

UNIT 3: MIDDLE SCHOOL – UNITED STATES HISTORY

CIVIL WAR AND RECONSTRUCTION: INDIAN TREATIES: GOALS AND EFFECTS

Level 1

Instructional Support Materials

[Chief Joseph Newsletter and Reflection Questions](#)

[Chief Joseph Newsletter and Reflection Questions \(Spanish Language Version\)](#)

Learning Goals

By the end of Level One, students will understand:

- The Nez Perce encounter with Europeans
 - Factors that led to the Walla Walla Treaty
 - The impact and aftermath of the treaty times
 - Why Chief Joseph is such a respected tribal leader
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TIME: 1 class period

Teacher Preparation

- Review article and reflection questions
 - Copy a classroom set of maps, article and reflection questions
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Learning Activities

Day 1: Overview

Instruct students that they will be exploring the relationship between the Nez Perce and the US Government beginning with first contact and ending with the placement of Chief Joseph on a reservation in Eastern Washington State. Students will be focusing their attention on the erosion of Nez Perce sovereignty through their continuing relationship with the US government. First, have students look at the maps located here (**NOTE: map links below to be updated**):

1. <http://www.wallowanezperce.org/Map%20of%20Nez%20Perce%20Trail.html>
2. <http://www.archives.gov/education/lessons/fed-indian-policy/images/territory-map-01.jpg>
3. http://www.nww.usace.army.mil/dworshak/reports/final_eis/map6.jpg
4. <http://www.windriverhistory.org/exhibits/chiefjoseph/images/p159map.jpg>

