

**This LEAs example shows a method of gathering evidence. This LEA has a system in place that includes a Parent Advisory Group. A Parent Advisory Group is not required, but in this instance is considered an option and a best practice.**

**LEA must take the lead to ask parents for feedback about how they would like the LEA to fund PFE.**

**LEAs may delegate this requirement to participating schools, but be sure to explain to participating schools that evidence of surveys, feedback, and results must be maintained. During CPR, the Title I, Part A office monitors that these requirements have been implemented. For auditing purposes, this evidence is looked over by the state auditor to check on expenditures of meals, transportation, and/or childcare if the LEA used these strategies to increase and remove barriers for participation.**

**The LEA could suggest to participating schools to add the feedback activity to one of their other PFE activities, such as math, science, reading nights.**



**Parent Leadership Meetings**

River's Edge Church 3801 NW Fruit Valley Rd  
98660

Mar 20, 2017 9:15-10:15

May 22, 2017 9:15-10:15

**VPS Board Meetings**

Bates Center For Educational Leadership 2921 Falk Rd  
2nd and 4th Tuesday 5:15 pm

**Patron Tours**

April 28 Hudson's Bay  
HS/ Harney Elemen-  
tary



**Parent Leadership Meetings**

River's Edge Church 3801 NW Fruit Valley Rd  
98660

Mar 20, 2017 9:15-10:15

May 22, 2017 9:15-10:15

**VPS Board Meetings**

Bates Center For Educational Leadership 2921 Falk Rd  
2nd and 4th Tuesday 5:15 pm

**Patron Tours**

April 28 Hudson's Bay  
HS/ Harney Elemen-  
tary



**Parent Leadership Meetings**

River's Edge Church 3801 NW Fruit Valley Rd  
98660

Mar 20, 2017 9:15-10:15

May 22, 2017 9:15-10:15

**VPS Board Meetings**

Bates Center For Educational Leadership 2921 Falk Rd  
2nd and 4th Tuesday 5:15 pm

**Patron Tours**

April 28 Hudson's Bay  
HS/ Harney Elemen-  
tary



**Parent Leadership Meetings**

River's Edge Church 3801 NW Fruit Valley Rd  
98660

Mar 20, 2017 9:15-10:15

May 22, 2017 9:15-10:15

**VPS Board Meetings**

Bates Center For Educational Leadership 2921 Falk Rd  
2nd and 4th Tuesday 5:15 pm

**Patron Tours**

April 28 Hudson's Bay  
HS/ Harney Elemen-  
tary

## Family-Community Resource and Engagement PARENT LEADERSHIP AND ADVISORY GROUP

### Agenda

May 22, 2017

9:15-10:15

Loc.: River's Edge Church

Complimentary breakfast snacks provided



*The Parent Leadership and Advisory Group offers input and makes recommendations to inform programs and services that support family engagement, student enrichment, and resources for basic needs. Representatives are parents of children attending VPS schools where FCRC services are offered. Meetings are convened four times during the school year.*

Welcome and introductions

Diana Avalos Leos

### Agenda

- Title One Activity
- Parent Reflections
- Parent Involvement Policy Charity Nunnelly VPS

### Next meeting

- October 2017
- School Board meeting location: Robert C. Bates Center for Educational Leadership, 2921 Falk Road, Vancouver, WA 98661

School Board meeting dates:

May 23

June 13





Vancouver Public Schools

Family-Community Resource Center - Parent Leadership Advisory Group for Family Engagement

May 22, 2017 from 9:00-10:15 a.m.

Agenda and Notes

**Agenda**

- (1) Welcome and introductions
- (2) Activity
  - a. Identify strategies, parents brainstorm ideas to support attendance, mentoring, enrichment and family engagement
  - b. Purchasing power, parents decide how they would invest resources to support ideas
- (3) Review the VPS Parent Involvement Policy (P6410) and what it means to parents

**Activity: Identify strategies and prioritize investments**

Process: Parents participate in a brainstorming session to identify potential activities and actions that are consistent with parent/family involvement strategies. Parents list their ideas on poster paper. Each parent is given \$1,000 (Monopoly money) to invest in identified activity groups – attendance, mentoring, enrichment, and engagement - that they believe to be most important by putting the money in envelopes attached to poster paper. Following this activity, a coordinator and parent total the money by category and report: (1) ideas generated and (2) the amount of money invested in each category. The table below captures information from the parent groups.

**\$10,000 in Monopoly money was invested by 10 parent representatives as follows:**

<b>ATTENDANCE</b>  Attendance club, attendance focus groups, awards, coffee with principal. \$610  Incentives, recognition, personal more than whole school. \$495  Parents and families working together to help kids get to school on time. \$55  Bike raffle, safety patrol, walking school bus, bus passes. \$575  Total: \$1,735.00	<b>MENTORING</b>  Lunch-buddy, learning buddies, drumline, student leadership. \$800  Lunch buddy, peer mentoring, check in and check out with adult in school. \$655  Groups. \$50  Math tutoring, lunch buddy, counselor small groups, girls group, boys group. \$850  Total: \$2,355.00
<b>ENRICHMENT</b>  Coding, robotics, cooking, mad science, bracelet making for Guatemala (Habitat for Humanity, global learning at King), safety patrol, jump start/transition programs, after school programs. \$915  Clubs - sports and academic, student leadership,	<b>ENGAGEMENT</b>  Back to school, carnival, curriculum night, success projects, family nights, career workshops, early learning, PTA, 123 Grow and Learn, Cooking. \$620  Family nights, coffee with principal, parent groups. \$805

lunch and recess alternatives – clubs during those breaks. \$1,055	Coffee with principal, social parent group/crafts. \$230
Sports, chess, music, math, linking after school to academic learning. \$650	Interpreter services, family reading night, La Plaza, culture night, bingo night. \$690
Ballet Folkloric, clubs, garden club, La Plaza. \$520	
<b>Total: \$3,140.00</b>	<b>Total: \$2,345.00</b>

Totals reflect \$9,575 invested, \$425 not allocated. Parents were given 10 minutes to make investments.

**Discussion that followed:**

FCRC coordinator shared a learning from the parent table group: Engagement and mentoring are a huge incentive to attendance. Bus passes are a vital way to engage older students. Parent shared a her thoughts about the process: It was good to hear the ideas from other schools and hear that the same priorities resonate across all schools.

**Review Parent Involvement Policy P6410**

**Charity Nunnelley presented**

These are the set of core beliefs VPS administrators and its Board of Directors hold when making decisions about programming and funding priorities. We would like your feedback.

Printed policy was shared in English and Spanish.

- Introduced parent involvement policy
- Responded to “what does it mean to be a Title I school”
- Currently, there are 17 K-8 Title I schools

**Parent Involvement Policy**

Vancouver Public Schools and its Board of Directors believe that education is the shared responsibility of the student, parents, family, schools, and community and that the academic achievement and success of our students depends on the strength of the partnerships developed among these. The Board:

- recognizes that parental involvement contributes to the academic achievement and success of all students.
- believes that a component of parental involvement is regular, meaningful two-way communication with school staff.
- believes parents’ knowledge of their children’s unique traditions, experiences, learning styles, skills, talents and challenges is a valuable resource that is critical to their child’s successful achievement in school.
- is committed to building school capacity for continuous parent involvement and to involving parents in the district’s educational programs and activities.

P6410

Legal Reference: 20 U.S.C. 1118

WAC 180-16-220

Adopted: January 26, 2004

Revised: January 27, 2015

VPS

Parents were given a few minutes to read the policy and discuss it in their table group.