

Staffing Enrichment Poster Notes 8/1/19

English Learners

District level examples are needed

Economy of scale w/ minimum threshold

Incentives for ELL endorsements

IHE partnerships!

Existing \$ underused

Not all districts need more EL\$

Opportunity gap closing strategies!

PD and Collab needed for educators

Incentives- **expectation for bilingual educators** (ALL)

Dual language increases belonging for all kids

No deficit language for English Learners

System change and supports- culture change needed 20 year vision

Heritage university has resources for training

Case management from paras to close opp. Gaps/ relationship w/ families

PD for paras is key- 2 days of training is not enough

Best

Does the field need or want more?

Culturally responsive mentoring mandatory training for mentors

Diverse mentors matter for teachers of color

Variable costs for high churn districts

Supports to mitigate disillusionment dip

Martinez program example

Currently funded separately- is that best? Embedded

Social justice, racial equity overtly named, not FRPL as on-ramp

Parking Lot (intro)

Opportunity to suggest other phase-in approaches

Categorical funding/other funding sources

Students/culture/safety

Overwhelmed by the options for phase in

Participant presentation of information

Mentors/instructional coach in original model

No \$ in model for behavioral health certificate (PESB)

Partner w/ CBOs for wrap around supports as district employees

Parking Lot (after lunch)

Small school funding

LAP

Economy of Scale- minimum threshold so the work can be done in small districts

280 million- 8 days of PD

Impactful first request for upcoming biennium

Strong explanation for how we are spending money

The current funding model was not designed for the outcomes we want

What is missing? How will we capture it?

Values Discussion

Hard when one of your tops doesn't make cut

How can we identify tops between groups?

Language didn't reflect an exact match for what was needed (IE: staffing units)

Nursing is missing

Concern about locally determined – we will choose the wrong thing

Remove the option #2 (Kate's suggestion)

How will facilitators obtain feedback on what's missing?

What's our highest? Are there natural companion values/interests for greater impact? (e.g. #1 and #19)