

EOGOAC

April 18, 2023

9:30 a.m. – 4:00 p.m.

Theme/Goal: Student Engagement

Members in Attendance: Frieda Takamura, Commission on Asian Pacific American Affairs
Erin Okuno, Office of Education Ombuds
Dr. Jim Smith, Commission on African American Affairs
Tennille Jefferies-Simmons, Alternate, Office of Superintendent of Public Instruction
Michael Peña, Alternate, Commission on Hispanic American Affairs
Dr. Randy Nuñez, Commission on Hispanic American Affairs
Bill Kallappa, Governor's Office of Indian Affairs

Staff and Public Attendees: Maria Flores, Executive Director, CISL, OSPI
Heather Rees, Research and Policy Development Program Manager, CISL, OSPI
Andrew Nelson, Research Analyst, OSPI
Lauren Gilmore, Research Analyst, OSPI
Arielle Matthews, Student, Family & Community Engagement Coordinator, SBE
Indiana Hilmes, Student Communicator, SBE
Star Mendoza, Student Communicator, SBE
Stephanie Davidsmeyer, Communications Director, SBE
Kathy Terry, Senior Researcher, American Institutes for Research (AIR)
Krissy Johnson, Assistant Director of Attendance & Engagement, Student Engagement & Support, OSPI
Jennie Jiang, Senior Researcher, American Institutes for Research (AIR)
Sarita Siqueiros Thornburg, Executive Director, Strategy, Evaluation and Learning, Puget Sound Educational Service District (PESD)
Abigail Westbrook, WSSDA
Andrew Estep, WSPTA
Anna Marie Dufault
Ayan Elmi
Bonnie Nelson, ERDC
Devin NoelHarrison, DSHS RDA
Don Woodcock

Jocelyn Granados
Josh Apata
Logan Endres
Mandy Paradise
Rebecca Purser
Sally McNair
Shraddha Shirude
Stephanie Davidsmeyer
Trenise Rogers

Members Not in Attendance:

Superintendent Chris Reykdal, Office of Superintendent of Public Instruction
Vacant, Senate Ranking Minority Member (*Pending*)
Representative Sharon Tomiko Santos, House of Representatives
Yordanos Gebreamlak, Office of Education Ombuds
Nicole Sutton, alternate for Bill Kallappa
Lydia Faitalia, Alternate for Fiasili Savusa
Danielle Eidenberg, alternate for Carrie Basas
Brianna Ramos, alternate for Frieda Takamura
Senator Bob Hasegawa, Senate
Representative Lillian Ortiz-Self, House of Representatives
Representative Skyler Rude, House of Representatives
Senator Lisa Wellman, Senate
Tyson Marsh, alternate for Dr. Jim Smith
Fiasili Savusa, Commission on Asian Pacific American Affairs
Lydia M. Faitalia, WA CAPAA

Minutes

Agenda item: Introductions, Agenda Overview, Approval of Minutes and Outside Committee Updates

Facilitator:

- *Maria Flores, Executive Director, CISL, OSPI*
- *Heather Rees, Research and Policy Development Program Manager, CISL, OSPI*

Announcements

- Missing quorum to approve December, January, February, and March minutes.
- Announcements

Discussion: Legislative Updates

- Update of legislative cut off dates
- Updates on EOGOAC Bill Tracker

Discussion: May Travel Plans

- Work-session on sub-ethnic/sub-racial student data disaggregation
- Proposal: hybrid (in-person/remote) meeting with OSPI in Olympia
- Option: Community engagement opportunity
 - Afternoon/evening before or afternoon/evening after
 - Community forum, site visit, or something else?
 - Suggestion: students of color
 - Educators of color to build on workforce recommendations.
 - Site visit

Agenda item: Washington State Board of Education (SBE) Student Engagement**Presenters:**

- *Arielle Matthews, Student, Family & Community Engagement Coordinator, SBE*
- *Indiana Hilmes, Student Communicator, SBE*
- *Star Mendoza, Student Communicator, SBE*
- *Stephanie Davidsmeyer, Communications Director, SBE*

Discussion:

- Learn about SBE's efforts to engage with students and the community at large
 - Community engagement
 - Community contracts
- Hear about SBE's community engagement contracts
- Speak with SBE Student Communicator interns and all of their wonderful work

Comments:

EOGOAC stated:

- Would like to know what accountability metrics are being collected.
- Would like to know if the selected organizations have close ties to the school districts in the area.
- Would like more information on what the program is doing to spread its work to continue to grow throughout different communities.
- Would like to know how they are engaging with the different communities and organizations.
- Would like further information from the students on the different aspects that have made it a challenging experience?

- Would like to know how the students reach out to their peers and communicate their work on this topic?
 - The EOGOAC would like advice for what they could do to help spread information and close opportunity gaps with mastery-based learning.
 - Would like further information from the students on what they think the role of communities and families can play in assisting this work.
 - Would like the students to share any advice from their experiences that they would give to groups at other schools starting this work.
 - Would like the students to expand on the tools they used to build trust between them and the adults that are working on this project.
 - Would like to know if the students have had the opportunity to work with other adults in different parts of the state that may be doing things differently.
 - Would like to thank the students for speaking and recognize the great work they are doing for mastery-based learning.
 - Would like to recognize the work of the State Board of Education in pursuing this work and utilizing student voice.
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Agenda item: Public Comment

- *No Public Comment*
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Agenda item: *Lunch Offline*

Agenda item: Staff Background: Update on Truancy and Absenteeism Data and Policy in WA State 2023

Presenters:

- Lauren Gilmore, Research Analyst, OSPI

Discussion:

- Introduction
- Policy Background
- What WA State Truancy and Absenteeism Data Says
- Addressing Challenges

Comments:

EOGOAC stated:

- Would like further information on why some school districts do not have student engagement boards and, a total of how many districts do not have student engagement boards.

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- Requested further information on the data point that still included detained students.
 - Would like to know the definition of unaccompanied youth.
 - Would like to know who at the school district files the petitions.
 - Would like to know if incarcerated parents are considered when retrieving this data.
 - Would like to know what steps are being taken to ensure diversity on student engagement boards.
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Agenda item: Re-envisioning Truancy Policies & Practices Project

Presenters:

- Kathy Terry, Senior Researcher, American Institutes for Research (AIR)
- Krissy Johnson, Assistant Director of Attendance & Engagement, Student Engagement & Support, OSPI
- Jennie Jiang, Senior Researcher, American Institutes for Research (AIR)
- Sarita Siqueiros Thornburg, Executive Director, Strategy, Evaluation and Learning, Puget Sound Educational Service District (PSESD)

Discussion:

- Overview of the Re-envisioning Truancy Project
- What OSPI knows about truancy
- Questions the project hopes to answer.
- Research activities and timeline
 - Narrative Interviews
 - AIR Equity Initiative
- Who will be engaged with the project
- Response to research approach
- Discussion

Comments:

EOGOAC Stated:

- Would like to know how youth and families are being identified for the project.
- Would like further information on the list of translated material available and how they determined which materials to translate. How are what languages to translate determined?
- Recommended that the group reach out to the ethnic commissions for which communities and languages should be identified as priorities for this project.
- Would like to see the group emphasize outreach to Pacific Islander and Native American groups to ensure their voices are being heard.
- Would like to know if the project is working with different tribes or their educational groups.

- Would like to know what is the driving research question, and what do you hope to do with this data afterwards.
 - Would like to know the timeline of this project.
 - Would like the group to return and present their findings.
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Agenda item: Discussion: Comment on Federal Race and Ethnicity Statistical Standards

Presenters:

- Maria Flores, Executive Director, CISL, OSPI
- Heather Rees, Research and Policy Development Program Manager, CISL, OSPI

Discussion:

- Background
- Race and Ethnicity Statistical Standards EGOAC Response

Comments:

EGOAC Stated:

- EGOAC Reviewed and added comments/edits to the letter
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Agenda item: *Public Comment*

- First comment: Shared their concerns that the attendance and truancy policy in Washington State can be harmful to families. They further shared their experiences with truancy petitions. The commenter also addressed concerns regarding the race and ethnicity categories and that they do not fit well with our social construct.
 - Second comment: Shared their personal experiences with truancy working within a school district. They also would like the committee and presenters to consider the experiences that students of color are facing within schools that contribute to truancy.
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Agenda item: Meeting Debrief

Presenters:

- Heather Rees, Research and Policy Development Program Manager, CISL, OSPI

Discussion:

Student Engagement and Truancy Policy Recommendation for end-of-year report

Comments:

EGOAC Stated:

- Student Engagement and Truancy Policy Recommendation notes:
 - The two way communication; both sharing and collecting student voice
 - Paid opportunities

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- Engaging students to engage students
 - Student Wisdom Council in the road map region facilitated by School's Out?
 - Reaching out to students of color organizations ex. Black Student Union, other cultural groups
 - Do the ethnic commissions know or are interested in that data?
 - Leveraging students to bring in families and vice versa
 - Term "opportunity gap" was from a student's recommendation; ask more students what that term means to them
 - Reconvene the RESDTF
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Agenda item: Conclude Meeting

- **Facilitator:** Maria Flores, Office of Superintendent of Public Instruction, CISL, OSPI

Discussion:

- Next Meeting: May 16, 2023
- Topic:
 - Student Engagement
 - Possibly in person with work session

Meeting concluded at [3:59 pm]

Minutes Taken by Lauren Gilmore, Research Analyst, OSPI.