

WaKIDS Whole-child Assessment Sample Pacing Guide: Option 1 – 10 weeks

This document is intended to highlight different ways to pace out the WaKIDS Whole-child Assessment for kindergarten and Transitional Kindergarten checkpoints. This in option, observation time frames are spaced out across the checkpoint window. Suggested observations windows are highlighted for when to observe specific objectives and dimensions. These windows are selected to allow children more time to develop a relationship with the teacher.

	GOLD® Objectives and Dimensions	Week Number											
		1	2	3	4	5	6	7	8	9	10		
Social Emotional	1a. Manages feelings												
	1b. Follows limits and expectations												
	1c. Takes care of own needs appropriately												
	2c. Interacts with peers												
	3a. Balances needs and rights of self and others												
	3b. Solves social problems												
Physic	4. Demonstrates traveling skills												
	5. Demonstrates balancing skills												

	7a. Uses fingers and hands										
	7b. Uses writing and drawing tools										
Language	8a. Comprehends language										
	8b. Follows directions										
	9b. Speaks clearly										
	10a. Engages in conversation										

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<i>GOLD</i> ® Objectives and Dimensions		Week Number									
		1	2	3	4	5	6	7	8	9	10
Cognitive	11a. Attends and engages										
	11b. Persists										
	11c. Solves problems										
	12a. Recognizes and recalls										
	13. Uses classification skills										
	14a. Thinks symbolically										
Literac	15a. Notices and discriminates rhyme										
	15c. Notices and discriminates smaller and smaller units										

	16a. Identifies and names letters											
	16b. Uses letter-sound knowledge											
	17b. Uses print concepts											
	18b. Uses emergent reading skills											
	19a. Writes name											
Mathematics	20a. Counts											
	20b. Quantifies											
	20c. Connects numerals with their quantities											
	21b. Understands shapes											

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