



Washington State Native American Education Advisory Committee Meeting

Minutes | June 20, 2023 | The Evergreen State College Longhouse—House of Welcome

Attendee List					
1	Anna Armstrong	2	Binah McCloud—Absent	3	Cindy Kelly
4	Cynthia Savini	5	Elese Washines—Excused	6	Gail Morris
7	Jarrood Da	8	Jennifer LeBret	9	Jerad Koepp
10	Jeremy Rouse—Excused	11	Joseph Martin	12	Lolita Ceja
13	Michelle Parkin	14	Patsy Whitefoot	15	Sally Brownfield
16	Sara Marie Ortiz	17	Sonia Barry—Excused	18	Tamika LaMere
19	Zenitha Jimicum	20	Zoe Higheagle Strong	21	Henry Strom—ONE
22	Joan Banker—ONE	23	Kari Tally—ONE	24	Kayla Guyett—ONE
25	Maxine Alex—ONE	26	Mona Halcomb—ONE	27	Rebecca Purser—ONE
28	Arlie Neskahi—ONE Contractor	29	Jenny Serpa—ONE Contractor	30	

8:45 am—Sign in | Settle in | Technology setup

9:12 am—Welcome | Call to Order | Land Acknowledgement

- Welcome given by The Evergreen State College (TESC) Tribal Relations Liaison, Lyn Dennis.
 - Tribal acknowledgement given in lieu of land acknowledgement.
- House of Welcome introduction by Laura VerMeulen, Director of Welcome Cultural Arts Center, TESC.

Action: Roll call

- Affirmation of quorum established.

Action: Approval of agenda

- Motion to approve made by Cindy Kelly.
- Motion to approve seconded by Patsy Whitefoot.
- Motion carried unanimously.

Action: Review and approval of April 5-6, 2023, meeting minutes

- Only April 5 minutes were provided.
- Motion to table approval of minutes until the next meeting made by Cindy.
- Motion to table approval of minutes seconded by Lola Ceja.
- Motion carried unanimously.

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9:45 am—Introductions—ONE | WSNAEAC

- Henry initiates introduction and sets meeting norms.
- Round Robin introductions made for in-person and Zoom attendees.

10:45 am—ONE Updates—Henry

ONE Program Elevation

- The Office of Native Education (ONE) is no longer positioned under the Office of Systems and School Improvement (OSSI). ONE now reports to:
 - Michaela Miller, Deputy Superintendent—instructional side of the agency.
 - Tennille Jeffries-Simmons, Chief of Staff—operations side of the agency.
 - Both directly report to Superintendent Reykdal.

Legislative Update

- Literacy proviso to establish workgroup for students in literacy proficiency.
 - Students struggle with system based on colonialism, wasn't designed to serve them.
 - Henry to join the literacy team, partner with the Hunt Institute and other states.
 - The Committee is asked to help ONE start finding areas of work and native Elementary educators.
 - Caution of making sure the old and new research and resources are native.
 - Important to consider early childhood education and native languages.

Budget Update

- Our team is staying together as we are able to fund all current positions.
 - Working with our budget analyst to find other funding sources to cover contracts.
- Literacy funding is coming out of new budget and is small part of huge dual language bill.

ONE AD Hiring Update

- HR originally announced Assistant Director (AD) position without ONE's knowledge.
 - ONE had HR reopen and announced to all listservs.
- Screened applicants twice (Joan, Kayla, Shandy, Henry) down to seven candidates.
 - First round of interviews is June 27 (in-person and virtual).
 - Utilized criteria for the position and ensured applicants were identified.
 - After first round, ONE will cull to two or three candidates for interviews July 6.
 - WSNAEAC will have two members conducting AD interviews.
- New AD will assist with literacy work.
- The AD or Henry will put more effort to Eastside of State, especially with STI.
 - Henry may look to the committee for guidance on the Eastside districts.

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- Put onto calendar when we are all able to convene in those regions.

10:20—Unfinished Business—WSNAEAC

Reorganization of Subcommittees

- Revisions completed in last meeting (April 5–6).
- Discussed ONE subcommittee involvement and ONE liaisons, developing priorities, attendance and frequency of meetings, scheduling in relation to legislative sessions.

Bylaws Revisions

- Revisions completed in last meeting (April 5–6) but not finalized.
- Committee reviewed revisions and results of Bylaws Committee meeting on June 13.
- Henry will research legislation with Cabinet on advisory meetings.

11:10 pm—ONE Staff Updates

Summary of Tribal Language Program: Kayla Guyett

- Large dual language ask in legislation, tribal language did not pass however funds are set aside to continue offer throughout the state.
- Managing Tribal language grants across the state to help tribes with language programs.
 - Funding is part proviso, part budget.
 - Had lots of money but not much support on how to spend; trying to spend now.
 - Non-competitive grants offered to more districts to help with consultation.
- Kayla's position will be funded from Migrant funding but will still be under ONE.

KAI Facilitator Overview

- ONE contracted with Kaufmann and Associates (KAI) to develop 3–5-year strategic plan.
 - Funded through R16 Comprehensive Centers (R16CC).
 - Gathered last week for initial planning session with follow up meetings.

Data and Max Identification: Mona Halcomb

- Ten experts around the country did a 50-state scan on how AI/AN are identified in schools.
- Working with data team on how data can be manipulated, suspicious, and misleading.
- Student Engagement and Support (SES) asked Mona to do workshop together.
- Partnering with Maxine to do a podcast on "Everything you want to know about Tribal Education" for OSSI.
- Working with Jenny and Arlie and trying to find ways to continue through Mona's position.

STI Updates: Kayla

- Held two large scale introductory webinars: over 100 registered for each.

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- Goals of keeping website updated and AD coming onboard to integrate things.

Tribal Consultation: Maxine

- [Webpage](#) is up and running, trainings are posted.
- Plan to host on Tribal lands to get boards out of comfort zone and onto lands.
- Tribes can designate an expert to do their own training.
 - Max and Henry to research legislation on training all districts or just Tribe's area.
- Offering four conferences over the summer with registration through pdEnroller.
 - Hiring contractors with experience in legislatively mandated areas to facilitate.
 - Recording summer workshops for asynchronous training.
 - WSSDA Task force to review evaluations on well people are retaining information.

STECs Updates: Joan Banker

- Paschal Sherman Indian school applied to be a State Tribal Education Compact (STEC) school.
- Schools applying to become a STEC are mandated to be set up with infrastructure, educators, equipment, transportation, etc.
 - Think about future legislation changes and providing funding in advance of applying.
- Joan announces she will retire in October.

12:00 pm—Working Lunch

Future Meeting Dates Discussed

- In person with Zoom option, rotate between regions.
- Two-day meetings for general committee on first day and subcommittee on second.
 - **Winter** (January): Right before legislative session
 - **Spring** (Late February–March): In Olympia, drop in on legislature
 - **Fall** (October): End of the month
 - **Summer** (July): After end-of-school madness but before vacations
- Subcommittees set their own schedules; prepare for October and March meetings.
- Align meetings with strategic plan implementation and Superintendent Reykdal frequency.
- Kari will put out Doodle poll (next week) for October and late February or mid-March dates.

1:00 pm—Contractor Report

Jenny Serpa

Jenny Serpa is the consultant project manager for ONE working on our American Indian Alaska Native student learner identification and data training project. Jenny also works at the Northwest Indian college Nisqually campus.

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- Jenny's project ends officially June 30, 2023, but we will not lose focus.
- Jenny shared data from last year in the chat; discussed numbers rising and falling among programs, categories due to COVID.
- Jenny will continue Community Conversations as an open Forum for parents and families.
- Jenny will create a webpage on the ONE site to house her work, resources:
 - Two videos will be posted: 1) Districts and staff, 2) Parents and families
 - Districts can make their own flyer from a template on the website.
 - Zoom trainings offered to a wide variety of attendees.
- Arlie Neskahi consulted on the work, spoke on social emotional learning (SEL).
- Suggested to partner with agencies on: Truancy, SEL, health, dental, vision, etc.
 - Henry to look into ONE having its own ombudsman (parent liaison).
- State level needs vs Tribal level needs discussed.
 - Tableau is developed for data and will make available to folks.
 - Tribes, Committee don't have access to data sharing agreements.
 - Data settings can't be changed so as to protect identities.
 - Mona is working with data team to improve reporting back to the committee.

1:50 pm—Contractor Report

Arlie Neskahi

Arlie Neskahi is contracted through ONE as the project manager for mitigating the effects of intergenerational trauma through Native American Alaska Native social emotional learning (SEL).

- Social emotional development (SED) is the foundation of who we are and everything we do.
- Arlie collaborated with ONE and OSPI SEL department to develop trainings across the state.
 - Six regional trainings started this Spring.
- Agreed to begin writing indigenous SEL indicators for state SEL benchmarks.
- Districts will create an action plan to:
 - Identify team members including a Native community cultural knowledge keeper to inform cultural practices that will enhance SEL with the district.
 - Identify two to three SEL standards/benchmarks and write indigenous indicators of attainment.
- Arlie gives overview of January, February, and March Native family engagement circles.
 - Partnered with Jenny Serpa to gain insight to further SEL work.
 - Updated list of contacts made with the schools, Native and other communities.
- Evaluations were strongly favorable, and results shared with ONE and OSPI partners.
- Arlie presented a slideshow example of one of his trainings.

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2:35 pm—New Business—WSNAEAC

Nominations for Two Vacancies

- Committee members will submit names to Executive Committee and Executive Secretary.
 - Tribal Representative West
 - Elementary/Secondary Education East
- Joan will email announcements to listservs and Kari will ensure nomination form is current.

WSNAEAC Updates

Washington School Improvement Framework (WSIF)

- Think about areas Tribal leaders need to be apprised of policies and procedures.
- There are different stages of support; how are they measuring the baseline?
 - Make sure Tribal leaders understand what data we put in front of Tribes and which schools are being impacted.
 - Feedback from Tribes should be now because current data is old data.
 - Criteria on how districts identify is problematic due to data lag.
 - ONE, SPED, Migrant, and McKinny Vento are developing a stronger relationship due to the data lag.
 - We'll see a huge shift next year as we measure current attendance and current graduation data.
 - Maxine can get data for Title VI and ESSA schools.
 - District Improvement plan, Tribal Consultation, and Title VI.
 - Want to see more continuity of the relationship between the state, districts, buildings, classrooms, and Tribes.
 - Advocate for inclusion of tribal sovereignty and not just civil rights and equity.
 - ONE will hire an intern to create a database by contacting each tribe to find out what educational resources they have for their students and how they're supporting them.

3:30 pm—Next WSNAEAC meeting

Date | Location

- Eastside of the state (Spokane area)
- Submit Doodle Poll to determine October dates

4:00 pm—Adjourn

- Motion to adjourn made by Sally
- Seconded by Lola
- Meeting adjourned