

Learning Assistance Program End-of-Year Reporting

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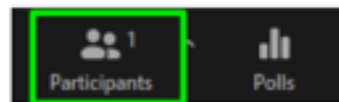


Washington Office of Superintendent of
PUBLIC INSTRUCTION

Welcome!

Please use the **rename** function in Zoom to indicate your name and organization.

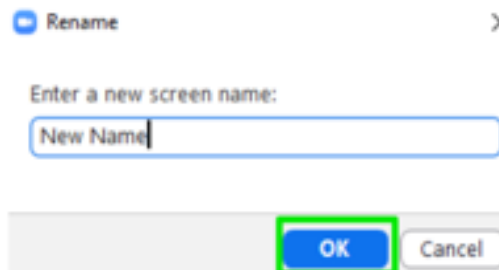
1.) To change your name after entering a Zoom meeting, click on the "Participants" button at the top of the Zoom window.



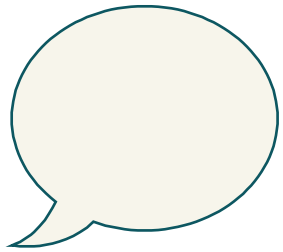
2.) Next, hover your mouse over your name in the "Participants" list on the right side of the Zoom window. Click on "Rename".



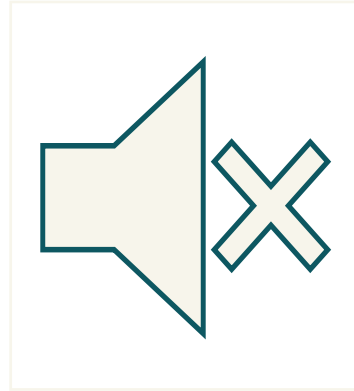
3.) Enter the name you'd like to appear in the Zoom meeting and click on "OK".



A Few Housekeeping Notes



Use chat feature for comments or questions



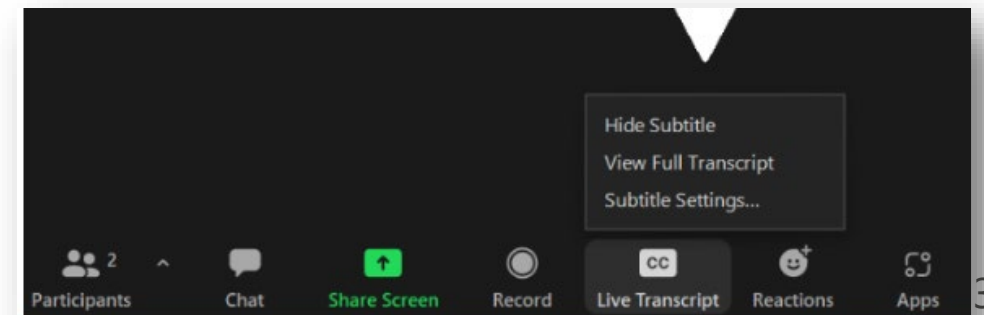
Please remain muted



If you decide to speak, please identify yourself by name and LEA

CC

Close Caption is available. We will enable it. You should be able to see it on your screen and click on it when needed.





Vision

All students prepared for post-secondary pathways, careers, and civic engagement.

Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



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Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



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Today's Agenda

- Reporting overview
- Completing the report
- Questions and answers





Reporting Overview

Commonly Used Acronyms

LAP: Learning Assistance Program

SIS: Student information system

EDS: Education data system

CEDARS: Comprehensive Education Data and Research System



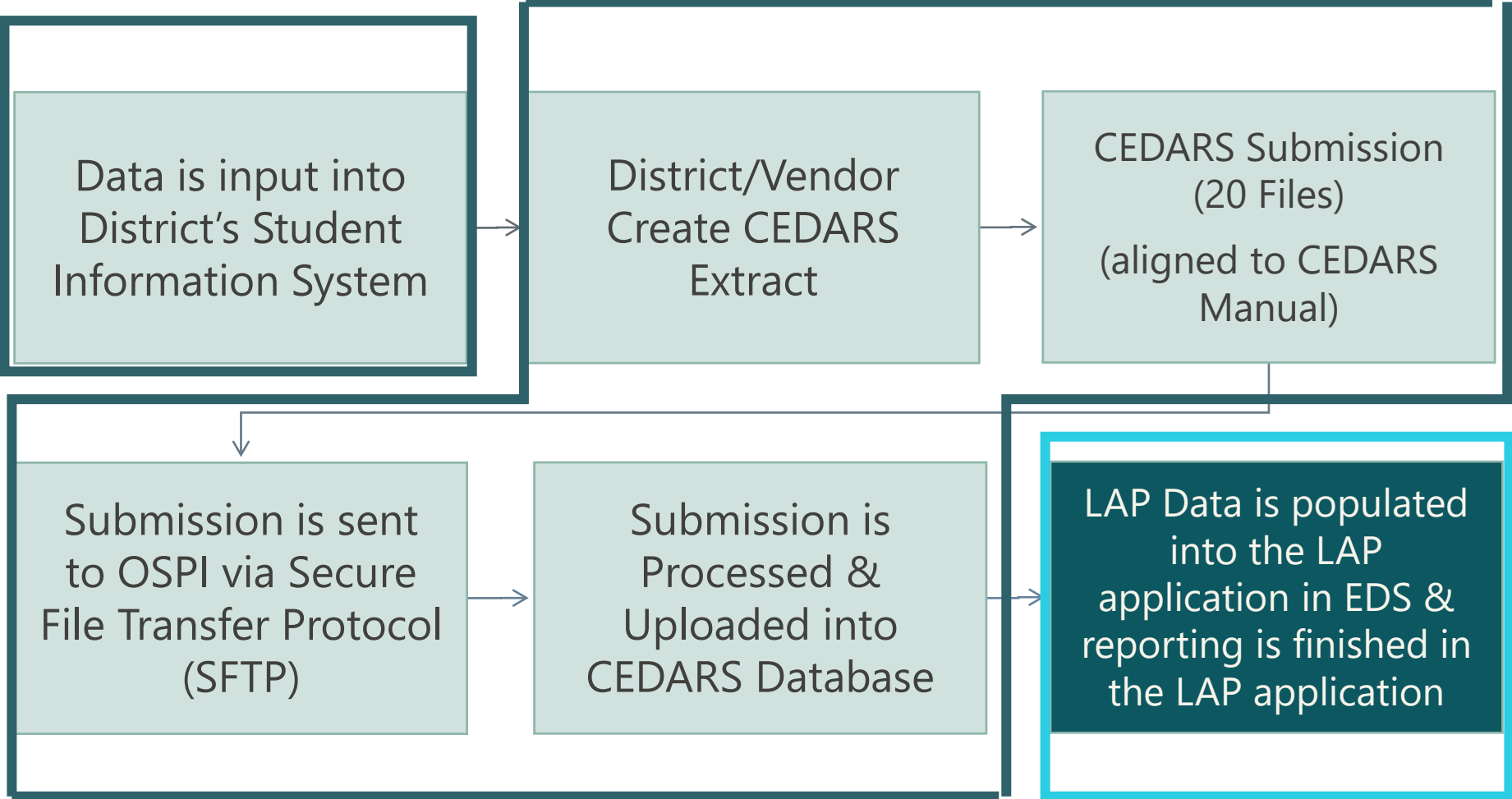
SIS > CEDARS > EDS

SIS > CEDARS > EDS

EDS

Learning Assistance Program (LAP) Data Reporting Overview				
Data Type	Elements	CEDARS Element	Location	Frequency
Program Enrollment <i>All Data Student-Level *</i>	1. Program Code (identical to file Q)	I06/Q06	Student Information System (CEDARS File I)	On-going (best practice)
	2. Entrance Date (identical to file Q)	I07/Q07		
	3. Exit Date	I08		
	4. Exit Reason	I09		
Assessment & Academic Growth <i>All Data Student-Level *</i>	1. Program Code (identical to file I)	I06/Q06	Student Information System (CEDARS File Q) LAP CEDARS Program Codes	As Available/ Due by September 30
	2. Entrance Date (identical to file I)	I07/Q07		
	3. Identification Assessment	Q08		
	4. Amount of Academic Growth	Q09		
	5. Progress Monitoring Assessment	Q10		
	6. Entrance Score	Q11		
	7. Entrance Score Date	Q12		
	8. Exit Score	Q13		
	9. Exit Score Date	Q14		
	10. Extended Learning Time Intervention	Q15		
	11. Tutoring Intervention	Q16		
	12. Student At Grade Level	Q17		
LAP Activities & Expenditures <i>1-4 School-Level ^Δ</i> <i>5-7 District-Level [◊]</i>	1. Progress Monitoring Narratives	N/A	LAP Application in EDS	Annually Due by September 30
	2. Graduation Assistance			
	3. Family Engagement			
	4. Professional Learning			
	5. Summer School			
	6. Community Partnerships			
	7. Acceptance of Funds and Assurances			
	8. LAP District and High Poverty Schools Expenditures			

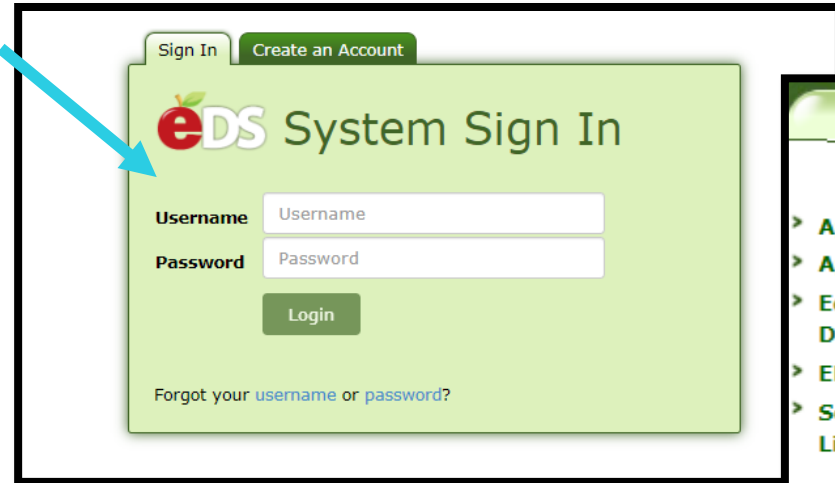
Reporting Process





Completing the Report

Accessing the LAP Report



Sign In Create an Account

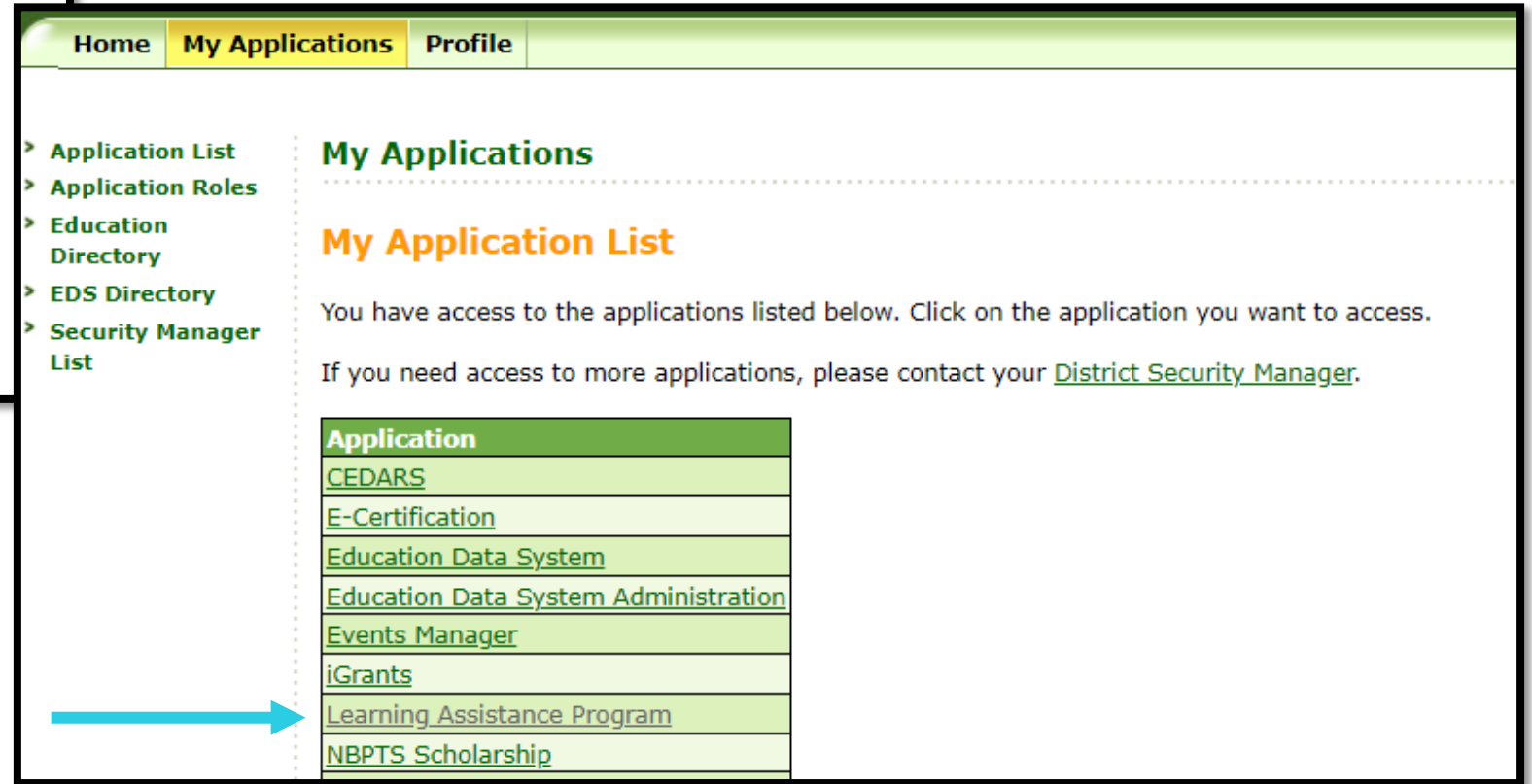
eDS System Sign In

Username

Password

Login

Forgot your [username](#) or [password](#)?



Home **My Applications** Profile

- > Application List
- > Application Roles
- > Education Directory
- > EDS Directory
- > Security Manager List

My Applications

My Application List

You have access to the applications listed below. Click on the application you want to access.

If you need access to more applications, please contact your [District Security Manager](#).

Application
CEDARS
E-Certification
Education Data System
Education Data System Administration
Events Manager
iGrants
Learning Assistance Program
NBPTS Scholarship

Levels of Access

Organization:



Completion Status

School District:

Summer School	Community Partnerships	Fund Allocation Assurances	LAP Expenditures	Title I, Part A	Last Updated By
Not Started	In Progress	<input type="text" value="Not Started"/>	Not Started	Not Started	

School	Student List	Academic Growth	Graduation Assistance	Professional Learning	Family Engagement	Last Updated By
	In Progress	Not Started	Not Started	Not Started	Not Started	

Tabs with Changes



Fund Allocation > Acceptance of Funds and Assurances



Services > Community Partnerships



Fund Distribution > LAP Expenditures



Home Tab

[Home](#) [Students](#) [Services](#) [Fund Allocation](#) [Fund Distribution](#) [Reports](#)

Learning Assistance Program

School District

Deadline for submitting data is: **September 30**

School Year:

LAP offers supplemental services for K-12 students not yet meeting grade-level standard in English language arts (ELA) and mathematics. LAP services for ELA, math, and behavior focus on accelerating student growth to make progress towards grade level. They may include academic interventions, academic readiness skill development, or graduation assistance.

In accordance with [RCW 28A.165.100](#), districts are required to report to OSPI the amount of academic growth gained by students participating in the Learning Assistance Program, as well as their entrance and exit assessment information. Districts are also required to report the practices, activities, and programs that were used to support LAP students to demonstrate which are the most effective.

For additional information about the Learning Assistance Program, please refer to the LAP home page: <http://www.k12.wa.us/LAP/Default.aspx>.

CEDARS Administrators
 The CEDARS Administrator role is assigned by the district. Please contact your District Data Security Manager if this information needs updating.

Full Name	Email Address	Phone Number

For more information about using this application, please refer to the Learning Assistance Program Student Growth [Data Reporting webpage](#) & [User Guide](#).

Completion Status
 School District: **In Progress**

Summer School	Community Partnerships	Fund Allocation Assurances	LAP Expenditures	Title I, Part A	Last Updated By
In Progress	Complete	Complete	In Progress	Complete	

School	Student List	Academic Growth	Graduation Assistance	Professional Learning	Family Engagement	Last Updated By
	In Progress	In Progress	Complete	Complete	Complete	

Completion Status

School District: **Complete**

Summer School	Community Partnerships	Fund Allocation Assurances	LAP Expenditures
Complete	Complete	Complete	Complete

Student List Tab

Home Students Services Fund Allocation Fund Distribution Reports Admin Help

Student List Academic Growth and Progress Monitoring Graduation Assistance

Learning Assistance Program

Student List

School Year:

School:

Program: English Language Arts - Reading, Writing & Communication

Grade Level: -- ALL --

+ Additional Filter Options

Search Reset Filters

Mark Complete

45 out of 45 total active records for Academic Readiness, Behavior, English Language Arts - Reading, Writing & Communication or Math completed for this school (100% complete).

If the pre-populated list of students is not accurate, correct the list by resubmitting CEDARS data with the corrected information. For questions regarding your CEDARS data, please contact your CEDARS district administrator(s) listed on the Home tab of this application.

SSID	District Student Id	Last Name	First Name	Middle Name	Grade Level	Program Start Date	Program End Date	Exit Reason	Number of Days Enrolled	Assessment Used for Identification of LAP Eligibility	Amount of Growth	Assessment Used for Progress Monitoring	Beginning Score (Scale)	Date of Beginning Score	End Score (Scale)	Date of End Score	Extended Learning Time	Tutoring	Gr Le
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Academic Growth & Progress Monitoring Tab

Home Students Services Fund Distribution Reports Help

Student List Academic Growth and Progress Monitoring Graduation Assistance Login

Learning Assistance Program School Distri

Academic Growth and Progress Monitoring

School Year: School: School

To complete your work, you must complete the following questions, either by text entry or by uploading a file.
To upload a file, select Upload Documentation.

Text Entry Upload Documentation Users can upload a document or type data directly into the text boxes

Describe how student data is used to identify students for LAP services. Provide an example of how the data team determines which services are appropriate.

Describe the school's process for monitoring LAP-served student progress. (If the school offers students multiple LAP interventions, choose one to describe as an example.)

Describe the exit criteria used to determine that students no longer need LAP services.

Describe the method used to convert assessment scores to months of growth.

Describe the process for reviewing implementation effectiveness of best practices.

As a result of the programmatic review, describe the modifications, adjustments and improvements that will be implemented to increase student outcomes during the next school year.

Do you have a building-wide systematic behavior program in place regardless of funding source?
 Yes No

Is your building-wide systematic behavior program partially or fully funded through LAP?
 Fully
 Partially
 Not funded through LAP

* Every question must be answered to [Mark Complete](#).
* If you answer "Yes" to question (7), an additional, required question will appear.



Graduation Assistance Tab

Home Students Services Fund Allocation Fund Distribution Reports

Student List Academic Growth and Progress Monitoring Graduation Assistance

Learning Assistance Program

Graduation Assistance

School Year:

School:

The counts you provide in the fields below must add up to at least the number of students enrolled in graduation assistance: 132

Credit retrieval (online)	<input type="text"/>
Credit retrieval (person)	<input type="text" value="34"/>
Content instruction to pass state assessment	<input type="text"/>
Graduation Specialist	<input type="text" value="45"/>
Enrollment in an alternative school or skill center (partial day)	<input type="text"/>
Enrollment in an alternative school or skill center (Full day)	<input type="text" value="33"/>
Content instruction to pass required course	<input type="text" value="40"/>
EL support	<input type="text"/>
Extended enrollment (i.e., enrolled in a 5th, 6th, or 7th year)	<input type="text"/>
Transition services from 8th to 9th grade	<input type="text"/>

Total Currently Entered 152

Total Remaining 0

Report the N of students served in each category, the N displayed in 'Total Currently Entered' must be => the unduplicated N of students served



Professional Learning Tab

Learning Assistance Program School District

Professional Learning

School Year:
School:

Professional learning funds may be used for education professionals working directly with LAP students on topics relevant to learners not yet meeting grade level standards. Educational professionals include administrators, teachers, and other professional staff, such as para-educators and school counselors.

We had one or more education professionals participate in professional learning this year **funded by LAP**.
 We had no education professionals participate in professional learning this year **funded by LAP**.

How many education professionals participated in professional learning **funded by LAP**?

Note: The table below shows an array of professional learning opportunities. Though not all options may be specific to ELA, math, or behavior, for LAP funds to be used, education professionals may have participated in a professional learning opportunity to improve instructional delivery for ELA, math, and/or behavior. In these cases please report the aligned content area.

Please select all professional learning formats that apply:

Description	English Language Arts	Math	Behavior	Offering Description
Coaching/Consulting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Conference Attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Mentoring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Professional Learning Community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Targeted Professional Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



Family Engagement Tab

Learning Assistance Program School Distri

Family Engagement

School Year:

School:

We had family engagement this year **funded by LAP.**

We had no family engagement this year **funded by LAP.**

Check all that apply:

- Content Nights – Behavior
- Content Nights – English Language Arts
- Content Nights – Mathematics
- Parent Training Events (e.g., Parent University)
- Family Engagement Coordinator
- Home Visits
- Other

If 'Other' is selected, described the Family Engagement activities provided.



Summer School Tab

Learning Assistance Program

Summer School

School Year:

We offered a summer school program funded with LAP funds.
 We did not offer a summer school program with LAP funds.

Enter the number of students served in Summer School and the Content Area(s) each student was served in. The numbers entered below in each Content Area should reflect all LAP-served students in summer programs regardless of the number of days of service or the number of subjects a student is served in.

Unduplicated Count **Count of Students Served by Content Area (a student may be included in more than one Content Area)**

Grade Level	Students Served	Reading/ELA	Mathematics	Behavior	Readiness	Grade 8 Transition	Graduation Assistance
Full-day Kindergarten	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Half-day Kindergarten	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

1st	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2nd	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3rd	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4th	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
5th	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
6th	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
7th	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
8th	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
9th	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
10th	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
11th	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
12th	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Describe the summer school program and its impact on participating students.

Community Partnerships Tab

Home Students **Services** Fund Allocation Fund Distribution Reports Admin Help

Professional Learning Family Engagement Summer School **Community Partnerships** Logout

Learning Assistance Program Bellevue School District

Community Partnerships

School Year:

Save Mark Complete

Up to fifteen percent of a district's LAP base and high poverty allocation may be used to deliver academic and nonacademic supports to LAP-served students through community partnerships.

The count you provide in the fields below must add up to at least the number of students enrolled in Community Partnerships **2**

Students Served

Identify the number of students served for:

Academic Services:

Nonacademic Services:

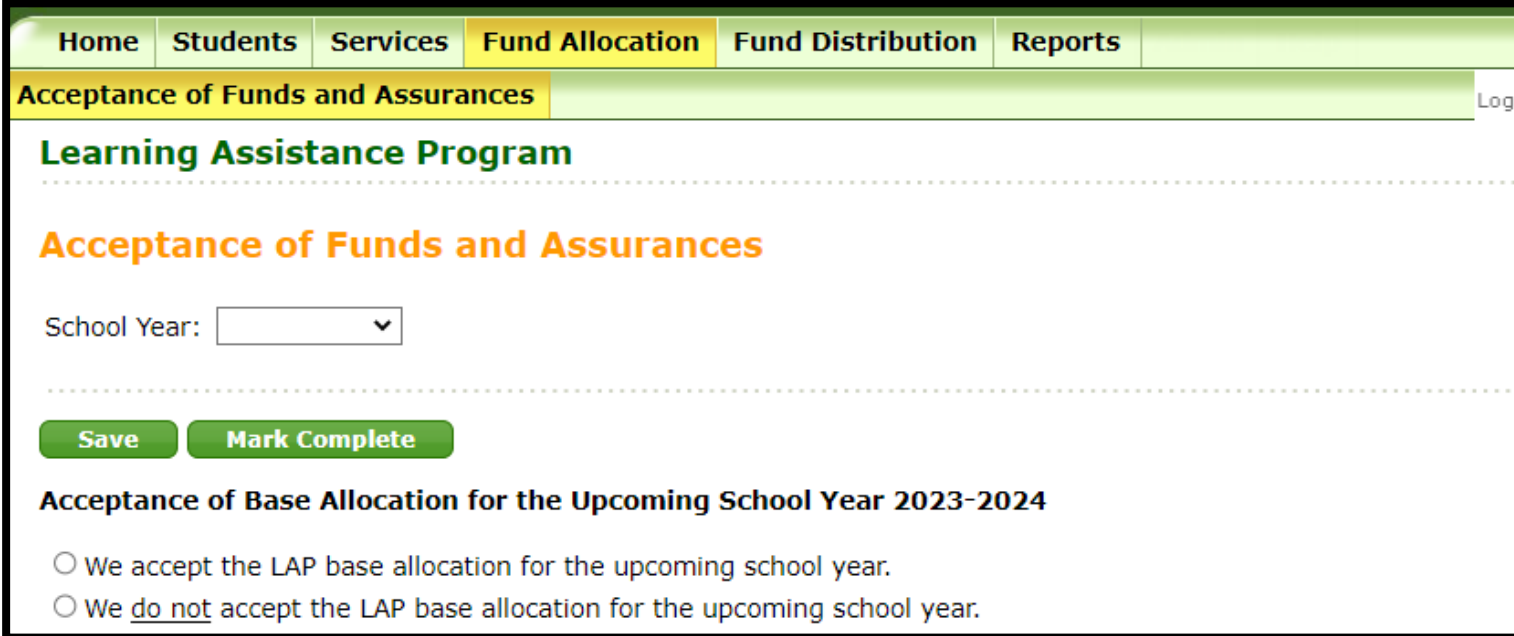
Outcomes

Identify outcomes (check all that apply):

- Increase attendance
- Reduce discipline referrals
- Improved academic performance
- Improve family engagement
- Other



Fund Allocation Tab



The screenshot displays a web interface with a navigation menu at the top containing 'Home', 'Students', 'Services', 'Fund Allocation', 'Fund Distribution', and 'Reports'. The 'Fund Allocation' tab is highlighted. Below the navigation is a sub-header 'Acceptance of Funds and Assurances' with a 'Logout' link on the right. The main content area is titled 'Learning Assistance Program' and contains a section for 'Acceptance of Funds and Assurances'. This section includes a 'School Year:' dropdown menu, two green buttons labeled 'Save' and 'Mark Complete', and a heading 'Acceptance of Base Allocation for the Upcoming School Year 2023-2024'. Under this heading are two radio button options: 'We accept the LAP base allocation for the upcoming school year.' and 'We do not accept the LAP base allocation for the upcoming school year.'

Home Students Services **Fund Allocation** Fund Distribution Reports

Acceptance of Funds and Assurances Logout

Learning Assistance Program

Acceptance of Funds and Assurances

School Year:

Save **Mark Complete**

Acceptance of Base Allocation for the Upcoming School Year 2023-2024

We accept the LAP base allocation for the upcoming school year.

We do not accept the LAP base allocation for the upcoming school year.



Fund Allocation Tab

Acceptance of High Poverty Allocation for the Upcoming School Year

Our LEA accepts the high poverty school allocation(s). In doing so, we understand that the funding must be provided to the school that generated the funds to operate a LAP program.

NOTE: Any high poverty schools funding not accepted will stay with the state.

Yes

Directions: Indicate acceptance of high poverty school allocation for each school.

A school eligible for high poverty dollars will only receive the high poverty allocation once the 'School receiving high poverty school-based allocation' column is marked 'Yes'. This data element will be used to provide School Apportionment and Financial Services (SAFS) with the final list of schools accepting the LAP high poverty school allocation. The final list will be used by SAFS to calculate the upcoming school year's apportionment starting in January.

If one of the schools merged with another school or if a new school has opened and is appearing on the table, note in the comment under 'If Merged or New, Please Explain'

School Name	School Code	Grade Span	Receiving High Poverty School-Based Allocation	Merged or New School	If Merged or New, Please Explain
			Yes <input type="button" value="v"/>	No <input type="button" value="v"/>	
			Yes <input type="button" value="v"/>	No <input type="button" value="v"/>	
			Yes <input type="button" value="v"/>	No <input type="button" value="v"/>	



Fund Allocation Tab

Community Partnerships

In accordance with [RCW 28A.165.037\(3\)](#):

- My LEA intends to use up to fifteen percent of LAP base and high poverty funds for community partnership activities allowed under Sec. 2 (3) [HB 1208](#) (2021)..
- My LEA does not intend to use up to fifteen percent of LAP base and high poverty funds for community partnership activities.

Early Literacy Screening and Interventions


In accordance with [WAC 392-162-120](#)

- My LEA intends to use the LAP base allocation to fund a literacy screening tool and professional learning identified by OSPI to meet requirements under [RCW 28A.320.260](#).
- My LEA does not intend to use the LAP base allocation to fund a literacy screening tool and related professional learning identified by OSPI to meet requirements under [RCW 28A.320.260](#).



Fund Allocation Tab



<input checked="" type="checkbox"/> Check this box to indicate that district officials have read and assure their Learning Assistance Program will comply with the above laws and rules.	
Authorized Representative Name:	Test
Authorized Representative Title:	Tester
Date:	5/26/2023 

Edit



Title I, Part A (K-4 Focus) Tab

Home Students Services Fund Allocation Fund Distribution Reports Admin Help

LAP Allocation Expenditures Title I, Part A

Learning Assistance Program

Title I, Part A Addendum School-wide Program K-4 Literacy Focus

School Year:

Please select "No" on the Title I, Part A tab, then click on Save and Mark Complete. This tab is no longer applicable.

My district used Title I, Part A funds in one or more school buildings to meet the Learning Assistance Program requirements of the K-4 literacy focus and my district is reporting these students as served in LAP in this report:

Yes
 No



LAP Expenditures Tab

	Base	High Poverty
District's total LAP allocation for the	\$2,469,273.91	\$0.00
District's carryover funds from the	\$0.00	\$0.00
District's total amount of LAP	\$2,469,273.91	\$0.00
Extended learning time opportunities-interventions outside of the regular school day	\$0.00	\$0.00
Graduation assistance	\$0.00	\$0.00
Professional learning for instructional staff	\$0.00	\$0.00
Consultant teachers to assist in implementing effective instruction practices by teachers serving participating students	\$0.00	\$0.00
Tutoring-interventions during the school day	\$0.00	\$0.00
Family engagement activities	\$0.00	\$0.00
Community Partnerships	\$0.00	\$0.00
Projected summer school expenditures	\$0.00	\$0.00
Dyslexia screening, intervention requirements, and school staff training	\$0.00	\$0.00
Other (administrative costs, etc.)	\$0.00	\$0.00
Indirect expenditures	\$0.00	\$0.00
Running Total	\$0.00	\$0.00
Percentage of Allocation Expended	0.0 %	0.0 %



LAP Expenditures Tab

	Base	High Poverty
District's total LAP allocation for the [] school year	[]	\$0.00
District's carryover funds from the [] school year	\$0.00	\$0.00
District's total amount of LAP funds available for the [] school year	[]	\$0.00
Extended learning time opportunities- interventions outside of the regular school day	\$0.00	\$0.00
Graduation assistance	\$0.00	\$0.00
Professional learning for instructional staff	\$0.00	\$0.00
Consultant teachers to assist in implementing effective instruction practices by teachers serving participating students	\$0.00	\$0.00
Tutoring-interventions during the school day	\$0.00	\$0.00
Family engagement activities	\$0.00	\$0.00
Community Partnerships	\$0.00	\$0.00
Projected summer school expenditures	\$0.00	\$0.00
Dyslexia screening, intervention requirements, and school staff training	\$0.00	\$0.00
Other (administrative costs, etc.)	\$0.00	\$0.00
Indirect expenditures	\$0.00	\$0.00



LAP Expenditures Tab

Professional learning funds may be used for education professionals working directly with LAP students on topi professional staff, such as para-educators and school counselors.

- We had one or more education professionals participate in professional learning this year funded by LAP.
- We had no education professionals participate in professional learning this year funded by LAP.

Save

Mark Complete

There are no students enrolled in graduation assistance.

Save

Mark Complete



LAP Expenditures Tab

Base

High Poverty

In Column (1), enter the number of persons in the school district FUNDED BY LAP during the regular school year. Indicate the total full-time equivalents (FTEs) by classification in Column (2).

	# of persons funded by LAP Allocation	FTE's by classification	# of persons funded by LAP Allocation	FTE's by classification
Administrators (Program Management)	0	0.00	0	0.00
Teachers (Certificated)	0	0.00	0	0.00
Coaches/TOSAs	0	0.00	0	0.00
Teacher Aides/Paraprofessionals	0	0.00	0	0.00
Administrative Support Staff	0	0.00	0	0.00

LAP High Poverty Schools Allocation Assurance

The district assures that it will follow the existing and amended laws and rules under [Chapter 28A.165 RCW](#) and [Chapter 392-162 WAC](#).

NOTE: Sections 402 through 405 of [Engrossed HB 2242](#), signed into law on July 6, 2017, made changes to the Learning Assistance Program by adding an additional LAP High Poverty Schools allocation. A district's high poverty-based allocation is generated by its qualifying school buildings and must be expended by the district for those buildings.

Revisions to Chapter 392-162 WAC were adopted on January 2, 2018 and are in place for the 2017-2018 school year.


RCW [28A.150.260\(10\)\(a\)\(ii\)](#) - Amended by section 402 of [Engrossed HB 2242](#)

School districts must distribute the LAP High Poverty School Allocation to the schools that generated the funding.


Check this box to indicate that district officials have read and agree with these assurances.

Authorized Representative Name	<input type="text"/>
Authorized Representative Title	<input type="text"/>
Date	<input type="text"/>

LAP Expenditures Tab

	Base	High Poverty
District's total LAP allocation for the _____ school year	<input type="text"/>	<input type="text" value="\$0.00"/>
District's carryover funds from the _____ school year	<input type="text" value="\$0.00"/>	<input type="text" value="\$0.00"/>
District's total amount of LAP funds available for the _____ school year	<input type="text"/>	<input type="text" value="\$0.00"/>
Extended learning time opportunities-interventions outside of the regular school day	<input type="text" value="\$0.00"/>	<input type="text" value="\$0.00"/>
Graduation assistance	<input type="text" value="\$0.00"/>	<input type="text" value="\$0.00"/>
Professional learning for instructional staff	<input type="text" value="\$0.00"/>	<input type="text" value="\$0.00"/>
Consultant teachers to assist in implementing effective instruction practices by teachers serving participating students	<input type="text" value="\$0.00"/>	<input type="text" value="\$0.00"/>
Tutoring-interventions during the school day 	<input type="text" value="\$0.00"/>	<input type="text" value="\$0.00"/>
Family engagement activities	<input type="text" value="\$0.00"/>	<input type="text" value="\$0.00"/>
Community Partnerships	<input type="text" value="\$0.00"/>	<input type="text" value="\$0.00"/>
Projected summer school expenditures	<input type="text" value="\$0.00"/>	<input type="text" value="\$0.00"/>
Dyslexia screening, intervention requirements, and school staff training	<input type="text" value="\$0.00"/>	<input type="text" value="\$0.00"/>
Other (administrative costs, etc.)	<input type="text" value="\$0.00"/>	<input type="text" value="\$0.00"/>
Indirect expenditures	<input type="text" value="\$0.00"/>	<input type="text" value="\$0.00"/>
Running Total	<input type="text" value="\$0.00"/>	<input type="text" value="\$0.00"/>
Percentage of Allocation Expended	<input type="text" value="0.0 %"/>	<input type="text" value="0.0 %"/>

In Column (1), enter the number of persons in the school district FUNDED BY LAP during the _____ regular school year. Indicate the total full-time equivalents (FTEs) by classification in Column (2).

	# of persons funded by LAP Allocation	FTE's by classification	# of persons funded by LAP Allocation	FTE's by classification
Administrators (Program Management)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Teachers (Certificated) 	<input type="text" value="5"/>	<input type="text" value="2.5"/>	<input type="text"/>	<input type="text"/>
Coaches/TOSAs	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Teacher Aides/Paraprofessionals	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Administrative Support Staff	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Home Tab

Completion Status

School District: **Complete**

Summer School	Community Partnerships	Fund Allocation Assurances	LAP Expenditures	Title I, Part A	Last Updated By
Complete	Complete	Complete	Complete	Complete	

School	Student List	Academic Growth	Graduation Assistance	Professional Learning	Family Engagement	Last Updated By
	Complete	Complete	Complete	Complete	Complete	

Resources

Reports accordion on LAP webpage



Reports

End-of-Year Reports (EDS)

- [EDS user guides](#)
- [CEDARS manuals and appendices](#)
- [Checking LAP data accuracy \(PDF\)](#)
- [LAP CEDARS codes \(PDF\)](#)

Helpful links

- [LAP webpage](#)
- [LAP Q&A](#)
- [LAP End-of-Year Report User Guide](#)
- [CEDARS Manual and Appendices](#)
- [LAP CEDARS codes](#)
- [Checking LAP data accuracy](#)

Contact Us

For questions regarding reporting procedures, application use, or data certification, please contact:

- (360) 725-6358
- Lisa.Ireland@k12.wa.us or AskSI@k12.wa.us

For questions regarding Learning Assistance Program laws and implementation, please contact:

- (360) 725-6100
- LAP@k12.wa.us

For technical questions, please contact:

- 1 (800) 725-4311
- CustomerSupport@k12.wa.us



Questions and Answers

