

WASBO

McCleary and other budget items

JoLynn Berge

Items to Discuss

- ▶ Levy Cliff
- ▶ Charter Schools
- ▶ New Budget Provisos
 - Para ED training
 - MSOC language
 - BEST Program
 - Assessment inventory
- ▶ Education Task Force
- ▶ WASBO Local Funding Workgroup

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Hot Topics

T.J. Kelly

Items to Discuss

- ▶ John Jenft Sheet Review
- ▶ K-3 Class Size Compliance
- ▶ Levy Cliff
- ▶ SB 5879 - ESIT
- ▶ Federal ESSA Accounting Requirements
- ▶ Change in Definition of a 1.0 Student FTE
- ▶ P-223 Data Collection by School Building
- ▶ UGG Low Risk Auditee Status

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K-3 and K-3 High Poverty Class Size

Grade	2015-16 Regular	2016-17 Regular	2015-16 High Poverty	2016-17 High Poverty
Kindergarten	22.00	19.00	18.00	17.00
First	23.00	21.00	19.00	17.00
Second	24.00	22.00	22.00	18.00
Third	25.00	22.00	24.00	21.00

All kindergarteners are eligible for state funded full day kindergarten in the 2016-17 school year. Districts may elect to decline funding for the 2016-17 school year. All districts must accept funding for and provide a state funded full-day kindergarten program beginning with the 2017-18 school year.

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K-3 Class Size Compliance

- ▶ K-3 and K-3 high poverty teachers are allocated through a weighted average class size as calculated on the K-3 compliance reports.
- ▶ There is a K-3 class size budgeting tool on OSPI's website that allows you to enter projected enrollment and staffing, that will provide you with a K-3 and a K-3 high poverty class size for your F-203.

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K-3 Compliance Rules

- ▶ Public hearing was April 5th.
- ▶ Rules can be found starting WAC 392-140-915.
- ▶ Reminders:
 - Calculations are performed separately for high poverty and non-high poverty schools.
 - Staffing is from S-275, and enrollment is from P-223.

Included	Excluded
Program 01 staff.	Program 79 staff.
Staff coded to grades K, 1, 2, 3.	
Duty roots 31, 33, 34 , 52, 63.	
Program 21 staff multiplied by the district's 3121 percentage.	Non-basic education funded portion of program 21 staff.

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Cost of Living Adjustment

- ▶ All classifications of staff (CIS, CAS, and CLS) are provided a 1.8% COLA for the 2016-17 school year.
- ▶ This is current law as established in the 2015-17 biennial budget.
- ▶ There are no salary schedules in the supplemental budget document itself.
- ▶ The LEAP website has the salary schedules as approved in the biennial budget for the 2016-17 WASBO school year.

Materials, Supplies, and Operating Costs

MSOC Category	2015-16	2016-17
Total Per Student FTE	\$1,210.05	\$1,223.36
Technology	127.17	128.58
Curriculum and Textbooks	345.55	349.35
Other Supplies and Library Materials	289.88	293.07
Instructional Professional Development	21.12	21.35
Facilities Maintenance	171.19	173.07
Security and Central Office	118.60	119.90

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Other MSOC Allocations

Type	2015-16	2016-17
Lab Science	\$166.22	\$168.05
Vocational	\$1,431.65	\$1,447.40
Skill Center	\$1,272.99	\$1,286.99

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MSOC Reporting Requirement

- ▶ Districts must, as part of their budget, disclose:
 - A. The amount of general education and lab science MSOC to be received by the district.
 - B. The amount the district proposes to spend on MSOC, as well as the difference between these two amounts.
 - C. If MSOC allocations exceed MSOC expenditures, district must report any proposed use of the difference and how this use will improve student achievement.

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Running Start Rates

Running Start Rate	2015-16	2016-17
Regular	\$6,608.71	\$6,683.30
Vocational	\$6,308.69	\$6,380.15

Open Doors (1418) Dropout Reengagement Programs are provided an allocation their either the vocational or regular running start rates, depending on the instruction being offered.

Alternative Learning Experience (ALE) Programs are provided an allocation based on the regular running start rate only.

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Levy Cliff

- ▶ No changes were made to current law.

	2017 Collections	2018 Collections
Levy Lid	28%	24%
Ghost Revenue in Levy Base	Yes	No

- ▶ Statewide impact of the levy cliff estimated at an approximate \$700 million reduction in school district's ability to collect local funds.

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SB 5879 – Early Learning Expenses

- ▶ OSPI shall provide aggregate and per pupil expenditures for program 22 to the Department of Early Learning by October 1, 2016.
- ▶ Also reported must be “detailed information on services provided by school districts and contracted for by school districts, coordination and transition services, and administrative costs.”
- ▶ OSPI SAFS and Special Education Department are working on a template or application through **WASBO** which districts will report the second bullet.

ESSA Accounting Requirements

- ▶ SEAs must annually report:
 - “The per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures of federal, state, and local funds, disaggregated by source of funds, for each local education agency and each school in the state for the preceding fiscal year.”
 - LEAs must also report this information annually for its spending and spending for each of its schools.

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Definition of a 1.0 Student FTE

- ▶ For the 2016-17 school year a 1.0 student annual average FTE will continue to be based on 900 hours of instruction.
 - ▶ OSPI has established a workgroup to discuss the impacts of moving from 900 hours to 1,000 hours specifically as it relates to vocational and skill center program funding.
 - ▶ OSPI will make recommendations to the legislature in the fall with respect to moving forward with this change for the 2017-18 school year.
- WASBO

School Level Enrollment Collection

- ▶ System released in July.
- ▶ Districts **are no longer required** to retroactively report school based enrollment for the 2015-16 school year.
- ▶ Enrollment will be collected at the district level and the school level for the entire 2016-17 school year.
- ▶ Funding will continue to be based on the districtwide data collection for the remainder of the 2015-16 school year and 2016-17 school year.

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Criteria for Low-Risk Auditee

- ▶ New Uniform Grant Guidance (UGG) is replacing OMB Circular guidance.
- ▶ The new rules are designed to increase thresholds and lower percent-of-audit coverage.
- ▶ UGG modifications to the audit requirements were designed to lower the audit cost to districts.
- ▶ How will this impact school districts?

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Criteria for Low-Risk Auditee

- ▶ Is the F-196 the required financial statement of all Washington State School Districts?
- ▶ OSPI and SAO have disagreed on the answer to this question, which impacts the low risk auditee status of districts.
- ▶ OSPI continues to advocate on district's behalf with the Feds on this issue.
- ▶ GAAP districts should expect accounting manual revisions for 2015-16. Non-GAAP districts will **WASBO** not be impacted by these changes.

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2016 Policy Bills

2016 Session Bills that Passed

- ▶ 4SHB 1541 – Educational Opportunity Gap (Santos)
 - Purpose: Adopts policies and programs to implement the recommendations of the Educational Opportunity Gap Oversight and Accountability Committee (EOGOAC)
 - Comprehensive in scope: Bill has 8 parts

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4SHB 1541 Ed Opportunity Gap

- Part I – Disproportionality in Student Discipline
- Part II – Educator Cultural Competency
- Part III – Instructing English Language Learners (ELL)
- Part IV – ELL Accountability
- Part V – Disaggregated Student Data
- Part VI – Recruitment and Retention of Educators
- Part VII – Transitions
- Part VIII – Integrated Student Services and Family Engagement

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4SHB 1541 Ed Opportunity Gap

- ▶ Part I – Disproportionality of Student Discipline
- ▶ School discipline policies/procedures
 - SDs SHALL:
 - Annually disseminate to students, families, and community.
 - Use disaggregated data collected per RCW 28A.300.042 to monitor the impact.
 - Periodically review & update in consultation with SD staff, students, families, and community.

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4SHB 1541 Ed Opportunity Gap

- ▶ Part I – Disproportionality of Student Discipline
- ▶ School discipline policies/procedures (continued)
 - WSSDA SHALL: Create/Post model policy by 12/1/16.
 - SDs SHALL: Adopt/Enforce by beg. of SY 17-18.
 - OSPI SHALL: Develop training to support implementation
 - SDs STRONGLY ENCOURGED: Provide trainings to all staff interacting w/students (both instructional and non-instructional).

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4SHB 1541 Ed Opportunity Gap

- ▶ Part I – Disproportionality of Student Discipline
- ▶ Suspension / Expulsion (S/E)
 - SDs MAY NOT impose LT suspension or expulsion as a form of “discretionary discipline”
 - “Discretionary discipline” is defined in bill – (basically everything except violations of serious offenses that endanger health and safety like violence, drugs, gang activity, etc.)

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4SHB 1541 Ed Opportunity Gap

- ▶ Part I – Disproportionality of Student Discipline
- ▶ Suspension / Expulsion (S/E) (continued)
 - SD's MUST provide an opportunity for a student to receive educational services during a period of S/E.
 - S/E CANNOT exceed an academic term.
 - Services may be delivered in an alternate setting but SHOULD be “comparable, equitable, and appropriate” to the regular ed services.

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4SHB 1541 Ed Opportunity Gap

- ▶ Part I – Disproportionality of Student Discipline
- ▶ Suspension / Expulsion (S/E) (continued)
 - SDs MUST convene a meeting w/student and parent to discuss reengagement within 20 days of S/E and no later than 5 days before the student's enrollment; and
 - Families MUST have access to provide input on and opportunity to participate in a “culturally sensitive and responsive” reengagement plan.

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4SHB 1541 Ed Opportunity Gap

- ▶ Part II – Educator Cultural Competence
- ▶ Cultural Competence (CC) Training
 - WSSDA MUST develop plan for creation and delivery to school directors and superintendents.
 - OSPI MUST integrate CC content into the overall TPEP training for principals, administrators, and teachers.
 - Requires foundational elements of CC be added to PD required for principals and administrators w/evaluation responsibilities.

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4SHB 1541 Ed Opportunity Gap

- ▶ Part II – Educator Cultural Competence
- ▶ Cultural Competence (CC) Training (continued)
 - OSPI MUST develop a content outline for CC PD for school staff (cert instructional, principals, school classified staff, and district administrators).
 - SDs & ESDs ENCOURAGED to use the training developed to provide opportunities for all school staff to receive the training.

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4SHB 1541 Ed Opportunity Gap

- ▶ Part III – Instructing English Language Learners
- ▶ Beginning in SY 19-20, all classroom teachers assigned using funds for the TBIP to provide supplemental instruction for eligible pupils **MUST** hold an endorsement in bilingual education or English language learner, or both.

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4SHB 1541 Ed Opportunity Gap

- ▶ Part IV – English Language Learner Accountability
 - OSPI SHALL:
 - Provide SDs w/TA in selecting research-based program models, instructional materials, and PD for TBIP program staff, including disseminating info about best practices and innovative programs; and
 - ID schools w/highest ELL enrollment growth (top 5%) and notify the schools who then are **STRONGLY ENCOURAGED** to provide school staff w/CC training.

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4SHB 1541 Ed Opportunity Gap

- ▶ Part V – Disaggregated Student Data
 - Beginning in SY 17-18 OSPI MUST collect / SDs MUST submit all student-level data using the US ED 2007 race & ethnicity reporting guidelines (possible disaggregation beyond current).
 - OSPI SHALL: Incorporate training for school staff on best practices for collection of this data; and convene a task force to review the US ED 2007 race & ethnicity reporting guidelines and develop guidance.

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4SHB 1541 Ed Opportunity Gap

- ▶ Part V – Disaggregated Student Data (continued)
 - By 8/1/16, OSPI, in cooperation w/the K12 data governance group, the ERDC, and the SBE, SHALL adopt a rule that the only student data that is not required to be reported for public reporting and accountability is data where the school or district has fewer than 10 students in a grade level or student subgroup.

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4SHB 1541 Ed Opportunity Gap

- ▶ Part VI – Recruitment & Retention of Educators
- ▶ OSPI SHALL make available on the internet:
 - The % of classroom teachers per SD and per school; and
 - The average length of service of classroom teachers per SD and per school;

Disaggregated as described in RCW 28A.300.042(1) for student level data.

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4SHB 1541 Ed Opportunity Gap

- ▶ Part VII – Transitions
- ▶ DEL, in collaboration with OSPI, SHALL create a community information and involvement plan to inform home-based, tribal, and family early learning providers of the early achievers program

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4SHB 1541 Ed Opportunity Gap

- ▶ Part VIII – Integrated Student Services and Family Engagement
- ▶ WA integrated student supports protocol
 - Coordinate academic & nonacademic supports; increase public awareness of evidence that academic outcomes are the result of both factors.
 - Vision: Educators focus on education; Students focus on learning; Auxiliary supports allow this unimpeded.
 - Encourages community-based supports integrated in academic environment of schools and SDs.

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4SHB 1541 Ed Opportunity Gap

- ▶ Part VIII – Integrated Student Services and Family Engagement
- ▶ WA integrated student supports protocol (cont.)
 - OSPI to convene a work group to determine how best to implement the framework for the protocol; Rpts. to Leg due (initial)10/1/16 and (final)10/1/17.
 - Workgroup to include: Principals, superintendents, the SPI, school counselors and others.

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4SHB 1541 Ed Opportunity Gap

- ▶ Part VIII – Integrated Student Services and Family Engagement
- ▶ WA integrated student supports protocol (cont.)
 - Requires OSPI to re-establish the Center for the Improvement of Student Learning (CISL).
 - Requires CISL to establish the protocol based on the framework developed by the workgroup.

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4SHB 1541 Ed Opportunity Gap

- ▶ Part VIII – Integrated Student Services and Family Engagement (LAP changes)
 - Under existing law - Expenditures of funds from LAP MUST be consistent with the provisions of RCW 28A.655.235 (ESSB 5946 Strengthening Student Educational Outcomes, the K-4 reading bill from 2013 session); 4SHB 1541 strikes this requirement.
 - OSPI revising LAP rules.

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4SHB 1541 Ed Opportunity Gap

- ▶ Part VIII – Integrated Student Services and Family Engagement (LAP changes)
 - The bill also strikes the requirement that the OSPI must approve any community based organization (CBO) or local agency before LAP funds can be spent for readiness to learn. Instead school boards must approve in an open meeting any CBO or local agency before LAP funds may be expended for readiness to learn.
 - OSPI revising LAP rules.

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2016 Session Bills that Passed

- ▶ SB 6455 – Teacher Shortage (Dammeier)
- ▶ Sec.1 – Recruitment (partially funded)
 - \$500,000 provided for Sec.1 (est. \$2.3 million per FN)
 - OSPI to develop and implement a SW initiative to increase the # of qualified individuals who apply for teaching positions in the state
 - Requires SDs annually, by June 15th, to report the # of teachers hired in previous year and projected for the next year, by content area.

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2016 Session Bills that Passed

- ▶ SB 6455 – Teacher Shortage (Dammeier) (cont)

- ▶ Sec. 4 & 5 - Out-of-State Teachers
 - PSE to determine the comparability of rigor between WA professional cert process and process in other states.
 - ProCert must be issued to teachers from other states if the teacher holds:
 - Valid Nat'l Board for Prof Teaching Standards; or
 - Advanced level cert from another state deemed comparable per PSE, and has at least 5 years of successful teaching experience.

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2016 Session Bills that Passed

- ▶ SB 6455 – Teacher Shortage (Dammeier) (cont)
- ▶ Sec. 7 – Retired Teachers as Subs
 - Teachers retired under plan 2 or 3 early retirement provisions may be employed w/out suspension of benefit:
 - Up to 867 hrs. per calendar yr.
 - Employed exclusively as instructional sub.
 - If provision is used, SD MUST compensate all teacher subs at 85% of full daily amt. allocated by the state to the district for subs.

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2016 Session Bills that Passed

- ▶ SB 6455 – Teacher Shortage (Dammeier) (cont)
- ▶ Sec. 8 – Substitute Teacher Reporting
 - SDs MUST report by 10/1 each year (will start in 2017).
 - # of sub teachers hired per SY;
 - # of sub teachers hired under section 7 of the bill per SY;
 - Full daily compensation rate per sub teacher; and
 - Reason for hiring the sub teacher.
 - OSPI must post data on its website by 1/1 each year.

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2016 Session Bills that Passed

- ▶ SB 6455 – Teacher Shortage (Dammeier) (cont)
- ▶ Sec. 11 – BEST Program
 - Additional \$3.5 million, now \$9 million total.
 - Expanded to Alt Route Teacher certification candidates.
 - Requires priority for SDs w/ large influx of beginning classroom teachers.
 - Adds goal to provide beginning teachers from underrepresented populations w/ a mentor who has strong ties to underrepresented populations to the components of a BEST team.

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2016 Session Bills that Passed

- ▶ SB 6455 – Teacher Shortage (Dammeier) (cont)
- ▶ Sec. 13 – Reporting on Classroom Teachers
 - SDs MUST report by 6/15 each year
 - # of classroom teachers hired in the previous SY;
 - # of classroom teachers the district projects will be hired in the next school year
 - Disaggregated by content area.

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2016 Session Bills that Passed

- ▶ SB 6455 – Teacher Shortage (Dammeier) (cont)
- ▶ Sec. 15 & 17 – Grants for Participants in Teacher Prep Programs (Student Achievement Council)
- ▶ Future Teachers Conditional Grant
 - Participants in teacher prep programs. Framework TBD.
- ▶ Student Teaching Residency Grant
 - Recipients must serve residency at a T.I school, and demonstrate financial need.

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2016 Session Bills that Passed

- ▶ SB 6455 – Teacher Shortage (Dammeier) (cont)
- ▶ Sec. 18 – Tuition Waivers for K12 Classified Staff
 - Amends RCW 28B.15.558 to include K12 classified staff in the tuition waiver program for state employees.
 - Available to classified staff employed at K12 public schools at least half time when used for coursework relevant to the work assignment.
 - State and regional universities, Evergreen State College, community and technical colleges.
 - May waive all / portion of tuition and svcs & activities fees.

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2016 Session Bills that Passed

- ▶ 2SHB 2449 – Promote Attendance and Reduce Truancy (Orwall) Partial Gov Veto: Sections 1, 13 – 15, and 21
 - Each school SHALL inform parents and students about the benefits of regular school attendance before or at the time of enrollment, and at the beginning of each school year; Parents must acknowledge and date
 - Requires OSPI to develop a template that schools may use.

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2016 Session Bills that Passed

- ▶ 2SHB 2449 – Promote Attendance and Reduce Truancy (Orwall)
- ▶ Requires:
 - Parent conferences when a student has 5 absences in a month or 10+ in a year, unless prior notice or doctor note has been given and an academic plan has been put in place.
 - Schools SHALL take data-informed steps to eliminate or reduce a child's absences through WARNS.

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2016 Session Bills that Passed

- ▶ 2SHB 2449 – Promote Attendance and Reduce Truancy (Orwall)
 - By beginning of SY 17-18 each SD and a juvenile court must establish a community truancy board; SD's w/less than 200 students have flexibility to coordinate w/others
 - All members of truancy boards **MUST** receive training
 - OSPI **MUST** develop recommendations for online schools; Rpt to Leg 11/1/16

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2016 Session Bills that Passed

- ▶ 2SHB 2449 – Promote Attendance and Reduce Truancy (Orwall)
- ▶ Creates OSPI competitive grant program for community truancy board member training or to provide services and treatment to children and their families.

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2016 Session Bills that Passed

- ▶ 2SHB 1408 - Development of Definition and Model for “Family Engagement Coordinator” (Ortiz-Self)
 - Office of the Education Ombuds / EOGOAC-
 - Develop & recommend a definition to the Leg by 12/1/16.
 - Collaborate w/ OSPI, WEA, PSE, WSCA (WA School Counselors Association), AWSP, WSSDA.

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2016 Session Bills that Passed

- ▶ SB 6245 – Near Vision Screening in Schools (Litzow)
- ▶ Requires that visual screening in schools be expanded to include near vision screening as well as distance vision screening.

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2016 Session Bills that Passed

- ▶ SSB (6273) Safe Technology Use / Digital Citizenship (Lias)
 - OSPI MUST convene an advisory committee and develop best practices and recommendations for instruction in digital citizenship, internet safety, and media literacy and rpt. to Leg by 12/1/16.
 - Beginning in SY 17-18 SDs MUST review policy/procedures annually involving stakeholders specified in the bill.

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16-17 Supplemental Capital Budget (SHB 2380)

- ▶ 13-15 School Construction Assist. Prog. \$150K to fully fund grant obligations (OSPI).
- ▶ Tri-Tech SC East Growth language change
- ▶ Capital Program Admin \$350K
- ▶ 15-17 School Construction Assist. Prog. \$34.757;
 - Fully fund 2015 release and anticipated 2016 release;
 - STEM Pilots not to exceed 36,880 SF

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16-17 Supplemental Capital Budget (SHB 2380)

- ▶ K-3 Class Size Reduction Grants, funded in 15-17 budget at \$200M, expand by \$34.5M to \$234.5M (OSPI).
- ▶ Emergency School Repair Pool \$1.216M (OFM).
- ▶ \$786K for completion of Inventory and Condition of Schools data collection (WSU).
- ▶ \$5.5M for K-3 modular classrooms (Dept of Enterprise Services).

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School Construction Technical Working Group

- ▶ Composed of:
 - Fiscal staff from House, Senate and OFM, in consultation with OSPI and their Citizens Advisory Panel and Technical Advisory Group.
 - Final report is due to the Legislature by January 15, 2017

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School Construction Technical Working Group (Cont)

- ▶ Recommendations to consider
 - (1) modifications of the formula to fund K-3 classrooms;
 - (2) findings and results of WSU's K-12 building condition and classroom counts;
 - (3) findings and results of ESD 112's major causes for variations in cost of construction of schools, and
 - (4) current status of implementing STEM facility grants and how they interact with the SCAP;

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2016 Session Bills that Passed

- ▶ EHB 1003 - Natural Disaster School Infrastructure Recovery (Hawkins)
 - WSSDA:
 - Develop model policy by 8/31/17-Encourage SD adoption
 - Consult w/ SD's, ESD's, others listed in bill
 - Include checklist for schools' use
 - List state agencies SD's can contact for assistance w/ recovery
 - List examples of emergency funding sources

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2016 Session Bills that Passed

- ▶ SHB 1345 – Professional Learning (Lytton)
 - Adopts a definition and standards of professional learning (Ch. 28A.300 RCW)
 - Each public school and SD SHOULD establish targeted, sustained, relevant professional learning opportunities that meet the definition and are aligned to state and district goals.

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2016 Session Bills that Passed

- ▶ 3SHB 1682 Sec. 3 – Homeless Students (Housing Support) (Fey)
- ▶ Competitive grant program to link homeless students and their families w/stable housing in the SD.
 - Grantees: SDs partnered w/”eligible organizations”
 - Administered by Department of Commerce
 - Grant for up to 15 SDs per year.

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2016 Session Bills that Passed

- ▶ HB 2023 – Changing the deadline for notices of nonrenewal of contracts for certificated school employees (Parker)
- ▶ If the legislature hasn't passed the budget by the end of the regular session SDs have until June 15th to send contract nonrenewal notices.
- ▶ Effective 3/31/2016.

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2016 Session Bills that Passed

- ▶ HB 2476 – Waivers from 180 day SY (Johnson)
- ▶ Authorizes SBE to continue to grant waivers which may be renewed.
- ▶ Granted to no more than 5 SDs.
- ▶ Removes bill expiration date.

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2016 Session Bills that Passed

- ▶ HB 2597 – Sexual Abuse (Orwall)
 - Under the troubled youth bill from 2013 session (RCW 28A.320.127) current law each SD MUST adopt a plan related to emotional or behavioral distress in students.
 - HB 2597 adds students who are alleged to have experienced sexual abuse to the required plan scope.
 - Requires the plan include how staff should respond and to articulate a training plan.

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2016 Session Bills that Passed

- ▶ SHB 2985 – Excluding Certain School Facilities from the Inventory of Educational Space for Determining Eligibility for State Assistance for Common School Construction (Riccelli)
 - Excludes from inventory of available educational spaces those spaces that have been vacated by new construction in lieu of modernization in certain circumstances; spaces must still meet safety standards

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2016 Session Bills that Passed

- ▶ ESB 6620 – Cost Effective Methods of School Safety (McAuliffe)
 - OSPI MUST hold annual School Safety Summits focused on statewide plan for funding cost-effective methods for school safety that meet local needs.
 - OSPI MUST create/maintain an online social and emotional skills training module for educators, administrators, and other school district staff by 9/1/17.

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Questions?

- ▶ Thank you!

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