

Attendance Questions on the 2021 Healthy Youth Survey

Number of question as listed in the "Frequency Reports" for the 2021 HYS results:

<https://www.askhys.net/Reports>

*** "grades 8-12" means that those questions were only asked to students in those grades. If no grade is indicated, that means that the questions were asked to all students who took the survey.

Demographics and General Information:

- #13 Who did you live with most of the time in the last 30 day? (grades 8-12)
- #14 Where did you live most of the time in the last 30 days? (grades 8-12)
- #15 Are your current living arrangements the result of losing your home because your family cannot afford housing? (grades 8-12)
- #17 Has your parent(s) or guardian(s) served in the military (Army, Navy, Air Force, Marines, Coast Guard, National Guard, or Reserves)?
- #18 Have you or your family moved in the past 3 years to another school district or city, for seasonal work in: agriculture, dairy, or fishing?
- #20 During your last school year, how many times did you change schools for reasons other than moving up a grade?
- #21 How many hours per week are you currently working for pay, NOT counting chores around your home, yard work, or babysitting?

School Absence:

- #19 During the past 30 days, on how many days have you been absent from school for any reason? Include any day that you missed at least half of the school day.
- #207 If you skipped school, would you be caught by your parent(s)? (grades 8-12)
- #226 During the LAST 4 WEEKS, how many whole days of school have you missed because you skipped or "cut"?



Health Conditions and Health Care:

- #102 During the past 12 months, how many days did you miss some school because of toothache? (Do not include toothache due to braces or injury.) (grades 8-12)
- #103 During the past year, did you miss any time from school because of toothache? (Do not include toothache due to braces or injury.) (only asked to 6th grade)
- #104 On an average school night how many hours do you sleep?
- #105 Do you have any physical disabilities or long-term health problems lasting or expected to last 6 months or more? (grades 8-12)
- #106 Do you have any long-term emotional problems or learning disabilities lasting or expected to last 6 months or more? (grades 8-12)
- #107 Would other people consider you to have a disability or long-term health problem including physical health, emotional, or learning problems? (grades 8-12)
- #108 Are you limited in any activities because of a disability or long-term health problem including physical health, emotional, or learning problems expected to last 6 months or more? (grades 8- 12)

Carrying weapons, fighting and gangs:

- #130 During the past 30 days, on how many days did you: Carry a weapon such as a gun, knife, or club on school property?
- #131 During the past 12 months, how many times were you in a physical fight?
- #132 A gang is a group of people with a leader who act together often for violent or illegal activities. During the past 12 months, have you been a member of a gang? (grades 8-12)
- #133 Are there gangs at your school? (grades 8-12)

Mental Health:

- #136 During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities? (grades 8-12)
- #142 How often over the last 2 weeks, were you bothered by: Feeling nervous, anxious or on edge? (grades 8-12)
- #143 How often over the last 2 weeks, were you bothered by: Not being able to stop or control worrying? (grades 8-12)

Support in time of need:

- #144 When you feel sad or hopeless, are there adults that you can turn to for help?
- #145 If you feel sad or hopeless almost every day for two weeks or more in a row, to whom would you most likely turn for help? (check all that apply) ; sibling, teacher, friend, parent/guardian, coach, etc. (grades 8-12)

#193 There are adults in my neighborhood or community I could talk to about something important. (grades 8-12)

Bullying:

#157 In the last 30 days, how often have you been bullied? Bullying is when one or more students threaten, spread rumors about, hit, shove, or otherwise hurt another student over and over again. It is not bullying when two students of about the same strength or power argue or fight or tease each other in a friendly way.

#158 In the past 30 days, how often were you bullied, harassed, or intimidated: Because of your race, ethnicity, or national origin or what someone thought it was? (grades 8-12)

#159 In the past 30 days, how often were you bullied, harassed, or intimidated: Because someone thought you were gay, lesbian, or bisexual (whether you are or are not)? (grades 8-12)

#160 During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to and from school? (grades 8-12)

#161 During the past 30 days, on how many days did you not participate in school activities because you felt unsafe? (grades 8-12)

#162 In the past 30 days, how often have you been bullied by someone using social media, a phone, or video games? (grades 8-12)

Help at School:

#166 Does your school provide a counselor, intervention specialist, or other school staff member for students to discuss problems with alcohol, tobacco, or other drugs? (grades 8-12)

#167 In the last year, did you have any contact with a school counselor? (grades 8-12)

#168 There are people in this school who will help me if I need it? (grades 8-12)

Community Support:

#197 My neighbors notice when I am doing a good job and let me know. (only asked to 6th grade)

#198 There are people in my neighborhood who encourage me to do my best. (only asked to 6th grade)

#199 There are people in my neighborhood or community who are proud of me when I do something well. (only asked to 6th grade)

School Domain:

#218 Putting them all together, what were your grades like last year?

#219 Are your school grades better than the grades of most students in your class?

#220 How often do you feel the schoolwork you are assigned is meaningful and important?

#221 How interesting are most of your courses to you?

#222 How important do you think the things you are learning in school are going to be for you later in life?

Think back over the past year in school. How often did you:

#223 Enjoy school?

#224 Dislike school?

#225 Try to do your best work in school?

#226 During the LAST 4 WEEKS, how many days of school have you missed because you skipped or "cut"?

Opportunities for Prosocial Involvement:

#227 In my school, students have lots of chances to help decide things like class activities and rules (grades 8-12)

#228 There are lots of chances for students in my school to talk with a teacher one-on-one. (grades 8-12)

#229 Teachers ask me to work on special classroom projects. (grades 8-12)

#230 There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class. (grades 8-12)

#231 I have lots of chances to be part of class discussions or activities. (grades 8-12)

Rewards for Prosocial Involvement:

#232 My teacher (s) notices when I am doing a good job and lets me know about it.

#233 The school lets my parent(s) know when I have done something well.

#234 I feel safe during school.

#235 My teachers praise me when I work hard in school.

Facts Sheets found here; <https://www.askhys.net/FactSheets>

**** Fact Sheets are not created for all topic areas*

Bullying and Harassment

- Bullying and Harassment
- School Safety

School Risk Factors:

- Grades
- School Engagement
- Absents
- Changing schools
- Moved for seasonal work

School Protective Factors:

- Interactions with teachers
- Classroom opportunities

Mental Health and Well-being

- Feeling sad/hopeless
- Suicide
- Adults to turn to in time of need

Depressive Feelings, Anxiety and Suicide

- Depression & Suicide
- Support
- Anxiety

School Safety:

- Bullying
- Harassment
- School Safety

Explanation of the Children's Hope Scale

The Children's Hope Scale, published in 1997 by Dr. Rick Snyder can be used to help measure hope in individuals age 8 to 16. Research has linked hope with overall physical, psychological, and social well-being. Children who can identify a means to carry out goals (pathways) and the ability to initiate and sustain action towards goals (agency) are considered more hopeful.

The full Children's Hope Scale has six questions on it. Three that measure pathways and three that measure agency. Results from the full scale range from 6 to 36, the higher the score the more hopeful a child is considered to be. In the 2021 Healthy Youth Survey (HYS), only four questions from the survey were asked due to spacing. Consulting with researchers it was determined that the scale is still valid with just asking four of the questions instead of all six. The results for the Children's Hope Scale on the 2021 Healthy Youth Survey can be interpreted as follows.

Interpretation of Scores

The Children's Hope Scale uses a six-point response scale with "none of the time" equating to the lowest value of one, and "all of the time" equating to the highest value of six. Adding the response values for pathway questions will provide a pathway score ranging from 2-12; higher scores reflect higher pathways thinking. Adding the response values for agency questions will provide an agency score ranging from 2-12; higher scores reflect higher agency thinking. Adding pathway and agency scores will provide an overall hope score (i.e., level of hope). Scores of 4-8 indicate no to very low hope, 9-12 indicate slightly hopeful, 13-16 indicate moderately hopeful, and 17-24 indicates highly hopeful.

Pathway questions on HYS:

- I can think of many ways to get the things in life that are most important to me.
- When I have a problem, I can come up with lots of ways to solve it.

Pathways thinking is a child's belief in their capacity to find multiple ways to reach their goals.

Agency questions on HYS:

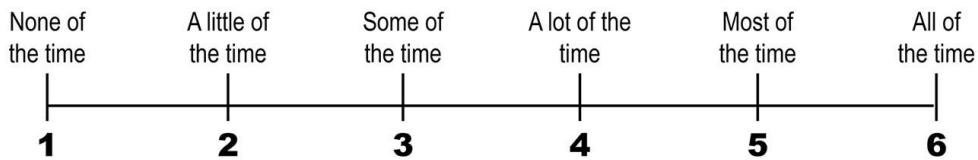
- I am doing just as well as other kids my age.
- I think the things I have done in the past will help me in the future.

Agency thinking is a child's self-efficacy and motivation to use multiple ways to reach their goal.



THE CHILDREN'S HOPE SCALE

Directions: Read each sentence carefully. For each sentence, please think about how you are in most situations. Using the scale shown below, please select the number that best describes YOU and put that number in the blank provided. There are no right or wrong answers.



- ___ 1. I think I am doing pretty well.
- ___ 2. I can think of many ways to get the things in life that are most important to me.
- ___ 3. I am doing just as well as other kids my age.
- ___ 4. When I have a problem, I can come up with lots of ways to solve it.
- ___ 5. I think the things that I have done in the past will help me in the future.
- ___ 6. Even when others want to quit, I know that I can find ways to solve the problem.

Notes: The **Agency** subscale score is the sum of items 1, 3 & 5; the **Pathways** subscale score is the sum of items 2, 4 & 6. **Hope** is the sum of the three **Pathways** and three **Agency** items. Scores can range from a low of 6 to a high of 36.

Agency Score ___ (Add items 1,3 and 5)

Pathways Score ___ (Add items 2,4, and 6)

Total Hope Score ___ (Agency Score + Pathways Score)