



Washington Office of Superintendent of **PUBLIC INSTRUCTION**

Washington AIM Program

1. **Purpose:**

The purpose of the Academic, Innovation, and Mentoring (AIM) program is to support community-based youth development organizations that deliver educational services, mentoring, connection to positive, prosocial leisure, and recreational activities for youth ages 6–18. The AIM program was designed to provide targeted academic and social emotional development interventions during out-of-school time.

2. **Description of services provided:**

The AIM program provides grants to nonprofits with a statewide network of eligible neighborhood entities that will provide out-of-school time programs for youth ages 6–18 that include educational services, mentoring, and linkages to positive, pro-social leisure and recreational activities. The AIM program was designed to provide targeted academic and social emotional development interventions during out-of-school time.

3. **Criteria for receiving services and/or grants:**

Eligible applicants meet the following eligibility criteria:

- Is exempt from taxation under Title 26 USC Sec 501(c)(3).
- Provides after-school and summer programs with youth development services.
- Provides proven and tested recreational, educational, and character-building programs for children ages 6–18. Has an existing infrastructure or network of eligible academic, innovation and mentoring neighborhood youth development entities that will serve as operating sites.

Beneficiaries in 2020-21 School Year:

Number of School Districts:	0
Number of Schools:	0
Number of Students:	196
Number of Educators:	0
Other:	6 community-based organizations

Number of OSPI staff associated with this funding (FTEs): 0.0

Number of contractors/other staff associated with this funding: 0.0

FY21 Funding: State Appropriation: \$181,000
Federal Appropriation: \$0
Other fund sources: \$0
TOTAL (FY21) \$181,000

4. **Are federal or other funds contingent on state funding?**

- No
 Yes, please explain.

5. **State funding history:**

Fiscal Year	Amount Funded	Actual Expenditures
FY21	\$181,000	\$181,000
FY20	\$181,000	\$179,000
FY19	\$179,000	\$178,795
FY18	\$178,000	\$178,000

6. **Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

Fiscal Year	Number of Grants
FY21	1
FY20	1
FY19	1
FY18	1

7. **Programmatic changes since inception (if any):**

Over time, the AIM program has developed greater focus on the social emotional learning (SEL) integration. This progress has been assisted by the recently adopted Washington SEL Standards, Benchmarks, and Indicators. Programs have had to adapt to changing conditions related to the pandemic.

8. **Evaluations of program/major findings:**

Boys & Girls Clubs of Washington State Association continued its implementation of the Academic Innovation and Mentoring (AIM) grant in the 2020-21 school year despite many challenges presented by the COVID-19 pandemic, school closures and overall learning disruptions. At the end of the previous cycle (2019-20) the six Clubs in the AIM cohort were serving 272 kids with targeted academic and social and

emotional services, and in February 2020 were on track to grow the final number of kids served by 36%. With the onset of the pandemic in March 2020, all Clubs transitioned to full-day virtual learning support, and significantly reduced (up to 75%) the number of members attending to comply with social distancing regulations. Attending members continued to receive targeted academic support, including facilitation of remote learning, assistance with asynchronous learning, afterschool homework support, and non-school related academically focused high-yield activities, such as STEM games. Students newly enrolled in the program benefited from smaller stable cohort groups and continued to work on their social and emotional needs. Despite significant reductions in Club attendance, 196 students graduated from the 2021 AIM program, and 79% of them qualified for the Free & Reduced Lunch program. For those AIM programs that were able to collect baseline metrics, program outcomes reported at the end of the grant cycle showed an 83% improvement in ELA and a 70% improvement in Math. As was expected with such a tough school year marked with isolation, too much screen time, and overall stress associated with the impacts of the pandemic, only 50% of children for whom we had a baseline measurement, reported better social and emotional skills. Overall, the AIM grant was instrumental to participating Clubs in allowing them flexibility on how to support their members' academic needs throughout the most challenging school year.

9. **Major challenges faced by the program:**

None of the sites were able to collect year-end data due to COVID-19 impacts.

10. **Future opportunities:**

With the changes to schools as a result of the COVID-19 epidemic, the AIM program has also needed to adapt. Boys & Girls Clubs have worked to develop remote mentoring for students. They also have the opportunity to provide support, structure, and supervision during asynchronous remote learning times. This represents a shift, in that some of the AIM services are provided during 'school time' due to the closure of many schools.

11. **Statutory and/or budget language:**

ESSB 5092 Sec. 1518 (11)(c) - \$181,000 of the general fund -- state appropriation for fiscal year 2020 and \$181,000 of the general fund – state appropriation for fiscal year 2021 are provided solely for implementation of chapter 180, Laws of 2017 (2SSB 5258) (Washington Aim Program).

12. **Other relevant information:**

N/A

13. **Schools/districts receiving assistance:**

See [OSPI's Grantee List](#)

14. **Program Contact Information:**

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