

The Functions and Focus Areas of the Special Education Advisory Council (SEAC)

Functions of the SEAC

The Special Education Advisory Council (SEAC) is established in order to help facilitate the provision of special education and related services to meet the unique needs of students eligible for special education services by [WAC 392-172A-07060](#):

- a) Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.
- b) Commenting publicly on any rules or regulations proposed by the state regarding the education of students eligible for special education services.
- c) Advising the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the Individuals with Disabilities Education Act (IDEA).
- d) Advising the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA.
- e) Advising the state in developing and implementing policies relating to the coordination of services for students eligible for special education services.
- f) Reviewing state due process findings and decisions.
- g) In the event that the state submits a waiver under 300.164 regarding state-level non-supplanting, the OSPI must consult with the SEAC prior to the submission.

The SEAC Focus Areas for 2022–2023

Recommendation 1: Creation of a new two-way system of accountability through which the SEAC requests concrete and measurable actions aligned with recommendations and OSPI provides regular updates on these requests.

Recommendation 2: Continue collection and analysis of disaggregated data and recommendations regarding graduation pathways. Clarify where the accountability lies for ensuring access to graduation pathway options with significant disabilities, such as behaviors.

Recommendation 3: Continue the efforts of OSPI to leverage best practices in providing technical assistance and partnership to districts, families, and education groups.



Recommendation 4: Convening of joint meeting between the SEAC and DCYF Interagency Coordinating Council (ICC).

Recommendation 5: Collection and analysis of data on the collective impact of special education funding in relation to braided funding and impacts on BIPOC students with disabilities.

Equity

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.

OSPI's Priorities for Improving Outcomes for Students with Disabilities



Special Education Advisory Council (SEAC) Meeting Agenda

Meeting Information

Date and Time: Tuesday, February 21, 2023; 8:30 am

Location: **February SEAC Virtual Meeting**

Members Attending: Amie Verellen-Grubbs, Diana Marker, Haley Lowe, Jeff Brown, Jennifer Chong, Jennifer Lee, Joy Sebe, Laura Staley, Laurie Thomas, Natasha Hays, Patricia Delgado, Samantha Fogg, Scott Hampton, Sean McCormick, Soleil Lewis, Tamara Rosario, Tammie Jensen-Tabor, Tanya Cochran, Vanessa Tucker

OSPI Staff: Tania May & Beverly Mitchell

Absent:

Guest(s): Andrea Kadlec, Lee Collyer, David Green, Cyndie Hargrave, Mikhail Cherniske

Pre-reading for Meeting: **DRAFT October 2022 minutes**

Open Meeting, Updates and Action Items | 8:30-8:50 am (20 minutes)

Presenter(s):

- Call to Order – **Tammie Jensen-Tabor, Executive Chairperson**
- Land Acknowledgement – **Jen Chong Jewell, Executive Vice-Chairperson**
 - Text 907-312-5085 or [click here](#) to identify Native Lands on which you are currently located and please add to the chat box to honor the Native Lands.
- Introduction of members – **Tammie Jensen-Tabor, Executive Chairperson**
- Review agenda, SEAC Bylaws and Group Norms – **Jen Chong Jewell, Executive Vice-Chairperson or Diana Marker, Executive Member**
- Propose accepting the October 2022 minutes – **Jen Chong Jewell, Executive Vice-Chairperson**
- **Action Item:** Review October 2022 minutes.

ACLU report and Q&A around Restraint and Isolation | 8:50–9:50 (1 hr)

Presenter(s): Lee Collyer and Andrea Kadlec

- **Topic(s):** ACLU report, & Restraint and Isolation
- **Action Item(s):**



Break | 9:50 am (10 min)

Legislative Update | 10:00–10:30 (30 min)

Presenter(s): David Green and Mikhail Cherniske

- **Topic(s):** Legislative Update
 - **Action Item(s):**
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Due Process, Litigation, and PESB updates | 10:30–11:00 (30 min)

Presenter(s): Tania May

- **Topic(s):** Due Process, Litigation (age of eligibility), and PESB (APE, Pre-endorsement waiver)
 - **Action Item(s):**
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IDEA Annual Application | 11–11:30 (30 min)

Presenter(s): Tania May and Cyndie Hargrave

- **Topic(s):** IDEA Application
 - **Action Item(s):**
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Public Comment | 11:30–12 (30 min)

Presenter(s): Tammie Jensen-Tabor

- **Topic(s):**
 - **Action Item(s):**
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Break | Time 12–12:10 (10 min)

Discussion and setup for writing recommendations | 12:10–12:40 (30 min)

Presenter(s): Jen Chong Jewell

- **Topic(s):**
 - **Action Item(s):**
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Discussion about community forum setup | 12:40–1 (20 min)

Presenter(s): Tania May

- **Topic(s):**
 - **Action Item(s):**
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Summary of Actions | 1–1:10 (10 min)

Presenter(s): Tammie Jensen-Tabor

- **Action Item(s):**

Community Forum Meeting Information

Date and Time: February 21, 2023, 5:30pm–6:30pm

Location: February SEAC Community Forum Virtual Meeting Registration

Members Attending: Amie Verellen-Grubbs, Diana Marker, Haley Lowe, Jeff Brown, Jennifer Chong, Jennifer Lee, Joy Sebe, Laura Staley, Laurie Thomas, Natasha Hays, Patricia Delgado, Samantha Fogg, Scott Hampton, Sean McCormick, Soleil Lewis, Tamara Rosario, Tammie Jensen-Tabor, Tanya Cochran, Vanessa Tucker

OSPI Staff: Tania May

Guest(s): NCSI team

Open Meeting | 5:30–6:30 pm (60 min)

Presenter(s): NCSI Team

- **Topic(s):**
- **Action Item(s):**

SEAC Meeting Information

Date and Time: February 22, 2023, 8:30am–1:30pm

Location: February SEAC Virtual Meeting

Members Attending: Amie Verellen-Grubbs, Diana Marker, Haley Lowe, Jeff Brown, Jennifer Chong Jewell, Jennifer Lee, Joy Sebe, Laura Staley, Laurie Thomas, Natasha Hays, Patricia Delgado, Samantha Fogg, Scott Hampton, Sean McCormick, Soleil Lewis, Tamara Rosario, Tammie Jensen-Tabor, Tanya Cochran, Vanessa Tucker

OSPI Staff: Tania May, Beverly Mitchell

Open Meeting | 8:30–8:40 (10 min)

Presenter(s): Tammie Jensen-Tabor

- **Topic(s):**
 - **Action Item(s):**
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Debrief Community Forum | 8:40–9:40 (1 hr)

Presenter(s): Tania May and Tammie Jensen-Tabor

- **Topic(s):** What went well? Concerns and questions. Forum structure for in person May meeting.
 - **Action Item(s):**
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Break | 9:40–9:50 (5 min)

Writing Recommendations | 9:50–11:30 (1 hr & 40 min)

Presenter(s): Jen Chong Jewell

- **Topic(s):**
 - **Action Item(s):**
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Summary of Actions | 11:30–12 (30 min)

Presenter(s): Tammie Jensen-Tabor

- **Topic(s):**
 - May 23–24 meeting -Washington State School for the Blind, Vancouver
 - Annual Report Writing discussion (possible workgroups chosen to begin writing prior to May meeting)
 - May Community Forum (in person – hybrid)
- **Action Item(s):**

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