

Middle School WA: Territory and Treaty Making: Medicine Creek 1854:

Social Studies Standards:

Since Time Immemorial Unit	State Social Studies Standards Alignment
WA State History Unit 1C? Territory and Treaty Making: Medicine Creek 1854	SSS1.6-8.1,2; SSS2.6-8.1,2; SSS3.6-8.1; SSS4.6-8.1,2 C1.6-8.1; C2.6-8.2; C3.6-8.2 G1.6-8.3,4; G2.6-8.3 H1.6-8.5; H3.6-8.3,4,5 E2.6-8.3

English/Language Arts Standards

Standards:	Lesson 1: Culture:	Lesson 2: Contact:	Lesson 3: Covet:	Lesson 4: Contract:	Lesson 5: Conflict:	Lesson 6: CBA: (Standards listed within the CBA's)
Reading: Literature						
Reading Informational Text (RI)	RI.7.1 RI.7.2	RI.7.1,2 RI.7.3	RI.7.1 RI.7.4	RI.7.1 RI.7.4	RI.7.1 RI.7.6 RI.7.9	RI.7.1,2 RI.7.3
Reading Standards for Literacy in History/Social Studies (RH)	RH.6-8.1	RH.6-8.1 RH.6-8.2 RH.6-8.6	RH.6-8.1, RH.6-8.2 RH.6-8.6 RH.6-8.8	RH.6-8.1 RH.6-8.2	RH.6-8.1 RH.6-8.2 RH.6-8.6	
Writing	W.7.9				W.7.2.a	
Writing Standards for Literacy in History/Social Studies	WHST.6-8.1.a WHST.6-8.1.b	WHST.6-8.1.a,b	WHST.6-8.2.b WHST.6-8.2.f	WHST.6-8.2.b,f		WHST.6-8.2.b WHST.6-8.2.f

Speaking and Listening						
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ESE Standard Alignment		Corresponding Tribal Sovereignty Unit or Resource
ESE 1,2		WA -The Medicine Creek Treaty 1854

ESE Standard 1:	Ecological, Social, and Economic Systems. Students develop knowledge of the interconnections and interdependency of ecological, social, and economic systems. They demonstrate an understanding of how the health of these systems determines natural and human sustainability of local, regional, national, tribal, and global communities. Aligns to Since Time Immemorial Tribal Sovereignty Essential Questions 1, 2, 3, 4, 5
ESE Standard 2:	The Natural and Built Environment. Students engage in inquiry and systems thinking and use information gained through learning experiences in, about, and for the environment to understand the structure, components, and processes of natural and human-built environments. Aligns to Since Time Immemorial Tribal Sovereignty Essential Questions 1, 4, 5
ESE Standard 3:	Sustainability and Civic Responsibility. Students develop and apply the knowledge, perspective, vision, skills, and habits of mind necessary to make personal and collective decisions and take actions that promote sustainability. Aligns to Since Time Immemorial Tribal Sovereignty Essential Questions 1, 2, 3, 4, 5

Social Emotional Learning (SEL) Standards

SEL Standard	Benchmark (Middle School)
Social Awareness	4A: Demonstrates awareness of other people’s emotions, perspectives, cultures, languages, histories, identities, and abilities. Benchmark 4B: Demonstrates an awareness and respect for similarities and differences among community, cultural and social groups. Benchmark 4C: Demonstrates an understanding of the variation within and across cultures.

Social Management	5A: Demonstrates a range of communication and social skills to interact effectively with others.
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