



Sexual Health Education Instructional Materials Review

Curriculum Title: Teen Lures Prevention

Year Published: 2017

Publisher: Child Lures Prevention

Website: www.teenluresprevention.com

Full or Supplemental: Supplemental

Grade Level: High School

Student Population: General

Duration/Number of Lessons: 10 Scenarios

Format and Features: CDs and DVD, printed scripts (video scenarios with scripts)

Evidence-based/informed: Not evident

National Standards Alignment: Not evident

Healthy Youth Act Compliance: Yes

AIDS Omnibus Act Compliance: N/A

Bias Free Materials: Yes

Primary Topical Areas (Check all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Abortion | <input type="checkbox"/> Identity/Orientation |
| <input type="checkbox"/> Abstinence | <input checked="" type="checkbox"/> Online Safety |
| <input type="checkbox"/> Access to Services | <input type="checkbox"/> Pregnancy & Reproduction |
| <input type="checkbox"/> Anatomy and Physiology | <input type="checkbox"/> Puberty/Adolescent Development |
| <input type="checkbox"/> Communication/Decision-making | <input type="checkbox"/> Refusal Skills |
| <input type="checkbox"/> Condom Use | <input type="checkbox"/> STD Prevention |
| <input checked="" type="checkbox"/> Consent | <input checked="" type="checkbox"/> Other (Sex Trafficking) |
| <input type="checkbox"/> Contraception | |
| <input checked="" type="checkbox"/> Healthy relationships | |
| <input type="checkbox"/> HIV Prevention | |

Reviewer Comments:

Reviewer 203

Overall this is a comprehensive prevention curriculum with different content for different ages and lots of materials that include lecture, activity, a video or news broadcast, posters and parent education.

One main issue with the curriculum is the focus on preventing victimization, to avoid being lured, and is very victim focused rather than preventing perpetration. There are no behavioral outcomes indicated- it seems that the curriculum is just trying to increase student's awareness about all the dangers, risks and tactics that perpetrators use to "lure" their victims. They don't have students practice the skills for having a healthy relationship. The best components are the handouts which are a little more balanced, encouraging students to not cause harm to others, rather than only teaching them safety tips.

The discussion questions do not seem engaging, mostly yes or no questions and seem very basic for high school students. The discussions do not encourage a deeper analysis, and instead seem more like quizzing students about all the dangers they may encounter. The scenarios are inclusive of different types of relationships and seem to feature diverse characters. However, many scenarios (and newscast scripts) highlight very extreme examples of violence, and not the much more common forms of abuse with family members, friends, intimate and dating partners.

It offers important messages that abuse is never a victim's fault, and most perpetrators are known to the victim, but then the approach of the curriculum is to put the onus on the victim to avoid risks, and to show scenarios with mostly strangers. This curriculum does include a lot of content around technology which is great, it seems more current than many I have seen. However, the prevention tips are not based on the current research in sexual assault prevention. For example, known risk factors are having a sexy sounding screen name and discussing sex with people you don't know in real life. Instead the students are warned about not sharing personal information, which is less of a risk than those mentioned above.

Any discussion of sexual assault prevention should include an analysis of gender roles and larger issues of oppression, as this is strongly indicated in the research. This program does not address this at all from what I could tell, as there is no discussion of challenging traditional gender stereotypes (that are linked to sexual violence). Another concern was that a key message was that it is okay to challenge and disobey authority figures, and that some predators can pose as police. This can sometimes be very unsafe and actually escalate violence, particularly for youth of color to challenge or disobey someone like a police officer, as we have seen numerous cases of unarmed black teenagers being assaulted or killed by police. This should at least be acknowledged.

This curriculum is comprehensive and includes various forms of gender-based violence (dating violence, sexual assault and human trafficking). I would prefer to use a curriculum that has students practice skills focused on behavioral outcomes, a discussion around gender roles/norms, and include more content/discussion on prevention of perpetration.

Reviewer 206

Teen Lures Prevention has both appealing and concerning elements. The curriculum is very structured and provides support for educators and parents. The material is comprehensive and covers a variety of topics relating to child sexual abuse prevention. Many of the messages are positive and in line with best practice prevention. However, there are elements of the curriculum, like the social norms poster campaigns, that are out of touch with youth culture and would be easily dismissed as tacky or cheesy by many high school students. Some of the curriculum also reinforces victim-blaming and stereotypes of people who are vulnerable to victimization. There is much more of an emphasis on personal safety and responsibility to avoid being "lured" or victimized, and less information about supporting survivors or breaking down stereotypes. I would use parts of this curriculum in my classroom but would be hesitant to use the entire curriculum and/or modify some of the lessons fairly heavily.