

## Building Bridges Programming

1. **Purpose:** Funding is provided for statewide Building Bridges programming. Building Bridges programming is defined in RCW 28A.175.025 as supporting local partnerships between schools, families and communities to create a system to identify students at risk of dropping out and provide timely prevention, intervention, and reengagement programming for such students.
2. **Description of services provided:** The Building Bridges workgroup recommended and created the Graduation: A Team Effort (GATE) programming to provide statewide Building Bridges programming. GATE is a collective impact, multi-agency initiative which provides multiple professional development and learning opportunities round. GATE professional development programming includes monthly webinars (providing clock hours to educators) and quarterly advisory committee meetings. Professional learning tools have been developed to be accessible virtually and build off the Washington State Integrate Student Support protocol and Multi-Tiered Systems of Support frameworks. Educators from schools, districts, educational service districts as well as staff from community-based organizations and other state agencies access these trainings and tools.
3. **Criteria for receiving services and/or grants:** Resources can be accessed by all schools but were specifically directed toward schools identified for supports through Washington’s accountability framework (Washington School Improvement Framework).

### Beneficiaries in 2018–19 School Year:

# of School Districts:	295 (all online resources)
# of Schools:	00
# of Students:	00
# of Districts:	63 (that attended GATE Advisory Committee meetings)

# of OSPI staff associated with this funding (FTEs):	3
# of contractors/other staff associated with this funding:	0

FY19 Funding: State Appropriation:	\$795,000
Federal Appropriation:	\$0
Other fund sources:	\$0
TOTAL (FY19):	\$795,000

4. Are federal or other funds contingent on state funding? If yes, explain. No.
5. State funding history:

Fiscal Year	Amount Funded	Actual Expenditures
FY19	\$795,000	\$679,228
FY18	\$923,000	\$899,965
FY17	\$511,000	\$512,064
FY16	\$251,000	\$235,424

6. **Number of beneficiaries (e.g., schools, students, districts) history:**

Fiscal Year	# of Districts
FY19	295
FY18	295
FY17	295
FY16	295

7. **Programmatic changes since inception (if any):** Building Bridges/GATE programming has been transferred to OSPI's Office of System and School Improvement, which allows resources for districts and schools to become part of a whole complement of tiered supports and services provided to schools identified for improvement.
8. **Evaluations of program/major findings:** Although we have piloted the materials, the evaluation of resources will be conducted in the 2019-20 school year.
9. **Major challenges faced by the program:** Limited funding prohibits OSPI from fully funding comprehensive dropout prevention, intervention and reengagement system/programming at the local level.
10. **Future opportunities:** GATE programming continues to grow in the number of educators accessing the resources.
11. **Statutory and/or Budget language:** ESSB 6032 501(27) \$410,000 of the general fund—state appropriation for fiscal year 2018, \$280,000 of the general fund—state appropriation for fiscal year 2019, and \$1,028,000 of the dedicated marijuana account—state appropriation are provided solely for dropout prevention, intervention, and reengagement programs, including the jobs for America's graduates (JAG) program, dropout prevention programs that provide student mentoring, and the building bridges statewide program. Students in the foster care system or who are homeless shall be given priority by districts offering the jobs for America's graduates program. The office of the superintendent of public instruction shall convene staff representatives from high schools to meet and share best practices for dropout prevention. Of these amounts, \$513,000 of the dedicated marijuana account—state appropriation for fiscal year 2018, and \$515,000 of the dedicated marijuana account—state appropriation for fiscal year 2019 are provided solely for the building bridges statewide program.

Building Bridges programming is described in 28A.175.025.

12. **Other relevant information:**
13. **List of schools/districts receiving assistance:** All schools and districts have access to Building Bridges/GATE programming and resources. See OSPI [website](#).
14. **Program Contact Information:**  
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