

# Restraint & Isolation Professional Development RFP Pre-Bid Conference

**We will begin shortly!**  
Thank you for being here.



## Vision

*All students prepared for post-secondary pathways, careers, and civic engagement.*

## Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

## Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

# Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



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# ***Tribal Land Acknowledgement***

We start today with a land, water, and people acknowledgement. OSPI's office is located **on the traditional territories of the Steh-chass band of the Squaxin Island Tribe**. We honor the past, present, and future caretakers of these lands and dedicate our work to honor this place they call home. We strive to do so by respecting and affirming tribal sovereignty and culture, and working with our tribal governments throughout the state in government-to-government partnership.

**We invite you to share the names of the first peoples on whose traditional lands you are joining us from today in the chat.**



# RFP Information

**Proposal Due Date:** April 19, 2024 @ 3:00 pm

**Successful Bidders Announced:** May 6, 2024

**Contract Period:** May 31, 2024 – June 30, 2025

**Purpose:** to provide statewide professional development in support of efforts to *eliminate isolation and reduce restraints*.



# Definitions

## ***Restraint:***

Physical intervention or force used to **control a student**, including the use of a restraint device to **restrict** a student's **freedom of movement**.

## ***Isolation:***

Restricting the student **alone** within a room or any other form of enclosure, from which the student **may not leave**.

Source: [RCW 28A.600.485](#)



# Target Audiences

- Education support personnel (e.g., paraeducators)
- Families and students
- School leaders (e.g., principals)
- Pre-service school leaders
- Classroom teachers (general and special education)
- Pre-service classroom teachers
- School counseling staff
- School support staff (e.g., transportation, nutritional services)
- Local school board members
- District leaders (e.g., superintendents)

*Note: It is not expected that one proposal will address all target audiences.*



# Student Outcomes - Examples

- Decrease in number of **Restraint & Isolation incidents**, number of students involved in incidents, and number of resulting injuries.
- Reduction of **equity gaps** as demonstrated through disaggregated Restraint & Isolation data.
- Improved student outcomes as measured by the **WSIF** (Washington School Improvement Framework) (e.g., graduation rate)
- **LRE (Least Restrictive Environment)** data demonstrating increased time of students eligible for special education services in general education classrooms.
- Positive shifts in student perceptions of **school climate**, as demonstrated through school climate survey collection.





# Questions & Answers

- Could we propose work with other grantees that could be tied together?
  - Yes, collaboration with other entities is encouraged but not required.
- If I am proposing to support more than one group, should I send each group as a separate proposal?
  - No, please submit one proposal for all services you propose to provide.
- Are travel costs included in my budget?
  - Yes, all costs must be included in the proposal and are managed by the contractor.
- Can all PD be offered virtually?
  - Yes!
- Will I be able to post trainings and resources on the OSPI website?
  - Yes!



# Questions?

**Raise your hand or type in the chat!**

If we are unable to answer your question, we will record and respond ASAP.

FAQ will be posted on OSPI's "Competitive Procurements" page by April 15<sup>th</sup>.

**E-mail: [contracts@k12.wa.us](mailto:contracts@k12.wa.us)**

