

Washington State Special Education Advisory Council (SEAC)

Date: May 9, 2019

Members Present: Sam Blazina, Marta Bloomquist, Jeff Brown, Jen Cole, Gail Coulter, Shawnta DiFalco, LouOma Durand, Carrie Fannin, ~~Darya Farivar~~, Kathleen Harvey, Tammie Jensen-Tabor, Dominic Jimenez, Jennifer Lee, Kimberly Leger, Diana Marker, Sean McCormick, Laurie Thomas, Vanessa Tucker

Excused Absences: Sarah Butcher (attended via Zoom), Tammie Doyle, Sherry Krainick, Michele Smith, Darya Farivar

OSPI Staff: Glenna Gallo, Bev Mitchell

Note Taker: Bev Mitchell

Topic	Discussion	Action	Who/When	When Completed
➤ Debrief site visit – Yakima Valley Technical Skills Center	<p>* Seems to be similar to other Technical Skills Centers.</p> <p>*Instructors seem to use the same language about not being “invited” to the IEP meeting.</p> <p>*Discussed different programs at Community Colleges and Universities.</p> <p>*Instructors are very proud of what they are doing at the Skills Centers.</p> <p>*1599 is going to take effect.</p> <ul style="list-style-type: none"> • Promoting career and college readiness through modified high school graduation requirements. 	N/A		
➤ Debrief Community Forum	<p>Good atmosphere. Good questions. The staff of Inspire Development Center were amazingly accommodating. Brought up the discussion regarding the SEAC not being diversified.</p> <p>The community forum was very open and engaging. The participants engaged with the SEAC members and those facilitating the forum. Translate brochures into Spanish. Send out PowerPoint to participants and staff. Provide next visits with local organizations to see if they will provide a space. The group feels that having organizations sponsor the meetings is much more inviting and the group is more open to the actual</p>	N/A		<p>PowerPoint</p> <p>SEAC brochures translated into Spanish July 2019</p>

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	<p>needs of the local students. Reason and movement forward. Put the notes together for the community forum meetings.</p> <p>Create a word cloud at the community forum.</p> <p>Idea to have a community forum with students.</p> <p>Find a way to take what the SEAC has learned at the community forums and make a difference. Follow-up with participants in a meaningful way.</p> <p>Put together the notes that were taken at the community forum and send these out to participants to demonstrate that the SEAC is being strategic and that the SEAC is using the community's ideas and their voices to make a difference.</p> <p>Work group to harvest the ideas and Sarah will be leading this group. Carrie Fannin, Sam Blazina, Kathleen Harvey, Jen Cole will be a part of this group.</p>			
<p>Determine locations and dates for 2019-20 meetings</p>	<p>August 16 Lacey October 9-10 Cape Flattery February 12-13 Eatonville May 13-14 Medical Lake (SEL project)</p> <p>Suggestion to have a joint meeting with EOGOAC.</p> <p>Do a possible half day with the SICC meetings with the SEAC possibly in February.</p> <p>Suggestion to have SEAC brochures at the WASA conference in August.</p>	<p>N/A</p>		<p>SEAC brochures (English and Spanish) shared at WASA Conference August 2019</p>

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➤ Policy Committee Progress	Darya Farivar presented on the progress of the Policy Committee on the May 8 agenda.			
➤ PBIS Committee Progress	Vanessa Tucker gave a progress report on the PBIS Committee. She delivered a white paper for the SEAC to work on and add their input. Propose administrators should receive training. Training should be a part of the PBIS model. Who is the audience for the white paper? Work group will come back together at the August meeting and bring this back to the council. Who are those who will benefit from the white paper? Trained mental health providers should be a part of the school systems.			
➤ Inclusion Committee Progress	<p>Gail Coulter presented for the inclusion committee. The committee created a definition for inclusion that will be discussed in further detail at the August meeting.</p> <p>Inclusion is a mindset that</p> <ul style="list-style-type: none"> • is neither a specific physical environment nor is intended to be a cost saving measure, • supports and empowers all learners to experience belonging and thrive and to achieve in life (e.g., work, play, school), • empowers equal access, opportunities, and resources in order to contribute fully, • ensures individuals are treated fairly and respectfully, within a community that is supportive of every student's needs, • fosters students having agency in their own learning and chosen community, recognizing that children with disabilities need to be leaders in contrast to being 			

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	<p>receivers and responders in their own education,</p> <ul style="list-style-type: none"> • supports a system designed around individual strengths and needs, rather than a system where one size fits all, • provides resources and supports to prepare service providers to make this happen, • emboldens the student and family's desires, hopes and dreams, and supports a chosen future. <p>It is a way of thinking, a mindset.</p> <p>Mine information from the community forums for the definition.</p>			
➤ Farewell to Executive Team – Group Photo	Thanked retiring executive team for their dedication to the SEAC and to students with disabilities in Washington state. Took group picture			
➤ Summer Meeting August 16, 2019	TAESE training – South Puget Sound Community College, Lacey Campus			
➤ Summary of Actions	The annual report will be finalized and sent to Superintendent Reykdal July 1, 2019. The new executive team will meet prior to the August meeting to go over duties.			Annual report was given to Superintendent Reykdal 7/1/19 Annual report will be posted on the OSPI/SEAC webpage in August
➤ Meeting evaluation	We did not do a formal evaluation of the meeting. The meetings were very successful.			
➤ Adjourn	Carrie Fannin adjourned the meeting.			