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Washington Office of Superintendent of
PUBLIC INSTRUCTION
Chris Reykdal, Superintendent

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(   )   Action Required
(X)   Informational

BULLETIN NO. 003-23 OFFICE OF SYSTEM AND SCHOOL IMPROVEMENT

TO: Educational Service District Superintendents
                School District Superintendents
                School District Business Managers

FROM: Chris Reykdal, Superintendent of Public Instruction

RE: 2022 Washington School Improvement Framework

CONTACT: Matthew Frizzell, Executive Director of Continuous Improvement and Data and
                Implementation
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PURPOSE/BACKGROUND

After the U.S. Department of Education made changes to school accountability requirements during the COVID-19 pandemic, the Office of Superintendent of Public Instruction (OSPI) will resume its work around the Washington School Improvement Framework (WSIF) in March 2023. Washington's Every Student Succeeds Act (ESSA) Consolidated Plan has some temporary adjustments due to COVID-19-related data collection limitations. These are outlined in the state's ESSA addendum.

This bulletin is intended to provide some information about the accountability framework and the upcoming identification cycle that starts in 2023 and continues to 2025. Accountability data will be posted to the Washington State Report Card in early March 2023. District leaders with identified schools will be contacted by OSPI staff prior to public release.

What is WSIF?

The Washington School Improvement Framework, commonly referred to as WSIF, is the state's federally required accountability system.

Briefly, the WSIF is an accountability system designed to identify schools for additional state supports to serve their students. See table 1 for more detail on supports.

Reporting and Timeline

Mid-January 2023: Preliminary WSIF data file made available to school districts for review.

Late January 2023: Last date for districts to update CEDARS data from 2021–22, which will affect several of the measures.

Mid-February 2023: Districts will be able to preview their final WSIF data. The "threshold" level or score for support will not be announced until the public data release.

Late February 2023: OSPI will notify superintendents of their district's schools that have been identified for support.

Early March 2023: WSIF data will be publicly available on [Washington's Report Card](#).

Mid-March 2023: Identified schools will receive a message about the levels of support available to them.

Early May 2023: Education Grants Management System will be opened for schools to complete grant-related applications.

Mid-June 2023: School Improvement Plans for Tier 3 schools will be due to the Office of System and School Improvement.

How is a School Identified?

Schools are measured using multiple indictors. The WSIF indicators used in Washington's ESSA Consolidated Plan are guided by the federal government and include academic proficiency, graduation rate, English language proficiency, and school quality and student success (comprised of three measures: regular attendance, ninth grade on track, and dual credit).

Each indicator is mapped to a 1 to 10 score, and they are combined into an overall score. WSIF is calculated not only for schools as a whole (for all students combined), but also for the following individual student groups: race/ethnicity, low-income status, students with disabilities, and English learners.

Based on the WSIF combined score for the "All Students" student group, OSPI will identify a threshold level to identify the lowest performing five percent of schools. See table 1 for more detail on identification.

Table 1. Tiered Identification and Support

Category	Identification	Supports
Tier 3 Plus	Schools identified as Tier 3 for two or more consecutive identification cycles	Schools have access to additional and more focused state, ESD, and district supports. Schools are required to submit School Improvement Plans (SIPs) to OSPI.
Tier 3	Schools below the threshold (5 percent of schools with the fewest points) **OR** Schools where the 4-year cohort graduation rate is below 66.7 percent **OR** Previous Tier 2 school that did not exit status in current cycle	Schools have access to additional state, ESD, and district supports. Schools are required to submit SIPs to OSPI.
Tier 2	Schools with three or more student groups with a WSIF Combined Score below the threshold **OR** Schools where the percentage of multilingual students attaining the English language proficiency (ELP) benchmark is in the lowest five percent of all schools with an ELP rate	Schools have access to additional state, ESD, and district supports.
Tier 1	Schools with one or two student groups with a WSIF combined score below the threshold	Schools have access to general state and ESD supports and access to additional district-provided supports.
Foundational Supports	No student groups with a WSIF combined score below the threshold	Schools have access to general state, ESD, and district supports.

What Happens if a School is Identified?

A school that is identified for Tier 3 or Tier 3+ Supports will be offered supports from the Office of System and School Improvement (OSSI). Available supports include both state and federal funds, school improvement funds, a Continuous Improvement Partner (CIP) who works with district and school leadership to improve education systems, and access to a network of support focused on continuous improvement. Tier 3 and Tier 3+ schools will have to submit their School Improvement Plans (SIPs) to OSSI for twice-a-year progress monitoring. More information about available supports can be found here.

A school that is identified for Tier 2 Supports will have access to a network of support focused on continuous improvement and, if funds are available, school improvement funds. Tier 2 Support schools will have to submit a SIP to their school district not OSSI.

All available supports are recommended but optional, and no school is required to accept OSSI funds, work with a CIP, or access the network of support.

Where Can I Get More Information?

OSPI has posted a [Frequently Asked Questions](#) (FAQ) document on its website.

If you do not see your specific question on the FAQ document, you can also submit a question using this [survey link](#). Questions submitted through this link will be reviewed weekly, and a response may be added to the FAQ document.

INFORMATION AND ASSISTANCE

For questions regarding this bulletin, please contact Matthew Frizzell, Executive Director of Continuous Improvement and Data and Implementation, at 564-669-1359 or email ossi@k12.wa.us. The OSPI TTY number is 360.664.3631.

This bulletin is also available on the [Bulletins](#) page of the OSPI website.

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