



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

## *One-to-One Mentoring, Disadv. Students*

### 1. **Purpose:**

Funding from this proviso was to provide mentors to work one on one with high school students to support academic success and keep them on track to graduation.

### 2. **Description of services provided:**

All three organizations were contracted to and provided the following services:

1. Recruit and enroll mentors to support students for career-integrated mentoring.
2. Enroll students in one-to-one for career-integrated mentoring.
3. Provide training and curriculum for mentors.
4. Match volunteer mentors with students for career-integrated mentoring.
5. Providing on-going match support to student mentoring matches.
6. Provide match closure support for student mentoring matches.
7. Collect demographic and outcome data on career-integrated student mentoring matches.

### 3. **Criteria for receiving services and/or grants:**

The contractors were identified through an RFP process, and include: Those organizations are Big Brothers Big Sisters, Life Enrichment Group, and Community for Youth.

Community for Youth: High school students in South Seattle area. Must have demonstrated need and commitment to personal growth and academic pursuit and serve at least 70\* students during the 2021-23 contract period.

Big Brothers Big Sisters: Must coordinate with school personnel and local organizations to identify and enroll students in the program. Must enroll and serve at least 300\* students during the 2021-23 contract period that are part of demographics that are historically disadvantaged.

Life Enrichment Group: Same as Big Brothers Big Sisters, however, Life Enrichment group must enroll and serve at least 40\* students during the 2021-23 contract period.

\*Enrollment must be fulfilled by end of the contract period (June 2023).



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## Beneficiaries in the 2022-23 School Year:

Number of School Districts: 1

Number of Schools: 5

Number of Students: 508

Number of Educators: N/A

Other: County Big Brothers Big Sisters is a statewide collaborative. Community for Youth and Life Enrichment Group specifically serves King County students.

### 4. Are federal or other funds contingent on state funding?

No

### 5. State funding history:

Fiscal Year	Amount Funded	Actual Expenditures
2023	\$750,000	\$713,500
2022	\$788,000	\$788,000
2021	\$250,000	\$250,000
2020	\$250,000	\$250,000

### 6. Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:

N/A

### 7. Programmatic changes since inception (if any):

N/A

### 8. Program evaluation or evaluation of major findings:

#### Big Brothers Big Sisters:

As of June 2023, BBBS has enrolled 469 high school students in the statewide career-integrated mentoring programs. 96 are currently active,

- 32 freshmen, 92 sophomores, 22 juniors, 34 seniors (99 did not confirm their grade level).
- 43 students in the program graduated at the end of the school year.
- 112 students identify as BIPOC
- 183 identify as female, 125 male, 10 genderqueer/nonbinary



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- 145 receive subsidized lunch

## **Community for Youth:**

CfY's 2022-23 program year was very successful overall. The annual theme was "Self-Advocacy" with monthly themes covering a variety of topics within the categories of career exploration, college readiness, cultural awareness, and social-emotional learning.

CfY had a total of 41 matches for the 2022-2023 school year. We enrolled a total of 58 students and 50 mentors. Additional students attended special events such as the campus visit to Western Washington University. 100% of CfY's 14 high school seniors both graduated high school on time AND have plans to attend post-secondary education in the upcoming year. Over 80% of students indicated they planned to continue with CfY in the 2023-2024 year. The below data is for the 41 matches:

### **Grade level:**

9<sup>th</sup> grade: 15%  
10<sup>th</sup> grade: 34%  
11<sup>th</sup> grade: 17%  
12<sup>th</sup> grade: 34%

### **Race & Ethnicity:**

AI/AN: 3%  
African: 22%  
Asian: 34%  
Black American: 7%  
Hispanic: 2%  
Multiracial: 25%  
White: 7%

### **Gender:**

Female: 59%  
    1 trans female  
Male: 44%  
    1 trans male

### **Qualify for free or reduced lunch:**

Yes: 88%  
No: 12%



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## 9. **Major challenges faced by the program:**

The biggest challenge of the 2022-2023 year was recruitment. Similar to what many other youth development nonprofits are reporting post-pandemic, recruitment and engagement has been more challenging in the past few years. Strategies that consistently worked for 35 years are no longer as effective.

## 10. **Future opportunities:**

Continue to promote and recruit volunteer mentors. Organizations will be making more intentional partnerships in their respective communities to grow their network.

## 11. **Statutory and/or budget language:**

(a) \$788,000 of the general fund—state appropriation for fiscal year 2022 and \$750,000 of the general fund—state appropriation for fiscal year 2023 are provided solely for contracts with Washington state based nonprofit organizations that provide a career-integrated one-to-one mentoring program for disadvantaged high school students facing academic and personal challenges with the goal of keeping them on track for graduation and post-high school success. The mentoring must include a focus on college readiness, career exploration and social-emotional learning. An applicant requesting funding for these dollars must successfully demonstrate to the department that it currently provides a career<sup>28</sup> integrated one-to-one volunteer mentoring program and has been mentoring high school youth for at least twenty years in the state prior to application.

(b) Of the amounts provided in this subsection, \$38,000 of the general fund—state appropriation for fiscal year 2022 is provided solely for the office to contract with a Washington-based nonprofit organization that provides one-to-one mentoring through a volunteer supported network for disadvantaged youth facing academic and personal challenges to provide supportive services for youth who are experiencing mental and behavioral health crises due to the pandemic. Funding may also be used to assist youth mentors, and for staff who provide services to youth and their families and are experiencing secondary trauma. The organization must be affiliated with a national volunteer-supported mentoring network and have been providing one-to<sup>3</sup> one volunteer mentoring programs for at least 20 years in the state.

## 12. **Other relevant information:**

N/A

## 13. **Schools/districts receiving assistance:**

[preliminaryfy23state-fundedprovisograntawardsupdated-42823.xlsx \(live.com\)](#)



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