

Washington State Multilingual Education Advisory Committee Notes

Feb 25, 2022 | Zoom

Members Present: Stephanie Andler, Rob Darling, Ilene Wider, Jeanne-Marie Wright, Julie Perron, Karen Wilson, Kelly Moses, Kristen B. French, Kristin Day, Marlene Perez, Nadya Bush, Randi Freeman, Eric Johnson.



OSPI Staff: Kristin Percy Calaff, Shannon Martin, Patty Finnegan, Virginia Morales, Leslie Huff, Veronica Gallardo and Jovana Arvizu

Note Taker: Jovana Arvizu

Topic	Discussion	Action	Follow Up
Call to order	<ul style="list-style-type: none"> Stephanie Andler calls the meeting to order at 8:35 am 		
Welcome & Land Acknowledgment Kristin Percy Calaff & Stephanie Andler	<ul style="list-style-type: none"> Kristin Percy Calaff & Stephanie Andler welcome MEAC members and invite the members to share their land acknowledgment 		
Purpose of MEAC Stephanie Andler	<ul style="list-style-type: none"> Look at policy programming and resource allocation for multilingual learners in the state Conduct research Look at innovative models and best practices to inform Superintendent Reykdal on multilingual learner matters 		
OSPI and Multilingual education Program Mission and Vision Kristin Percy Calaff	<ul style="list-style-type: none"> Vision around equity, Closing opportunity gaps for all students 		
Multilingual Education Program – Team Goals Kristin Percy Calaff	<ul style="list-style-type: none"> Developing strong research-based program models for all multilingual learners Focusing on the WIDA standards and the new WIDA assessments, Offering professional learning resources 		

	<ul style="list-style-type: none"> • Providing strong and consistent information 		
<p>OSPI Updates Kristin Percy Calaff</p>	<ul style="list-style-type: none"> • The Multilingual Ed. Dept has made updates to their website/webpage. • Multilingual Education pages such as Title III, Webinars and Newsletters, and Family Communication Templates have been updated and re-organized to be accessible to all. • Information on Language Learning Regional Networks is now live on the site. • Family Communication Template Pages have been updated as well. • Dari & Pashto – languages of newest Afghani refugees coming into the state. • Multilingual Ed. Dept has added “What Families Need to Know” section to the Parents & Families page on our website • Multilingual Learner Plan is a template that will help districts ensure they have all critical components of a strong plan for Multilingual Learners. • New Education Grant Management System (EGMS) to be introduced next year. • Title III application will be apart of EGMS. • A joint application will be implemented next year. 		

<p>WIDA ACCESS Updates Leslie Huff</p>	<ul style="list-style-type: none"> • Working closely to ensure that the transition into the new management system will happen seamlessly. • Notification letters will be updated due to recent move to WIDA. • Bilingual Teacher Preparation Advocacy • New NDLETPS Standards for the Bilingual Endorsement • ESSER Proposal to support bilingual educator preparation. • Teacher Residency Technical Advisory Workgroup • Proposing name change to PESB for the ELL endorsement to Multilingual Learner endorsement. <ul style="list-style-type: none"> • Multilingual Learner Dyslexia Screening • New RCW that requires all kindergarteners, first graders, and second graders to be screened for weaknesses associated with dyslexia. • Issued guidance last Spring • Would like to propose a few clarification changes to the current guidance and propose changes to future guidance. <ul style="list-style-type: none"> • OSPI receives weekly numbers of completed tests pulled from DRC's systems. 		
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<p>WA STATE ESSA ADDENDUM PLAN Veronica Gallardo</p>	<ul style="list-style-type: none"> • The numbers only include online components of assessments. • Grades 1-3: Reading, speaking, and listening. • Grades 4-12: all domains. • About 51% of all online students anticipated to test are finished as of 2/24/2022. <ul style="list-style-type: none"> • ESSA Amendment – Accountability Systems • Due to gaps in our data analysis for students from 2019 to 20 2021 or 2022 21 and assessment requirements or 2019, we are planning to figure out how do we then incorporate and measure growth for our students across the state. • Notice of Addendum 12/17/21 • ISDE 30 Day Public Comment 1/30/22 • Addendum Template 2/17/22 • Addendum Due 3/7/22 • Three areas to amend: student growth percentile in literacy, English language process, modifying exit criteria for identified and schools in upcoming cycle. • What is staying the same: N size requirements for a student group to be included (20+, for 3 years) & indicator weighing (9th grade on track, graduation, attendance, etc.) • Superintendent Reykdal was that we do the minimal change as possible so that 		
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	<p>school districts don't feel overwhelmed or impacted with the shift in what we do, but of course we still must meet the federal law.</p> <ul style="list-style-type: none"> • Impact on Required English Language Proficiency (ELP) Requirement • 2021-22 school year, WA switched the ELPA-21 Assessment to WIDA. • Currently aligning student scores in ELPA-21 to WIDA – so growth can be accurately calculated. • After the 22-23 WIDA Assessment, WA will resume more traditional method of calculating ELP growth. • A cover letter with an email link will be sent out and available to provide input and feedback by Monday afternoon 2/28/2022 • Window will close a day before its due. 		
<p>MEAC Priorities Stephanie Andler, Kristin Percy Calaff & All members</p>	<p>Statewide Strategic Plan – Purpose: to develop a shared vision and goal to work in improving educational programs for multilingual learners.</p>	<ul style="list-style-type: none"> • Sense of belonging • Asset based mindset towards multilingual learners • Integration of program • Student Voice 	

<p>State Plan Gallery Walk Group work</p>	<p>Statewide Survey on Multilingual Learner Strategic Plan</p> <p>Statewide Strategic Example Plans</p> <p>Reviewing Other State Plans</p> <ul style="list-style-type: none"> • Julie Perron, Nadya Bush, Shannon Martin • Ilene Wider, Randi Freeman • Jeanne-Marie Wright, Karen Wilson, Kristin Day 	<ul style="list-style-type: none"> • Empower parents to make informed decisions about their child's education. • Strategy 1.2D is a nice example of meeting the specific needs of different groups of MLs (SIFE/SLIFE) • 1.2 Implement evidence-based programs focused on meeting students' language and content needs <ul style="list-style-type: none"> b. Establish protocols to meet the needs of ELs who either have no school records or whose records demonstrate gaps in formal education 	
<p>Regional Updates Group work</p>	<ul style="list-style-type: none"> • Kristen B. French, Stephanie Andler, Virginia Morales 	<ul style="list-style-type: none"> • Utilizing families and students as co-decision makers in schools 	

	<ul style="list-style-type: none"> • Kelly Moses, Marlene Perez, Patty Finnegan • Kristin Percy Calaff, Rob Darling 	<ul style="list-style-type: none"> • Prioritize M/ELs when building the master schedule in every building. Meet the civil rights obligations first as part of core instruction. • Focus on educator (teacher and admin) accountability 	
Review Agenda & Approve Notes All Members	<ul style="list-style-type: none"> • Stephanie Andler motions for the committee to review and approve the notes from the meeting on December 10, 2021 • The committee reviews and approves the notes from the meeting on December 10, 2021 	<ul style="list-style-type: none"> • The Notes from December 10, 2021, were approved unanimously 	
Meeting Adjourn All Members	Meeting adjourned at 12:00 PM Next MEAC meeting: May 13, 2022		

