

# Reporting Guidance for Transitional Kindergarten Students

For Transitional Kindergarten students receiving English language development services under provisional status (not yet formally screened), report the following information until the students are screened with the state adopted ELP screener. The screening window for TK students begins on May 1.

Data Type	Location	Element	Name	Notes
Program Information  All Data Student-Level*	Student Information System  (CEDARS File J)	J06	Instructional Model Code	Report the instructional model associated with the student eligible or receiving services under provisional status.
		J07	Program Status Start Date	Report the date the student begins receiving services or waives services under provisional status.
		J08	Program Exit Date	
		J09	Exit Reason Code	
		J17	Program Designation	Report the appropriate program designation for the student receiving services under provisional status.

Data Type	Location	Element	Name	Notes
Placement Test Information  All Data Student-Level*	Student Information System  (CEDARS File J)	J13	Initial Placement Test Date	Report the date the student was determined eligible under provisional status (use the date of enrollment).
		J18	Placement Test Code	Report the Placement Test Code that reflects the state adopted placement assessment the student <b>will take</b> . <i>10 – WIDA Screener</i>
		J19	Grade Level at Placement	Report the grade level of the student as K1 or K2.
		J20	Placement Test Score	Report '0'.
		J21	Placement Status	For a Placement Test Code of 10 – <i>WIDA Screener (in Washington Public Schools)</i> , report Status 5 – <i>Tested and Qualified</i> .
		J22	Placement Test Date	Report the date the student was determined eligible under provisional status (use the date of enrollment).
		J23	Overall Placement Test Score	Report 0.0



Transitional Kindergarten Students Provisionally Served must be screened beginning May 1<sup>st</sup> and prior to the end of the school year. Once students are formally screened with the state adopted placement assessment, LEAs should follow this guidance to update the existing student records and exit students from provisional status:

Data Type	Location	Element	Name	Notes
Program Information  All Data Student-Level*	Student Information System  (CEDARS File J)	J06	Instructional Model Code	Report the instructional model associated with the student eligible or receiving services under provisional status.
		J07	Program Status Start Date	Report the date the student begins receiving services or waives services under provisional status.
		J08	Program Exit Date	<b>Report the date one day prior to assessment screener date.</b>
		J09	Exit Reason Code	<b>T – transfer within district, between models or end of school year rollover</b>
		J17	Program Designation	Report the appropriate program designation for the student receiving services under provisional status.

For students who are eligible for services based on formal screening with the state adopted placement assessment, LEAs should create new records for students following the information outlined in the CEDARS Data Manual and the guidance included below:

Data Type	Location	Element	Name	Notes
Program Information  All Data Student-Level*	Student Information System  (CEDARS File J)	J06	Instructional Model Code	Report the instructional model associated with the student eligible or receiving services.
		J07	Program Status Start Date	Report the date the student takes the state adopted placement assessment.
		J08	Program Exit Date*	
		J09	Exit Reason Code*	
		J17	Program Designation	Report the appropriate program designation for the student receiving services.

\* For provisionally qualified students who screen proficient: Program Exit Date is the date the student took the state adopted screener. Exit Reason Code is O – Tested but did not qualify.

Data Type	Location	Element	Name	Notes
Placement Test Information	Student Information System	J13	Initial Placement Test Date	<b>Continue to report the date the student was determined eligible under provisional status.</b>

All Data Student-Level*	(CEDARS File J)	J18	Placement Test Code	Report the Placement Test Code that reflects the state adopted placement assessment.
		J19	Grade Level at Placement	Report the grade level of the student as K1 or K2.
		J20	Placement Test Score	Each of the scored domains receive a score between 1 and 6. Report these domain scores as a 4- digit number in the following order: Listening, Reading, Speaking, Writing. For TK and K students who do not test on reading and writing, enter a zero (0) for these domains.
		J21	Placement Status	Report the Placement Status of the student based on the state adopted placement assessment. <b>Status 5 – Tested and qualified</b> <b>Status 6 – Tested but did not qualify</b>
		J22	Placement Test Date	Report the Placement Test Date of the state adopted placement assessment.
		J23	Overall Placement Test Score	Report the Oral Language composite score.