

Danielson Framework for Teaching (2011) At a Glance

Criterion 1	Criterion 2	Criterion 3
Centering instruction on high expectations for student achievement.	Demonstrating effective teaching practices.	Recognizing individual student learning needs and developing strategies to address those needs.
<p>Domain 2: The Classroom Environment 2b: Establishing a culture for learning</p> <p>Domain 3: Instruction 3a: Communicating with students 3c: Engaging students in learning</p>	<p>Domain 3: Instruction 3b: Using questioning and discussion techniques</p> <p>Domain 4: Professional Responsibilities 4a: Reflecting on teaching</p>	<p>Domain 1: Planning and Preparation 1b: Demonstrating knowledge of students</p> <p>Domain 3: Instruction 3e: Demonstrating flexibility and responsiveness</p>
		<p>Student Growth SG 3.1: Establish student growth goal(s) SG 3.2: Achievement of student growth goal(s)</p>
Criterion 4	Criterion 5	Criterion 6
Providing clear and intentional focus on subject matter content and curriculum.	Fostering and managing a safe, positive learning environment.	Using multiple student data elements to modify instruction and improve student learning.
<p>Domain 1: Planning and Preparation 1a: Demonstrating knowledge of content and pedagogy 1c: Setting instructional outcomes 1d: Demonstrating knowledge of resources 1e: Designing coherent instruction</p>	<p>Domain 2: The Classroom Environment 2a: Creating an environment of respect and rapport 2c: Managing classroom procedures 2d: Managing student behavior 2e: Organizing physical space</p>	<p>Domain 1: Planning and Preparation 1f: Designing student assessments</p> <p>Domain 3: Instruction 3d: Using assessment in instruction</p> <p>Domain 4: Professional Responsibilities 4b: Maintaining accurate records</p>
		<p>Student Growth SG 6.1: Establish student growth goal(s) SG 6.2: Achievement of student growth goal(s)</p>



Criterion 7	Criterion 8 (A)	Criterion 8
<p>Communicating and collaborating with parents and the school community.</p>	<p>Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning. *</p>	<p>Student Growth*</p>
<p>Domain 4: Professional Responsibilities 4c: Communicating with families</p>	<p>Domain 4: Professional Responsibilities 4d: Participating in a professional community 4e: Growing and developing professionally 4f: Showing professionalism</p>	<p>Student Growth SG 8.1: Establish team student growth goals(s)</p>