

## Online Encyclopedia of Local Holocaust Survivors and Liberators and Teaching Tools for Schools in Washington State

1. **Purpose:** The purpose is to combat bias by contracting with a nonprofit organization that supports Washington teachers in implementing lessons of the Holocaust for the creation of a comprehensive online encyclopedia of local Holocaust education resources. The online encyclopedia must include teaching trunk materials, Anne Frank materials, genocide resources, and video testimonies.

**Description of services provided:** The Holocaust Center for Humanity published nearly two dozen entries in the online Washington State Survivor Encyclopedia, and seven more entries are in progress. Entries include survivor biographies, various testimony video clips and transcriptions, photographs from pre-war to the present, and scans of survivors' Holocaust-era personal artifacts in our collection. In FY2019, the Holocaust Center held six professional development opportunities in Washington State that included specific resources tailored towards using the online Survivor Encyclopedia; educators filled out evaluations and gave feedback directly related to the use of the Encyclopedia. At their 2019 meetings, the Center's Teacher Advisory Board (TAB) discussed the Encyclopedia in relation to their Holocaust curriculum and units, giving feedback about any issues and how it can be an effective classroom resource.

2. **Criteria for receiving services and/or grants:** The proviso specified that OSPI needed to contract with a nonprofit organization to support Washington teachers in implementing lessons of the Holocaust for the creation of a comprehensive online encyclopedia of local Holocaust education resources. OSPI selected the Holocaust Center for Humanity as the organization most qualified to provide the services specified.

3. **Beneficiaries in 2018-19 School Year:**

# of School Districts:	198
# of Schools:	265
# of Students:	3,975
Other:	00

# of OSPI staff associated with this funding (FTEs): 00

# of contractors/other staff associated with this funding: 01

FY19 Funding:	State Appropriation:	\$100,000
	Federal Appropriation:	\$0
	Other fund sources:	\$0
	TOTAL (FY19)	\$100,000

4. **Are federal or other funds contingent on state funding? If yes, explain.** No
5. **State funding history:**

Fiscal Year	Amount Funded	Actual Expenditures
FY19	\$100,000	\$100,000

6. Number of beneficiaries (e.g., schools, students, districts) history:

Fiscal Year	# of Students
FY19	3,975

7. Programmatic changes since inception (if any): None
8. Evaluations of program/major findings: The Holocaust Center for the Humanities is editing and adding to existing Encyclopedia entries to incorporate educator feedback, such as including more teaching materials linked to the Encyclopedia; adding subtitles or transcripts to each video; and including more keyword search features. Teachers report that using the Encyclopedia in their classroom was a great way to introduce personal Holocaust stories to their curriculum.
9. Major challenges faced by the program: No major challenges.
10. Future opportunities: In addition to the seven entries in progress, dozens more will be added to the Encyclopedia in the future. More survivor testimonies need to be recorded and transcribed. Since spring 2019, volunteers and interns have been transcribing existing testimonies. As soon as testimony transcriptions are complete, they will be edited for clarity and transferred to the existing online Encyclopedia template. On April 19th, Governor Jay Inslee signed Holocaust education bill SB5612, creating a partnership between the Holocaust Center for Humanity and OSPI. Together with OSPI, the Center will develop Washington's best practices and guidelines for teaching about the Holocaust and genocide. Starting this fall, the Center will conduct statewide professional development for educators, which will include our Survivor Encyclopedia, teaching them how to apply these new standards.
11. Statutory and/or Budget language: RCW 28A.300.115 Holocaust instruction – Preparation and availability of instructional materials.

**Budget Proviso:** ESSB 6032, Section 501 (55): \$100,000 of the general fund—state appropriation for fiscal year 2019 is provided solely to the office of the superintendent of public instruction for programs to combat bias. The office of the superintendent of public instruction must contract with a nonprofit organization that supports Washington teachers in implementing lessons of the Holocaust for the creation of a comprehensive online encyclopedia of local Holocaust education resources. The online encyclopedia must include teaching trunk materials, Anne Frank materials, genocide resources, and video testimonies.

12. Other relevant information: None.
13. List of schools/districts receiving assistance: See OSPI [website](#).

14. Program Contact Information:

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