

# School Safety and Student Well-Being Advisory Committee

**Meeting Notes**

Date: February 23, 2023  
Time: 9:00–12:00 pm  
Location: Zoom

## Welcome & Introductions – Ella DeVerse

- Equity Statement

## Legislative & OSPI Updates

- Active Bills – Lee Collyer gave a summary. HB 1069, HB 1134, HB 1207, HB 1394, HB 1439, HB 1479/SB 5559, HB 1724, SB 5019, SB 5647, SB 5710
- No Longer Active Bills – HB 1069, HB 1071, HB 1675, SB 5219, SB 5422, SB 5543, SB 5559, SB 5678

## CAPAA 101 – Commission on Asian and Pacific American Affairs - Toshiko Hasegawa and Isa Whalen

- Established 1974, Renamed 1995
- Mission: To improve the lives of community members by promoting access
- 12 appointed commissioners, appointed by Governor.
- 2023-2026 Strategic Plan
  - Civil Rights & Immigration
  - Economic Development
  - Access to Democracy
  - “AANHPI” Asian American, Native Hawaiian, and Pacific Islander
  - COFA Lobby Day
  - ANHPI Heritage Month
- Appointing Group for State Committees, Task Forces, Workgroups
- 2020 Demographic Report – 12.64% of WA population
  - Aims to equip agencies with most applicable data
  - Community involvement jumped between 2018 – 2021
  - Bystander Resources
- Isa Whalen – Appointed Representative AANHPI
  - Isa surveyed youth in WA state regarding the following topics:

- When you think of School Safety and Student Well Being, what comes to mind
  - Fear of gun violence
    - Campus police benefit
  - Lack of Counselors
- What practices do you see working
  - Mentorship & guidance, Having knowledge, training or resources
  - Physical spaces
  - Ethnic Studies curricula
    - Need for Oceania and Pacific Islander Studies
- What work needs to be done
  - Hire and increase capacity for counselors
  - Have designated spaces for diverse racial/ethnic organizations
    - Move away from “office of minority affairs”
  - Resources are abundant in urban communities, need more in rural communities
  - Changing the narrative – story telling, experiences, etc.
- Possible Solutions
  - Disaggregated data to empower NHPs
  - Professional development
  - Retainment
    - Parent Advocacy
- Intentionality with terms and guidelines
- Community Ask: MakeUsVisible – legislation for Asian American Studies in K-12 Schools

## **CHA 101 – Commission on Hispanic Affairs**

- ***Facilitated by Cynthia Tamaya and Nancy Rocha Aguilar***
- History
  - Created 1971
  - Chicano & Mexican leader lobbies Governor Evans
  - Name changes in 80’s
  - Staff: 3
  - Commissioners: 11
- Mission: Identify & define issues
- Advise the Governor and state agencies
- Advise the Legislature on issues
- 13.7% - largest minoritized community
  - 1.08M
- 24.65% of student population in K-12 system
- Highlights
  - Census 2020

- Career Connect WA
- Miller Park
- Equity Office
- Gang Intervention
- Financial Literacy
- Civic Engagement
- State Workgroups
- Strategic Priorities
  - Redistricting and Census 2030
  - Agency Rename & Rebrand
  - Agency Alignment with Executive Strategic Priorities
- **Looking forward to new funding for 2 new Staff Members**
- **Hispanic/Latinx Student Listening Session**
  - Partnership between Washington Student Achievement Council & The Commission on Hispanic Affairs
- Need to increase awareness and access to resources and support networks
  - Students have to figure it out on their own

## Re-engagement and Restorative Practices

- **Facilitated by Kamrica Ary-Turner – AWSP**
- **Restorative & Re-Engagement Strategies**
  - Derived from Criminal Justice Reform
    - Building relationships
    - Community Agreements
    - Strives to respect all parties
    - Provide opportunity for equitable dialogue and decision making
    - Involves relevant participants
    - Addresses harms, needs, obligations
    - Encourages all to take responsibility
  - Shift in Mindset in punitive – restorative practices
    - Principals and staff need guidance and solutions
    - For students – “how are we supporting you to be your best self?”
  - Shift in language
  - 3 Tier Approach to restorative practices
    - Tier 1 – Restorative school climate
    - Tier 2 – Restorative discipline
    - Tier 3 – Re-entry and restorative healing
- Re-engagement Practices – the 4 R’s
  - Reflecting



- Redirecting
- Reminding
- Reinforcing
- Whole School Tips
  - Daily or weekly morning meeting (SEL Check-In)
  - Goal setting (academic or behavioral)
  - Allow the student who was harmed to share what the harm made them feel to the offender
  - Create Learning Lab
- Process of Restorative Practices for Teachers
  - Build relationships with students
  - Learning Lab interventions
  - Communicate Home
  - Reach out to School Community for support
  - Document **with intent to communicate**
  - Complete student management entry
  - Participate in Re-entry
  - Follow up with the student
  - Consistent Communication Home
  - Keep students team informed
- Leadership Moves Re-Engagement Process
  - Communicate with students family/guardian
  - Identify staff support team
  - Restorative circle classroom (as needed)
  - Restorative circle with teaching team (as needed)
  - Meet with student who caused harm
  - Meet with student who received harm
  - Conduct restorative meeting with students (as needed)
  - Follow up plan
  - **Communication is key**
- Resources – books and videos
  - Building Community with Restorative Circles - **book**
  - Restorative Circles: Edutopia Video
  - Restorative Welcome & Re-Entry Circle video
  - Facts and History - **book**

## **Restraint and Isolation - *Facilitated by Lee Collyer – OSPI***

- What is a Restraint?
  - Restraint as defined in RCW 28A.600.485 means: Physical intervention or force used to control a student
- What is Isolation?
  - Restricting a student alone in a room or enclosure in which the child cannot leave
    - This practice is dangerous for children. Can inhibit brain development
- Number of Incidents in 2020 – 25,415
- Number of Students Restrained – 3,825
- Denying them education
- Restraint and Isolation are Equity Issues. External Controls
  - Most affected are Students with Disabilities and Black/African American Students
    - Grade K-5 – 80%
    - Grade 6-8 – 10%
    - Grade 9-12 – 10%
  - Cause more harm than it fixes
  - Students don't learn this way
- Restraint and Isolation in the News
  - US DOJ Settlements involving isolation
- Crisis Response Workgroup
  - Specific members required
- Crisis Response Programs
  - Recommendations
    - Increase educator training of De-escalation Practices
    - Improve Data Collection
    - Eliminate
- SHB 1479 – would ban the use of isolation, chemical and mechanical restraint for all students in WA by August 1, 2025
  - Clarifies definitions
  - Protects continued use of “quiet rooms”
  - Improves reporting requirements
  - Preserves restraint in instances of imminent likelihood of serious harm
  - Increases Technical assistance
  - Provided professional development
  - Improves School Board knowledge and oversight
  - Cannot take away without providing a new method
- <https://www.k12.wa.us/student-success/health-safety/school-safety-center/restraint-and-isolation>
- <https://www.k12.wa.us/sites/default/files/public/student-support/pubdocs/01-23-Crisis-Response-Workgroup-Legislative-Report.pdf>
- [Lee.collyer@k12.wa.us](mailto:Lee.collyer@k12.wa.us) – for additional questions

## SS-SWAC-YAC

- **Inclusivity in School Culture – Non Academics**
  - What's the Problem
    - Brings sense of competition
    - School culture often associated with sporting events, clubs, pep rallies
      - Does not appeal to all students
  - Statistics and Equity
    - 1 in 3 students rate their school positively (33%)
    - Based on gender
    - Feeling like discipline is fair
      - 39% white students
      - 28% Black/African American
  - Solutions
    - Collaborations
    - Awareness
    - Strategies

## School Safety Summit Prep

- Upcoming Meeting
  - School Safety Summit
    - May 11, 2023
    - 8:00 am – 12:00 pm (Via Zoom)
- 2022-23 - 3 meetings plus the Summit
  - Focus on Learning and Discussion
  - Create high priority topics for focus of 2023-24 year
- 2023-24 – 3 meetings plus the Summit
  - Focus on priority topics from 2023 summit to expand knowledge
  - Continue the work of biennium
- Purpose **“The purpose of this committee is to advise the Superintendent, the Office of the Superintendent of Public Instruction’s School Safety Center, the Regional Safety Centers, school districts, and public and private schools on all matters related to comprehensive school safety and student well-being”**
  - Focus on establishing and monitoring the progress of state wide plan for funding

## Public Comment

- Closing Remarks – None

## Adjourn



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