

Summary of OSPI Guidance Principles

05/13/2020

Continuous Learning 2020

Key Principles

1. Keep students at the center: *Intentional outreach to continue building relationships and maintain connections. Help students feel safe and valued.*
2. Design learning for equity and access: *Plan and deliver content in multiple ways, so all students can access learning.*
3. Assess student learning: *Manage and monitor student learning and plan what's next for learning.*
4. Check student learning: *Use a variety of strategies to monitor, assess, and provide feedback to students about their learning.*
5. Make instructional adjustments: *Use formative assessment results to guide their reflection on effectiveness of instruction and to determine next steps for student learning.*
6. Engage families: *Communicate with and seek input from families about assessment results in order to inform next steps. Provide translations as necessary.*

The term "continuous learning" means establishing and maintaining connections with students and families to provide learning materials and supports using a variety of modalities (e.g., email, phone, printed learning materials, and available online platforms). The guidance was organized in the "three C's"; Compassion, Communication, and Common Sense. Within the document, OSPI acknowledged the progress districts have already made in supporting schools and communities during COVID-19 school building closures and encouraged administrators to adopt or adapt the guidance as needed to address school community need.

Student Learning and Grading Guidance

Key Principles

1. Equity is first: *Education policies, practices, and decisions impacting students should lessen, not ignore or worsen disparities. Students and families do not have universal access to technology and supports and are experiencing an unprecedented pandemic, which may impact their mental, physical, and emotional health and create trauma. School buildings act as a leveling factor for many students. School districts are responsible for monitoring the impact of decisions on individual student groups.*
2. Communication is key: *Families must be involved whether school facilities are open or closed. Decisions need to be transparent and communicated effectively to families as partners in student success. Avoid jargon and focus instead on describing recommended practices and behaviors.*
3. All are learning: *Students will continue to make progress on content standards and will acquire the skills and knowledge that are most essential for success.*



Supporting Multilingual/English Learners During School Closures and Supporting Inclusionary Practices During School Facility Closures

Key Principles

05/13/2020

1. *Continuous Learning Plan: An optional template intended to document and support individualized planning for the delivery of English language development and academic content instruction or special education services through continuous learning during school facility closures.*
2. *Family partnerships and communication: When transitioning to continuous learning outside of the traditional classroom, positive relationships and family engagement are critical for success and schools and families must work together.*
3. *Student engagement and Social-Emotional (SEL) supports: Continuous learning activities are student-centered and enable all students to feel a sense of belonging and ensure all students have access to high-quality, meaningful instruction. (SEL) is a process through which individuals build awareness and skills in managing emotions, setting goals, establishing relationships, and making responsible decisions that support success in school and in life. When we think of educating the whole child, their social and emotional development must be considered as a part of overall instruction.*
4. *Universal Design for Learning (UDL): UDL is a framework for instructional planning that meets the varied needs of each student with lessons that are flexible in a variety of ways to support student access at their language level, opportunities for active engagement with the learning, and multiple ways to demonstrate growth*

