TRANSITION SKILLS

LESSON 9-18 ▲ ANALYZING EARNING POWER

**LEARNING GOALS/OUTCOMES**

* Conduct a cost benefit comparison of education versus earning power.
* Be able to explain the cost benefits of going beyond high school to achieve a certificate, diploma
* or degree .

**MATERIALS NEEDED**

* **Student Handouts:**
* Cost Benefit Comparison Worksheet
* **Computer with internet access and projection capabilities to:**
* Download and view (or print a copy for each student) the Washington Career Bridge Booklet, “Where Are You Going”(PDF can be downloaded from [wtb.wa.gov/CareerGuide](http://wtb.wa.gov/CareerGuide.asp))
* View College Costs in Washington site (<http://www.collegecalc.org/colleges/washington/>)

**CLASSROOM ACTIVITIES**

1. **To begin, ask students what they have heard from family members, friends or in the news about the necessity of getting a college degree.** Probe a little bit further if needed to elicit the myth high school graduates can still earn as much as college graduates. Make sure the concept that college graduates are under or unemployed is part of the discussion. Share with students that this lesson will give them an opportunity to test the hypothesis that college “is too expensive.”
2. **Write the average cost of completing a degree (direct costs only) on the board as a discussion starter or if you have time, allow students to research this information.**

Certificate Two-year Two-year Four-year Graduate

On-the-job Technical AA or AS BA MA

Earned wage $9,000.00 $9,000.00 $44,000.00 $28,000.00

1. **Organize students into 16 teams** (this may be partners) with each team representing one of the Career Clusters. If the class has fewer students, you can complete the exercise by assigning clusters to individual students or using fewer clusters.
2. **Go over the *Cost Benefit Comparison Worksheet* with students,** modeling how they will need to do the math to test the hypothesis that higher education is too expensive. The example of a minimum wage job is given as a starting point.
3. **Give students time to complete the cost/benefit analysis for their career cluster. I**f you have time, have the teams share with at least one other team.
4. **Bring the entire class back together and ask students to share what they learned.** Questions you may want to ask them to address are:
	* Where was the smallest cost/benefit?
	* Where was the largest cost/benefit?
	* What questions does this raise for students for students as they consider jobs, occupations, careers and their education?

Be sure to include a discussion of alternative routes to jobs and careers such as the military.

1. **To conclude, go back to the theories addressed in the opening.** Ask students to consider what they now know about the truth of these theories? How would they describe the cost/benefit of a higher education?

**STUDENT PRODUCTS**

* **Completed *Cost Benefit Comparison Worksheet***

**ADDITIONAL RESOURCES AND OTHER INFORMATION**

* **FACILITATOR NOTES**

Frequent stories in the news suggest that getting an education is too expensive and frequently places young adults in a life-time of debt. This lesson helps students make their own decision about whether or not this might be true of their college plans. The focus is on helping students determine the cost/benefit ratio between higher education (several different levels) and immediate and/or life-time earnings.

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LESSON 9-18 STUDENT HANDOUT

 COST BENEFIT COMPARISON WORKSHEET

This worksheet helps you compare what an advanced education beyond high school will cost with the potential wages you will earn over a one-year, five-year and ten-year period. Your team needs to choose at least one job that represents each educational level from your Career Cluster and do the math to allow you to compare the cost of education beyond High School versus Wage Earnings.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Job**  | **Level of Education**  | **Cost of degree completion**  | **Average Annual Wage for one year**  | **Average Annual Wage for one year minus cost of education**  | **Average Annual Wage for five years minus cost of education**  | **Average Annual Wage for ten years minus cost of education**  |
| *Ex. Fast Food Clerk*  | *Less than high diploma*  | *0* | *$20,210.00* | *$20,210.00* | *$101,050.00* | *$201,200.00* |
| **Class example:** |  |  |  |  |  |  |
|  | **High School Diploma**  |  |  |  |  |  |
|  | **On-the-Job Training**  |  |  |  |  |  |
|  | **Technical degree**  |  |  |  |  |  |
|  | **Associate’s Degree**  |  |  |  |  |  |
|  | **Bachelor’s Degree**  |  |  |  |  |  |
|  | **Advanced Degree** |  |  |  |  |  |
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