

Dual Language Expansion Grants

1. **Purpose:** The K-12 Dual Language Grant Program was created to grow capacity for high quality dual language education. Grants were awarded through a competitive process to school districts, charter schools or tribal compact schools proposing to 1) establish a two-way or one-way dual language program or 2) expand a recently established two-way or one-way dual language program in a school with predominately English learners and/or Native American students. RCW 28A.630.095.

2. **Description of services provided:** Grants funds were used for key start-up costs for dual language programs such as administrative staffing, recruiting bilingual teachers and aides for the program, instructional coaching, program evaluation, travel to dual language site visits, travel and registration for dual language professional learning, stipends for Elders to help preserve the Tribal language, and release time for staff to build curricula in the target language.

3. **Criteria for receiving services and/or grants:** Schools must add dual language classes and/or build the capacity for educators to implement dual language programming. They must also document best practices and lessons learned that will be included in a report to the Legislature by December 1, 2019.

Beneficiaries in 2017-18 School Year:

of School Districts: 12
 # of Schools: 27
 # of Students: Not determined at this time.
 Other: 00

of OSPI staff associated with this funding (FTEs): .40
 # of contractors/other staff associated with this funding: 00

FY 18 Funding: State Appropriation: \$250,000 to OSPI; \$200,000 to PESB
 Federal Appropriation: \$0.0
 Other fund sources: \$0.0
 TOTAL (FY18) \$450,000

4. Are federal or other funds contingent on state funding? If yes, explain. No.

5. State funding history:

Fiscal Year	Amount Funded	Actual Expenditures
FY18	\$450,000	\$363,249
FY17	\$450,000	\$248,286
FY16	\$450,000	\$237,188

6. Number of beneficiaries (e.g., schools, students, districts) history:

Fiscal Year	# of Districts & Tribal Compact Schools
FY18	12
FY17	5
FY16	5

7. **Programmatic changes since inception (if any):** In the 2015-17, 2ESHB 2376 Sec. 501 (36) budget proviso, the K-12 Dual Language Grant Program was established to build and expand well implemented, sustainable dual language programs and create state level infrastructure dedicated to dual language instruction. In 2017, the Early Learning and K-12 Dual Language bill passed, RCW 28A.630.095, and added the requirement for a state-led dual language professional learning network.
8. **Evaluations of program/major findings:** OSPI, PESB, and DCYF will submit a combined report to the Legislature by December 1, 2019 on best practices and lessons learned for dual language programs in early learning settings and in K-12 education.
9. **Major challenges faced by the program:** The FY 18 funding range for grantees was minimal at \$15,800 – \$19,000.
10. **Future opportunities:** In the 2018 budget proviso, ESSB 6032 Sec. 501 (33), funding for the program increased for each grant recipient (ranging from \$24,000 - \$39,000) and there were funds to expand the program by twelve more grants.
11. **Statutory and/or Budget language:**
In 2017 the Early Learning and K-12 Dual Language bill passed, RCW 28A.630.095. The 2017 budget proviso, SSB 5883, prioritized the awardees of the 2015-17 grants for grants provided in the 2017-19 program. In the 2018 budget proviso, ESSB 6032 Section 501(33), increased funding for FY 19 for the grant program and professional learning network.
12. **Other relevant information:** OSPI collaborates on a regular basis with PESB on the Bilingual Educator Initiative and DCYF on the dual language professional learning program for preschool educators.
13. **List of schools/districts receiving assistance:** See OSPI [website](#).
14. **Program Contact Information:** Patty Finnegan
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