

The Functions and Focus Areas of the Special Education Advisory Council (SEAC)

Functions of the SEAC

The Special Education Advisory Council (SEAC) is established in order to help facilitate the provision of special education and related services to meet the unique needs of students eligible for special education services by [WAC 392-172A-07060](#):

- a) Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.
- b) Commenting publicly on any rules or regulations proposed by the state regarding the education of students eligible for special education services.
- c) Advising the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the Individuals with Disabilities Education Act (IDEA).
- d) Advising the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA.
- e) Advising the state in developing and implementing policies relating to the coordination of services for students eligible for special education services.
- f) Reviewing state due process findings and decisions.
- g) In the event that the state submits a waiver under WAC 300.164 regarding state-level non-supplanting, OSPI must consult with the SEAC prior to the submission.

The SEAC Focus Areas for 2021–2022

- 1. Collection and analysis of OSPI data regarding state level action on previous SEAC recommendations.**
- 2. Collection and analysis of disaggregated data and recommendations regarding graduation pathways.**
- 3. Review of data on adequacy and timeliness of OSPI response and technical assistance.**
- 4. Convening of joint meeting between SEA and DCYF Interagency Coordinating Council (ICC).**
- 5. Collection and analysis of data on the collective impact of special education funding.**

Equity

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.

Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.

OSPI's Priorities for Improving Outcomes for Students with Disabilities



Special Education Advisory Council (SEAC) Meeting Agenda

8:30 am–1:00 pm
Tuesday, February 22, 2022
Webinar

Members Attending: Tammie Jensen-Tabor, Jen Chong Jewell, Jeff Brown, Tammie Doyle, Suzanne Ender, Samantha Fogg, Patricia Gonzalez, Scott Hampton, Jennifer Lee, Kim Leger, Diana Marker, Shanna McBride, Sean McCormick, Joy Sebe, Laurie Thomas, Vanessa Tucker, Amie Verellen-Grubbs

OSPI Staff: Glenna Gallo, OSPI Assistant Superintendent, Beverly Mitchell, OSPI Executive Assistant, Tania May, OSPI Executive Director of Special Education

Excused Absence: **Shawnta DiFalco, Tammie Doyle**

Guest(s): Alexandria Harvey (WestEd), David Lopez (WestEd), Alyssa Fairbanks (OSPI), Ta'Reesa Saunders (OSPI), Alexandra Toney (OSPI), Sandy Grummick (OSPI), David Green (OSPI), Mikhail Cherniske (OSPI)

Pre-Reading Material: **DRAFT October minutes, DRAFT January minutes, Due Process Hearing Summary, SEAC Engagement Database, Petition for Rulemaking, SEAC [Bylaws](#) and [Group Norms](#)**

Open Meeting | 8:30–8:45 am (15 min)

Presenter(s):

- Call to order – Tammie Jensen-Tabor, Executive Chairperson
 - Land Acknowledgement – Jen Chong Jewell, Executive Vice-Chairperson
 - Text 855-917-5263 to identify Tribal lands on which you are currently located and please add to the chat box to honor the Tribal lands.
 - Introduction of members - Tammie Jensen-Tabor, Executive Chairperson
 - Review agenda, SEAC [Bylaws](#) and [Group Norms](#) – Jeff Brown, Executive Member
 - Review and accept minutes from October 2021 meeting and minutes from January meeting – Jen Chong Jewell, Executive Vice-Chairperson
 - **Action Item(s):** Review and accept October and January minutes
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WestEd Diversity, Equity, and Inclusion (DEI) Coaching, Part I | 8:45–9:45 am (60 min)

Presenter(s): Alexandria Harvey and David Lopez (WestEd)

- **Topic(s):** Diversity, Equity, and Inclusion Coaching, Application to the Roles and Responsibilities of the SEAC
- **Action Item(s):** N/A

Break | 9:45–9:55 am (10min) if needed

WestEd DEI Coaching Part II | 9:55–10:45 am (50 min)

Presenter(s): Alexandria Harvey and David Lopez (WestEd)

- **Topic(s):** Diversity, Equity, and Inclusion Coaching, Application to the Roles and Responsibilities of the SEAC
 - **Action Item(s):** N/A
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Break | 10:45–10:55 am (10 min)

WA 2022 Legislative Session Update | 10:55–11:20 am (25 min)

Presenter(s): David Green and Mikhail Cherniske (OSPI)

- **Topic(s):** Legislative Session Update, Bills Impacting Students with Disabilities
 - **Action Item(s):** Discussion and Consideration of SEAC Action/Input on Legislation
-

Due Process Summary and Petition for Rulemaking | 11:20–11:40 am (20 min)

Presenter(s): Ta'Reesa Saunders and Glenna Gallo (OSPI)

- **Topic(s):** Due Process Hearing Summary and Petition for Rulemaking
 - **Action Item(s):** Discussion and Consideration of SEAC Action/Input
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Break | 11:40–11:50 pm (10 min)

Public Comment | 11:50 am–12:15 pm (25 min)

Presenter(s): Tammie Jensen-Tabor, Executive Chairperson

- **Action Item(s):** N/A
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Graduation Pathways Data | 12:15–12:50 pm (35 min)

Presenter(s): Tania May, Sandy Grummick, and Alexandra Toney (OSPI)

- **Topic(s):** Review graduation Data for WA Students with Disabilities (IEPs)
 - Discuss Impact of Removal of Certificate of Individual Achievement (CIA) pathway (Pre/Post data) and Other Changes to Graduation Pathways
 - Review data disaggregation by student groups, demographics, pathway
 - Discuss data availability and results for students (to include students who are twice-exceptional (2e), multilingual learners, and have access to complete the FAFSA)
- **Action Item(s):** Discussion and Consideration of SEAC Action/Input on OSPI Activities Supporting Equitable Graduation Pathway Access, State Board of Education (SBE) Graduation Pathway Rule, and 2022 Washington Legislation on Graduation Pathways

Summary of Actions | 12:55–1 pm (5 min)

Presenter(s): Jeff Brown, Executive Member

- Discuss prompt and process to provide input to Superintendent Reykdal from SEAC about main policy and advocacy points, as well as recommendations.
- Summarize actions and next steps

Adjourn | 1 pm

Special Education Advisory Council (SEAC) Meeting Agenda

8:30 am – 1:00 pm
Wednesday, February 23, 2022
Webinar

Members Attending: Tammie Jensen-Tabor, Jen Chong Jewell, Jeff Brown, Tammie Doyle, Suzanne Ender, Samantha Fogg, Patricia Gonzalez, Scott Hampton, Jennifer Lee, Kim Leger, Diana Marker, Shanna McBride, Sean McCormick, Joy Sebe, Laurie Thomas, Vanessa Tucker, Amie Verellen-Grubbs

OSPI Staff: Glenna Gallo, OSPI Assistant Superintendent, Beverly Mitchell, OSPI Executive Assistant, Tania May, OSPI Executive Director of Special Education

Excused Absence: **Shawnta DiFalco, Tammie Doyle**

Guest(s): Alexandria Harvey and David Lopez from WestEd, WA State Superintendent Chris Reykdal (OSPI), Cyndie Hargrave (OSPI), Nikki Lockwood, Spokane School Board; Becky Ramsey, Director Special Education Spokane Public Schools

Open Meeting | 8:30–8:35 am (5 min)

Presenter(s):

- **Call to order – Tammie Jensen-Tabor, Executive Chairperson**

WestEd DEI Coaching Part III | 8:35–9:55 am (80 min)

Presenter(s): Alexandria Harvey and David Lopez (WestEd)

- **Topic(s):** Diversity, Equity, and Inclusion Coaching, Application to the Roles and Responsibilities of the SEAC
- **Action Item(s):** N/A

Update from Superintendent Reykdal | 10:00–10:35 am (35 min)

Presenter(s): WA State Superintendent Chris Reykdal (OSPI)

- **Topic(s):** WA Education System and Priorities, Impact of COVID-19 and Learning of Students with Disabilities, Inclusionary Practices, and Leadership.
- **Action Item(s):** N/A

Break | 10:35–10:45 am (10 min)

Early Support for Infants and Toddlers (ESIT) Service Timeline Extension | 10:45–11:00 am (15 min)

Presenter(s): Laurie Thomas (DCYF)

- **Topic(s):** Plan and Timeline to extend ESIT Services to Students Turning 3 Over the Summer Months
- **Action Items:** Discussion and SEAC provide input on plan

2022-2025 SEAC Membership Changes, Openings, and Executive Team Nomination Discussion | 11:00–11:10 am (10 min)

Presenter(s): Jen Chong Jewell, Executive Vice-Chairperson

- **Topic(s):** Discuss terms which are ending, openings, and solicit interest in nominations for Executive Team
- **Action Item(s):** N/A

Special Education Funding Data and IDEA Budget Review | 11:10–11:45 am (35 min)

Presenter(s): Cyndie Hargrave (OSPI)

- **Topic(s):** Special Education Funding Data, Use of ESSER Funds, WA IDEA application Review
- **Action Items:** Discussion and SEAC provide input on WA IDEA application

Discussion about next steps for Community Forum, Community Engagement, and Combined Meetings | 11:45 am–12:00 pm (15 min)

Presenter(s): Executive Team

- **Topic(s):** Update/reformat community forum and questions, discuss SEAC engagement database, and discuss joint meeting with SEAC and ICC, and Pre-ETS
- **Action Items:** N/A

Spokane Public Schools Presentation Part 1 | 12:00–12:45 pm (45 min)

Presenter(s): Jen Chong Jewell, Executive Vice-Chairperson, Nikki Lockwood, Spokane School Board; Becky Ramsey, Director Special Education Spokane Public Schools

- **Topic(s):** Local SEAC and Strategic Plan
- **Action Items:** N/A

Summary of Actions | 12:45–1:00 pm (15 min)

Presenter(s): Tammie Jensen-Tabor, Executive Chairperson

- May 24–25, 2022 8:30 am–3:00 pm (30-minute lunch) meeting will be virtual. Because of the very full agenda (annual report writing, and nomination and election of next executive team), the May meeting will be six-hour days.

Adjourn| 1 pm

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To arrange accommodations for persons with disabilities, please contact the SEAC Executive Assistant at 360-725-6075, TTY 360-664-3631 or by email, speced@k12.wa.us within three business days of this event. Please note that the Americans with Disabilities Act (ADA) does not require OSPI to take any action that would fundamentally alter the nature of its programs or services, or impose an undue financial or administrative burden.