

School Safety and Student
Well-Being Advisory
Committee
Meeting Notes

9:00 am–12:00 pm
February 18, 2021
Location: Zoom

Overview

On Thursday, February 18, 2021 the SS-SWAC met for the 3rd of 4 scheduled meetings in the 2020–2021 school year.

Legislative and OSPI Updates

Legislative Update

- [HB 1214 \(2021–22\)](#), Providing K-12 public school safety and security services by classified staff or contractors.
- [HB 1484 \(2021–22\)](#), Concerning the statewide first responder building mapping information system.
- [HB 1477 \(2021–22\)](#), Implementing the national 988 system to enhance and expand behavioral health crisis response and suicide prevention services.
- [SB 5327 \(2021–22\)](#), Creating a confidential youth safety and well-being tip line.
- [SB 5051 \(2021–22\)](#), Concerning state oversight and accountability of peace officers and corrections officers.
- [HB 1325 \(2021–22\)](#), Implementing policies related to children and youth behavioral health.
- [HB 1373 \(2021–22\)](#), Promoting student access to information about behavioral health resources.
- [HB 1225 \(2021–22\)](#), Concerning school-based health centers.

COVID-19 Update

- [OSPI Novel Coronavirus \(COVID-19\) Guidance & Resources](#)
- [OSPI School Reopening Data](#)

Business Analyst Position

- Welcome Shanyne Noel, our School Safety and Student Well-Being Business Analyst. A legislative report outlining the work can be found [here](#).

SRO Discussion

SRO Legislative updates

- [HB 1214 \(2021–22\)](#), aims to provide clarity in the hiring and training of SROs and

classified staff or contractors as K-12 public school safety and security services. Group discussed HB 1214 in more detail.

- Current language of HB 1214: The legislature acknowledges the disproportionate impact that interactions with police have on youth of color and on Black youth in particular. Not only are Black youth more likely than their white peers to have contact with police at a young age despite similar or lower rates of illegal behavior, but early police contact for Black youth is predictive of future arrests in a way that is not true for white youth.
(2) The legislature finds that schools should be a place in which all youth feel safe and it is imperative that school resource officers, school security officers, and other school safety and security staff do not contribute to an unsafe environment for Black youth and youth of color.
- Group discussed the December SS-SWAC meeting notes and troublesome language included.
 - The sentence stated that there was a “perceived negative racial justice impact of policing in schools”.
 - In response to the discussion, we have made the following edits to the sentence in the [December SS-SWAC notes](#) by removing the word “perceived” and it now reads as follows: “negative racial justice impact of policing in schools”.
 - We thank the SS-SWAC members and participants for the opportunity to discuss and correct this error.

Updates from the Workgroup

- Chris Weedin from ESD 105 provided an update on the SRO Workgroup and their progress of reviewing HB 1214.

SRO Breakout Discussions

- Meeting attendees were separated into 3 breakout rooms to further discuss the topic of SROs with the following prompts in mind:
 - We are here to discuss policy suggestions and what success would look like.
 - Moving towards the Summit, what types of recommendations could we consider?

Reconvene

- Groups reported out the following:
 - Group #1 discussed:
 - Who at the school level is calling in an SRO and why? What kind of training are those staff receiving, what are the gaps, where can we prioritize prevention? There are many deficits in staff available for

- support. How do we approach this work? How do we determine and identify system deficits?
- All staff need racial bias training.
 - In these conversations, talk about the system rather than individuals.
 - Concern of school security staff having same requirements as law enforcement.
 - Developing training and evaluation processes of HB 1214.
 - In addition to training requirements, personality and relationships matter; this is critical to the success of these roles.
- Group #2 discussed:
 - A member of the SS-SWAC-YAC spoke about their experiences with SROs in a public-school setting noting that they were not trusted by students, including students of color. They also spoke to their experiences with other security staff that were not armed and seemed to be more widely trusted by students.
 - It was noted that a data collection to determine if the SRO climate could be effective would be helpful. They would like to see data on; what interactions with students look like, who called the SRO, what was the outcome, etc.
 - They suggested training for administrators on when to involve SROs. HB 1214 puts training requirements on school security staff but does not have a section regarding school administrators and when to involve SROs.
 - There is a robust need for PBIS/MTSS framework and training amongst school staff.
 - Group #3 discussed:
 - Broad support for SROs and strengthening relationship between SROs, school staff at all levels, emergency notification system, and melding that with PBIS/MTSS.
 - The group suggested a possible requirement for local stakeholder sign off on school district SRO policy and procedure adoption.
 - It was noted that in the time of COVID and preparing for return to school, schools have increased safety supports and mental health supports for students. This is the time to consult community groups that can provide school safety supports and mental health supports.
 - We will be utilizing these suggestions and discussion points as we move toward the School Safety Summit in June and the creation of recommendations to the

legislature on this topic.

SS-SWAC Agreements

- Due to time constraints, it was decided that this item will be moved to the April SS-SWAC agenda.

SS-SWAC-YAC Presentation

- Members of the SS-SWAC-YAC provided a presentation on women's health and safety. This presentation covered topics including period poverty, reproductive healthcare, combatting sexual violence and supporting survivors, rape culture and BIPOC, and experiences from SS-SWAC-YAC members themselves.
- A full copy of this presentation will be included with these notes.
- If you have follow up questions for the SS-SWAC-YAC, please email ella.deverse@k12.wa.us.

Revolving Breakout Learning Sessions

- SS-SWAC-YAC: Q&A Continued
- School-Based Health Centers Workgroup Update
- AG Tip Line and 988 Update

Reconvene and Discuss

- Reconvened as a larger group and further discussed revolving breakout learning sessions.
- Agenda items for the April SS-SWAC meeting:
 - A request was made to discuss comprehensive safety plans.
 - In some schools, things like safety, security, and drills are no longer held in the same department as bullying prevention and SEL supports.
 - Suggestion to refer to the OSPI data collection surrounding the comprehensive school safety plan RCW and to work with schools to find how we might better restructure that RCW.

Closing Remarks/Adjournment

Upcoming Meetings

- SS-SWAC
 - April 15, 2021
- 2021 School Safety Summit
 - June 10, 2021