

UNIT 1: HIGH SCHOOL – CONTEMPORARY WORLD PROBLEMS

HUMAN RIGHTS

CONSTITUTIONAL ISSUES: A TRIBAL PERSPECTIVE

Level 1

Instructional Support Materials

[Housing in Indian Country Article and Discussion Questions](#)

[Housing in Indian Country Article and Discussion Questions \(Spanish Language Version\)](#)

[Housing in Indian Country Teaching Notes](#)

Learning Goals

Students will:

- Explain and analyze the causes of substandard housing in Indian Country
 - Understand how policies impact communities and how policies serve to resolve or create community conflicts
 - Explore the process of community-based decision making using a community development setting
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Time: 1 class period

Teacher Preparation

Make classroom copies of *Housing in Indian Country* Article and Discussion Questions.

Learning Activities

1. Students read Native Case Study: “*Housing in Indian Country*” in class and as homework (14 page document) and prepare to discuss the questions in class.
 2. Discuss questions in class.
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NOTES: _____
