

## WCAS Work Group Application Example

*Note: Asterisks indicate required questions.*

**Please select the work group(s) for which you are applying: \***

- Grade 5: Item Cluster Writing / Content Review / Field Test Ranging / Content Review with Data
- Grade 8: Item Cluster Writing / Content Review / Field Test Ranging / Content Review with Data
- Grade 11: Item Cluster Writing / Content Review / Field Test Ranging / Content Review with Data

### Personal Information

First name: \*

Last name: \*

Street address:

City:

ZIP code:

Primary phone number: \*

Secondary phone number:

Summer/personal email address: \*

### Education History

**Select all that apply and write in a response for each selected: \***

- Bachelor(s) of Arts in:
- Bachelor(s) of Science in:
- Bachelor(s) of Other (specify) in:
- Minor(s) in:
- Masters in Education
- Masters in Teaching
- Masters in/of Other (specify):
- Ph.D. or equivalent (specify):
- None of the above

**WA Endorsements – select all that apply:**

- Biology
- Chemistry
- Computer Science



- Designated World Languages
- Earth & Space Sciences
- English Language Arts
- History
- Mathematics
- Middle Level Mathematics
- Middle Level Science
- Physics
- Science
- Social Studies
- Other (specify):

**Additional certifications – select all that apply:**

- Bilingual Education
- Deaf Education
- Deaf Education with ASL Proficiency
- Early Childhood Education
- Early Childhood Special Education
- English Language Learner
- Elementary Education
- Health Fitness
- Library Media Specialist
- National Board for Professional Teaching Standards
- Reading
- Special Education
- Other (specify)

## Work Information

Consider your primary work location when answering these questions.

**Educational Service District (ESD): \***

**District: \***

**School name:**

**Street address: \***

**City: \***

**Zip code: \***

**Work phone number:**

**Work email address: \***

*Note: Supervisor contact information is used to send letters describing participant work after the work group concludes. You will also receive an identical letter.*

**Supervisor's name; Title: \***

**Supervisor's email address: \***

**Additional letter recipient's name; Title; Email address:**

## **Current Position**

**Position title: \***

**Years in current position: \***

**Grade level(s) \***

- K to 2
- 3 to 5
- 6 to 8
- 9 to 12
- Other (specify):

**Course(s) currently teaching: \***

- Biology
- Chemistry
- CTE – list specific course(s):
- Earth and Space Science
- Elementary
- Environmental Science
- Physical Science
- Physics
- STEM – list specific course(s):
- Other – list specific course(s):

**Are any of the courses you are currently teaching AP or IB? \***

- Yes (please list):
- No

## Reflect on your work with the NGSS: \*

### How strong would you rate your understanding of the NGSS?

What are the NGSS?	 <p data-bbox="391 386 1062 422"><i>Note: A slider scale from 0 to 100, in increments of 5.</i></p>	I could teach a graduate course on the K-12 Framework for Science Education
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### Select all statements that apply:

- I have attended trainings on the NGSS.
- I use the NGSS in my daily work.
- I have provided trainings on the NGSS.

## Work Demographics

Use <https://nces.ed.gov/programs/maped/LocaleLookup/> and <https://washingtonstatereportcard.ospi.k12.wa.us/> **as needed** to complete this section with regards to your primary work location. Your school or district office may have more recent information than the values displayed.

### Locale classification: \*

- City
- Town
- Suburb
- Rural

### Low income for school: \*

- 0-25%
- 26-50%
- 51-75%
- 76-100%

### School enrollment \*

- Less than 200
- 200 to 499
- 500 to 799
- 800 or more

### School Race/Ethnicity \*

Percent American Indian/Alaskan Native:

Percent Asian:

Percent Black/African American:

Percent Hispanic/Latino of any race(s):

Percent Native Hawaiian/Other Pacific Islander:

Percent Two or More Races:  
Percent White:

## Previous Position(s) Pt. 1

Previous teaching experience? \*

- Yes
- No

Position title(s):

Years in previous position(s):

Grade level(s)

- K to 2
- 3 to 5
- 6 to 8
- 9 to 12
- Other (specify)

Course(s) taught:

- Biology
- Chemistry
- CTE – list specific course(s):
- Earth and Space Science
- Elementary
- Environmental Science
- Physical Science
- Physics
- STEM – list specific course(s):
- Other – list specific course(s):

Were any of the courses you taught AP or IB?

- Yes (please list):
- No

## Previous Position(s) Pt. 2

Other relevant work experience? \*

- Yes
- No

Please describe the other relevant work experience:

## Final Questions

Describe any unique perspective or experience you can bring to the assessment development process (e.g., experience with multilingual students, experience as a field scientist, experience with special education students, CTE):

Describe any specialized preparation or training you have had in assessment and/or science assessment (e.g., participated in previous WCAS work groups, StemTeachingTools webinar):

Describe the most recent NGSS professional development you attended/delivered:

We expect participants to share information about the WCAS development process with colleagues and administrators in their home districts. Which statement describes your capacity to disseminate information? \*

- I have a department-wide reach
- I have a school-wide reach
- I have a district-wide reach
- I have a region-wide reach

Describe how you intend to disseminate information about the WCAS development process if chosen to participate in the work group: \*