

Legislative Updates and Celebrations

*OSPI-WSAC Webinar * May 17, 2023*



Washington Office of Superintendent of
PUBLIC INSTRUCTION



Webinar Logistics



This webinar is being recorded and will be posted on OSPI's [YouTube](#) - OSPI-WSAC Webinar Playlist

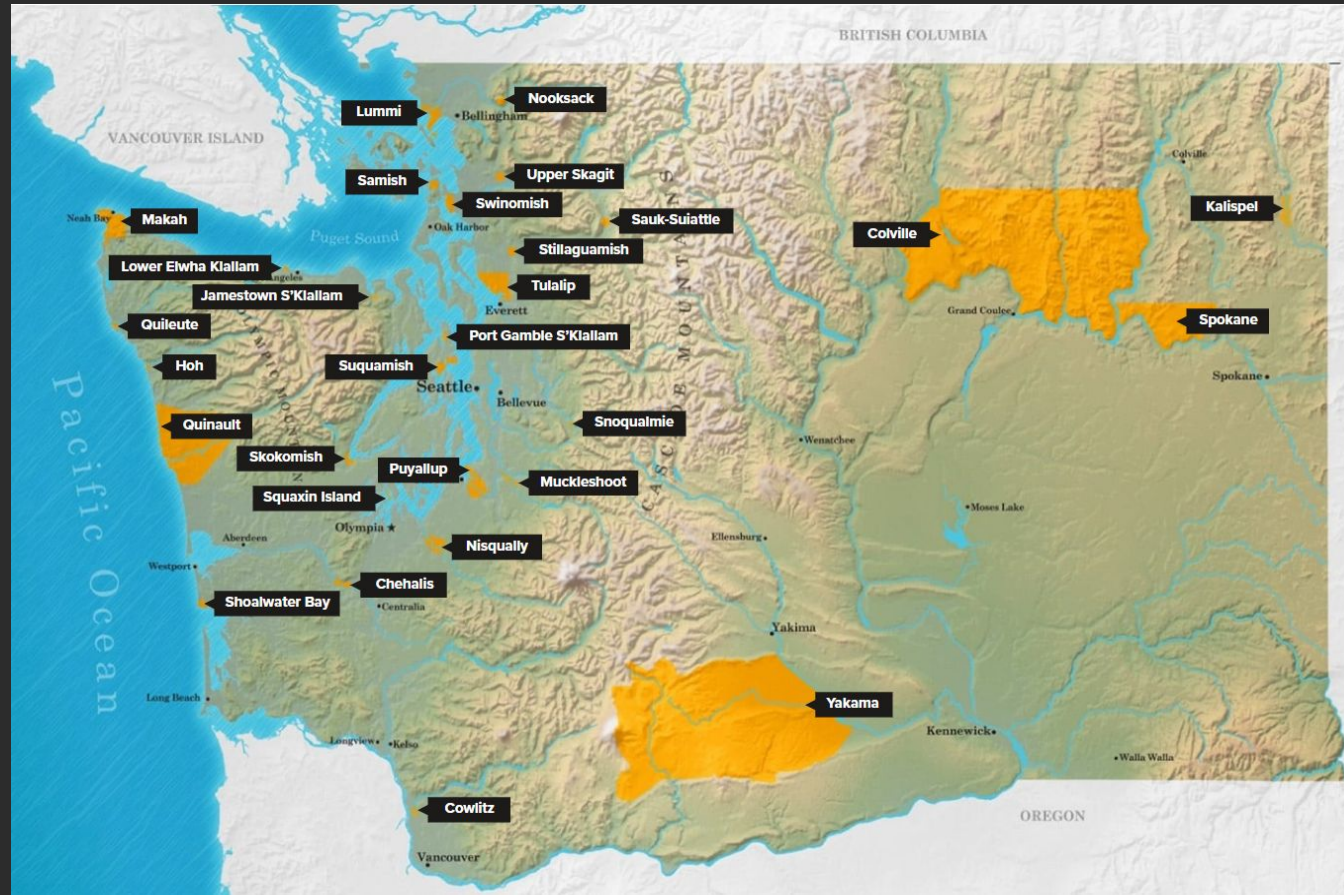


Both the recording and the slides will also be posted ASAP on [WSAC's](#) website and the slides will be on [OSPI's](#) CCR website



1.5 Clock Hours are available ([register](#) for pdEnroller [Event 155308](#)- once attendance is verified, you'll get an email to submit an eval. and get your clock hours)

Tribal Land Acknowledgement



Learn more about
Washington Tribes

Link to this map:
<https://www.washingtontribes.org/>

[School District & Nearest Federally
Recognized Tribes](#)

[Map Showing the Historical Overlap of
Tribal Territories \(N. Hemisphere\)](#)

To learn about your area, text your
City and State to 907-312-5085



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Objectives

- Raise awareness of **new legislation that may impact Career and College Readiness in Washington.**
- Increase understanding of **new legislation that may impact Career and College Readiness in Washington.**
- Get **resources & support!**
- **Celebrate the 2022-23 successes in Career and College Readiness!**



**WASHINGTON STUDENT
ACHIEVEMENT COUNCIL**
EDUCATION · OPPORTUNITY · RESULTS

Legislative Updates

OSPI-WSAC Webinar

May 17, 2023

Rathi Sudhakara, Assistant Director, Policy & Planning





Our Mission:

We advance educational opportunities and attainment in Washington. In pursuit of our mission, the **Washington Student Achievement Council:**

- Leads statewide strategic planning to improve educational coordination and transitions.
- Supports Washingtonians through the administration of financial aid, a college savings plan, and support services.
- Advocates for the economic, social, and civic benefits of postsecondary education.



2023 Legislation

Increased Affordability

- Maximum WA Grant eligible to students whose Median Family Income is 0-65% (0-60%)
- Bridge Grants - \$500 for students half time or more and 0-65% MFI
- 2.0 GPA requirement removed for students to receive CBS when they apply to go to CTCs

Enrollment Strategies

- Continued investment in Regional Challenge Grant program - \$16 mil for the biennium

Student Supports

- All Public Institutions of Higher Education and Tribal college must have a benefits navigator to help students access resources



Questions?

Policy & Planning:

rathis@wsac.wa.gov

For general financial aid assistance:

finaid@wsac.wa.gov



Legislative Updates

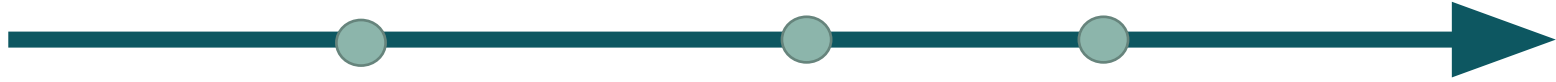
Washington Office of Superintendent of Public Instruction
May 17th, 2023

2023 Legislative Calendar

January 2023

Implementation Planning

December 2023



April 23, 2023
End of
legislative
session

July 1, 2023
FY 24 Funds
Available

July 23, 2023
New laws go
into effect
(unless
otherwise
specified)



Legislative Highlights

High School and Beyond Planning

SB 5243: Concerning high school and beyond planning

- Strengthens expectations and clarifies process for high school and beyond planning
- Initiates the transition to and adoption of a single common online platform for the high school and beyond plan
- All districts would be required to transition to this single platform within two years of adoption



Progress Toward Ensuring Equitable Access to Dual Credit

HB 1316: Expanding access to dual credit programs

- Raises the FTE limit for Running Start from 1.2 to 1.4
- Instructs OSPI to adopt rules to fund eligible students' enrollment in the summer quarter for a maximum of 10 postsecondary credits
- Broadens eligibility for fee waivers
- Requires reporting on Running Start enrollment

SB 5048: Eliminating college in the high school fees

- Eliminates CHS fees for students by allocating funds directly to the Higher Education institutions offering CHS
- Removes all references to CHS student costs from existing statute
- Revises a section pertaining to the award of postsecondary credit
- Adds an annual reporting requirement



Expanding Graduation and Career Pathways

HB 1013: Establishing regional apprenticeship programs

- (Re)Establishes regional apprenticeship pilot programs
- Extends the work-integrated learning advisory committee through June 30, 2027
- Requires evaluation of the pilot program and best practices in specific categories of Career and Technical Education; pre-apprenticeship and postsecondary career opportunities; and community support to increase awareness

SB 5617: Facilitating course equivalency agreements between skill centers and school districts

- Requires that approved local or state equivalency courses at any core, branch, or satellite skill center must be offered for academic credit to all students participating in courses at those sites



Expanding Graduation and Career Pathways

HB 1658: Authorizing public high school students to earn elective credit for paid work experience

Authorizes high school students aged 16 and over to earn up to two elective credits through paid work experience if specified requirements are met

HB 1308: Concerning high school graduation pathway options

Establishes an additional performance-based graduation pathway option – more from SBE

HB 1536: Clarifying requirements governing the withholding of high school diplomas

Clarifies that districts cannot withhold diplomas from students owing less than \$1000 for damages



Other Investments



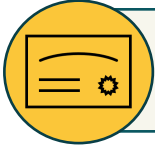
SB 5593: Improving equity in the transfer of student data between K-12 schools and institutions of higher education

- Requires OSPI to enter into data-sharing agreements with institutions of higher education
- OSPI will share directory data from school districts with IHEs
- IHEs will share enrollment and outcome data for each student (including a statewide student identifier) with OSPI, who will send it back to the school district



SB 5187: Operating Budget Funding Statewide High-quality Education

- Special Education funding: \$352.3M in state funds
- Expanded access to free school meals: \$7.6M in state funds, \$7.4M in ESSER funds



Graduation and Career Pathways

- Skill centers and career integrated learning: \$10.3M
- Dual and Tribal language education: \$10M



Graduation Supports

- Graduation success and equitable student outcomes: \$2.8M
- Dropout reengagement: 2.5M



ESSER/ARPA

ESSER III OSPI Set Aside: Learning Recovery

SEA (OSPI Set Aside: Learning Recovery)	\$65,610,000
ESSER Set Aside - OSPI Admin	\$3,524,000

ESSER III Designated Buckets (Existing Projects, not new)

Evidence-based Afterschool Programs	\$10,335,000
Outdoor Education Summer Enrichment Programs	\$173,000
Community Based Organizations	\$7,791,000
Career and Technical Education graduation pathways	\$2,383,000
Residential Outdoor School	\$995,000
Dual Language Continuation	\$6,184,000
Summer Meals	\$143,000
Children Experiencing Homelessness	\$8,428,000
Homeless Student Stability	\$2,600,000





Looking Ahead to 2024

OSPI Strategic Goals

GOAL 1

Equitable Access to Strong Foundations

Increase student access to and participation in high-quality early learning and elementary by amplifying and building on inclusive, asset-based policies and practices.

GOAL 2

Rigorous Learner-Centered Options in Every Community

Provide all students with access to challenging coursework, culturally responsive and anti-racist curriculum, and pathways to graduation and beyond that meet their unique interests.

GOAL 3

A Diverse, Inclusive, and Highly Skilled Workforce

Prepare all students with educators who are reflective of our global society by increasing access to a workforce that is diverse, culturally responsive, and racially literate.

GOAL 4

A Committed, Unified, and Customer-Focused OSPI

Support school districts through consistent, timely, and meaningful funding and supports that center the needs of students. Agency operations are unified in facilitating services and resources in alignment with the commitments in our strategic goals.

Contact

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Questions?



Washington Office of Superintendent of
PUBLIC INSTRUCTION



Legislative Update

Washington State Board of Education
May 17, 2023

Three Pillars of Advocacy



2023 LEGISLATIVE PLATFORM PRIORITIES

The Board's platform centers on creating an **EQUITABLE EDUCATION SYSTEM**

To support learning recovery and acceleration the Board identifies three **FOCUS PRIORITIES**

Support the whole child to create the conditions needed for learning



Enhance relevance and personalization of the student learning experience



Expand and strengthen opportunities for powerful learning



Achieving our goals requires investment in two long-standing **FOUNDATIONAL PRIORITIES**

Equitable Funding + Strong Educator Workforce

Passed Legislation Aligned with Platform Priorities

- SHB 1207 – Harassment, bullying
- E2SHB 1238 – Free school meals
- SHB 1346 – Purple star designation
- HB 1622 – Students experiencing homelessness
- HB 1679 – Student homelessness work group
- ESSB 5257 - Recess

Whole Child,
Conditions for
Learning

- HB 1308 – Graduation pathways
- SHB 1658 – Elective credit for paid work
- E2SSB 5243 – High School & Beyond Plan
- SSB 5617 – CTE course equivalencies

Relevance &
Personalization

- 2SHB 1013 – Regional apprenticeship programs
- 2SHB 1316 – Dual credit program access
- 2SSB 5048 – College in high school fees
- SSB 5072 – Highly capable students

Opportunities
for Powerful
Learning

Equitable Funding

ESHB 1436 – Special education funding

Educator
Workforce

- ESB 5650 – K-12 inflationary increases
- SHB 1015 – Paraeducator requirements



Graduation Pathways Legislative Request

Graduation pathway options

2019 legislation replaced exit exams with graduation pathway options:



State Assessment



Dual Credit Courses



AP/IB/Cambridge Exams



SAT/ACT College Entrance Exams



Transition Courses



Combinations



ASVAB (Armed Services Vocational Aptitude Battery)



Career and Technical Education Course Sequence

Intended to allow students to show they are ready for their own education and career goals for after high school.

They should be:

- Student-focused
- Individualized
- Adaptable
- Rigorous
- Meaningful

Washington State's High School Diploma

High School & Beyond Plan

A planning tool that helps students identify interests, set goals, and choose high school courses + activities



Credit & Subject Area Requirements

Students develop knowledge and skills outlined in state learning standards for core + other subjects



Graduation Pathway Options

Ways students show readiness for their individual education and career goals for life after high school



Purpose

To declare that a student is *ready for success* in:

- Postsecondary education
- Gainful employment
- Civic engagement
- Lifelong learning

(RCW 28A.230.090)

Problem

- When Legislature established graduation pathway options in 2019, the Legislature anticipated implementation and access barriers and charged the Board with research on implementation and recommendations for changes and additions to pathway options.
- Research findings:
 - The initial set of pathway options do not meet the needs of all students
 - Lack of alignment between pathways and students' goals for high school and beyond
 - Strong interest from students, families, and educators in having more relevant, engaging, and authentic options



Proposed solution

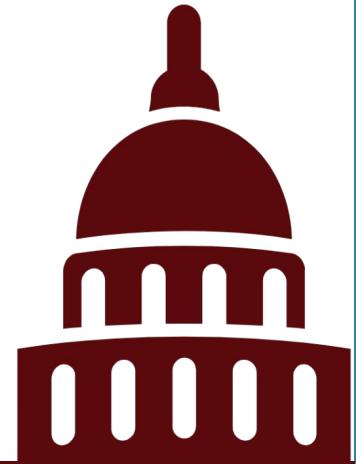
- Clarify the purpose of graduation pathways
- Add a performance-based option
- Establish ongoing data and monitoring requirements with aim of ensuring the options are equitably offered

[House Bill 1308](#) (Stonier) – Concerning high school graduation pathways



HB 1308 clarifies pathways purpose

- Pathways provide students with multiple ways to **demonstrate readiness** in furtherance of the student's individual goals for high school and beyond
- “Demonstrate readiness” means the student meets or exceeds state learning standards addressed in the pathway option



HB 1308 adds a performance-based pathway

- Complete a performance-based learning experience through which the student demonstrates knowledge and skills in a real-world context, providing evidence that the student meets or exceeds state learning standards in English language arts and mathematics
- May take a variety of forms (*e.g., project, practicum, work-related experience, community service, cultural activity*) and may result in a variety of products that can be evaluated (*e.g., performance, presentation, portfolio, report, film, exhibit*)
- Must meet state requirements set in rule regarding:
 - Safety and quality of learning experience
 - Assessment criteria for determining the student has demonstrated the learning standards
 - Evaluation of the student's performance must include at least one certificated teacher with an endorsement in each relevant subject area (or other applicable qualifications permitted by PESB)
- State Board, in collaboration with OSPI, will develop tools to support implementation including proficiency targets and rubrics
- School district board adopts policy before offering this pathway



HB 1308 establishes ongoing data review

- OSPI annually collects and reports which pathways are available to students at each school district and number of students using each pathway (current requirement)
- State Board of Education to review and monitor school district compliance with requirements for implementation of pathways and for the district's data review, with annual data collection and biennial report
- School districts to examine data annually to determine if there is disproportionality among student groups participating in and completing pathways offered. If so, district must identify reasons and implement strategies as appropriate to ensure options are equitably available to all students.



HB 1308 other changes

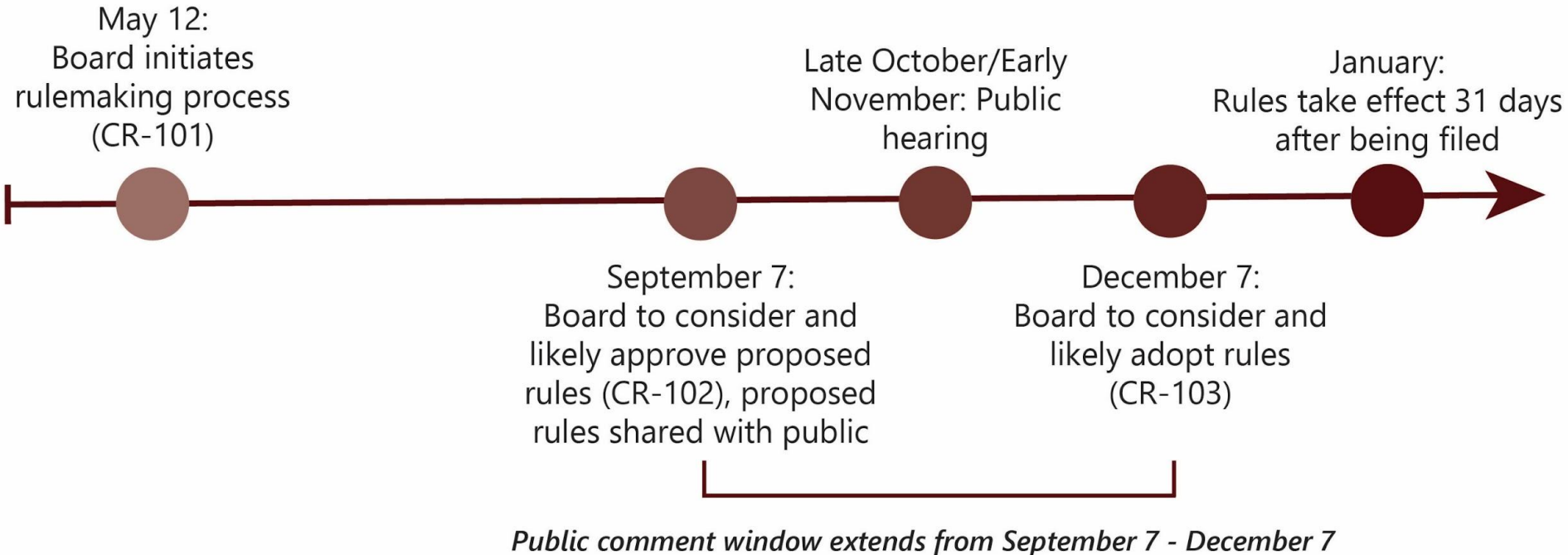
- School districts must annually provide students in grades 8-12 and their guardians with comprehensive information about the pathways offered
 - Consistent with language access policy and procedures
 - Strong encouragement to begin providing in 6th grade
- Clean-up of AP/IB/CI pathway subsection
 - Points to existing higher ed statute on exam scores consistent with college credit
 - Moves list of qualifying courses from statute into SBE rule





Rules Filing Timeline

Pathways, HSBP rulemaking





Mastery-based Learning Budget Request

Mastery-based learning (MBL)

- A learning approach where students advance upon mastery of content as measured by meaningful, authentic assessments tied to state learning standards.
- Students take ownership of their learning, advance at their own pace, and receive differentiated support based on their interests and needs.
- Intentionally integrated with culturally responsive-sustaining education, it is an equity strategy with the potential to close opportunity gaps.
 - Culturally responsive-sustaining education explores the relationship between conditions of inequality and ideas that shape access, participation, and outcomes for learners. It recognizes students' diverse characteristics and backgrounds as assets for teaching and learning.



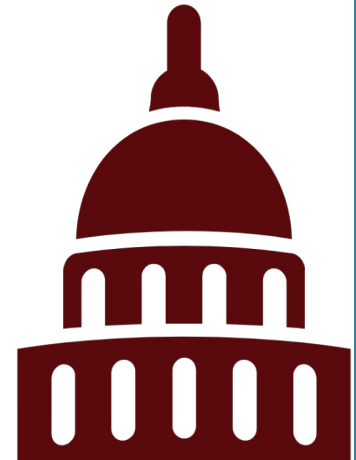
Legislative investments in advancing MBL

- 2019 Legislature established the **MBL Work Group** to identify barriers and opportunities for increasing student access to MBL (E2SHB 1599)
- 2021 Legislature extended the MBL Work Group to develop the **Profile of a Graduate** and authorized the Board to make recommendations to align graduation requirements with the Profile (SSB 5249)
- 2021 Legislature provided funding to launch a **demonstration grant** project (ESSB 5092)



MBL Collaborative Demonstration Grant Project

- Initial funding of \$5M for the 2021–23 biennium, including \$1.5M in FY22 and \$3.5M in FY23, for the following:
 - Grants to school districts
 - Professional development for school district staff
 - Implementation support
- Grantees are required to:
 - Report on impacts (evaluation)
 - Participate in a collaborative to share best practices
- Status
 - Cohort 1 = 20 schools
 - Completed planning year (FY22)
 - Finishing first year of intensive professional learning (FY23)
 - Federal ESSER funds may support a third year (FY24)



Budget request proposal

- Continuation and expansion of the demonstration project
 - Continuation funding for the first cohort
 - Adding of a second cohort
- More comprehensive evaluation of the project
 - To help us understand potential barriers, supports needed, and early outcomes
 - Report with recommendations
- Development of a resource suite
 - To support school districts statewide that are interested in transitioning to MBL



Funding to support

- Grants to school districts
- Contracts with:
 - Professional learning providers
 - Higher education partners
 - Community-based organizations
 - External evaluator
- Staff support provided by SBE, OSPI, and PESB
- Events, travel, equipment, overhead



MBL budget request was partially funded

	Requested	Funded
Previous commitment of ESSER for FY 2023-24	\$3,500,000	Unclear / TBD
FY 2023-24	\$3,200,000	\$2,059,000
FY 2024-25	\$6,800,000	\$4,808,000
Total for 2023-25 biennium	\$13,500,000	Unclear / TBD

For more info, join Friends of the MBLC interest group:
<https://tinyurl.com/mblcfriends>





Questions?

Contact Information

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Facebook: www.facebook.com/washingtonSBE

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Subscribe to get updates: bit.ly/SBEupdates



Questions?



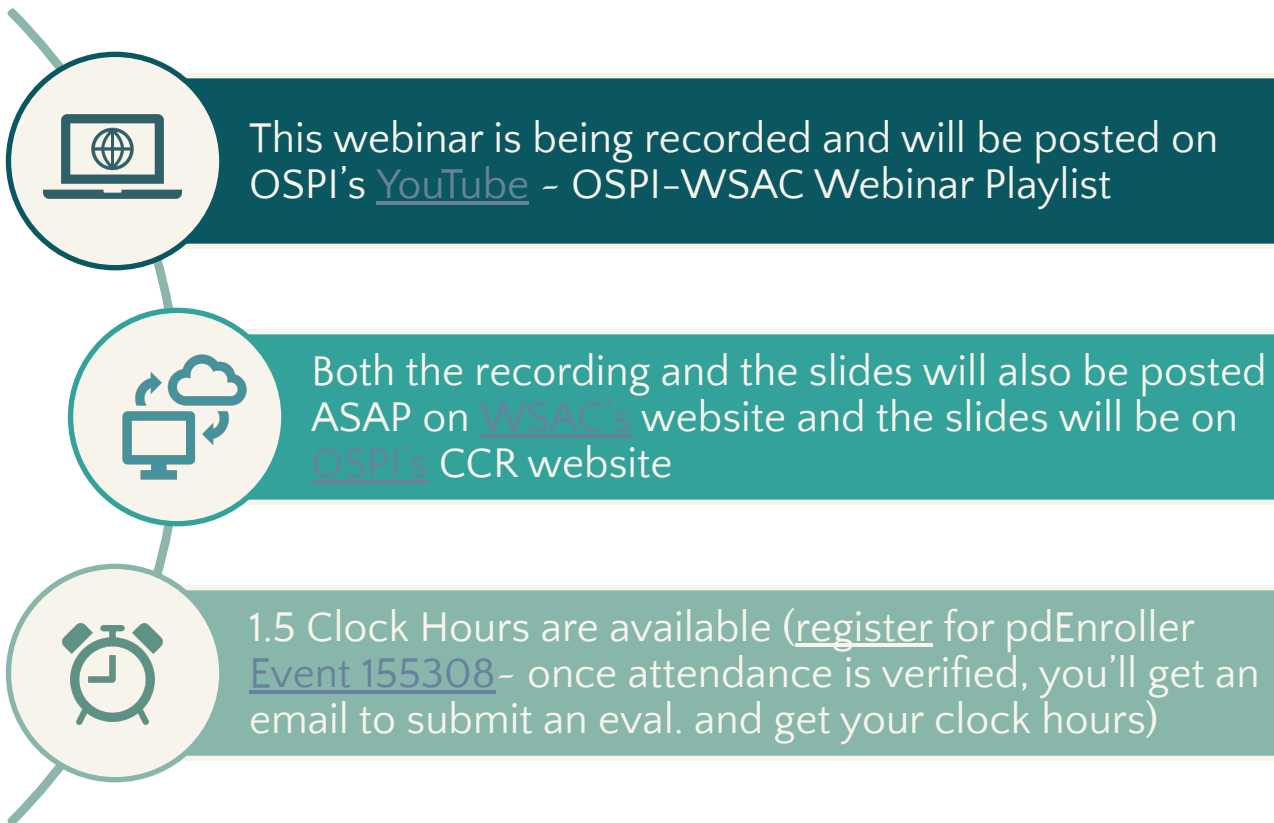
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Celebrations!

Go to www.menti.com
Enter 8557 0394



Next Steps



Upcoming Events

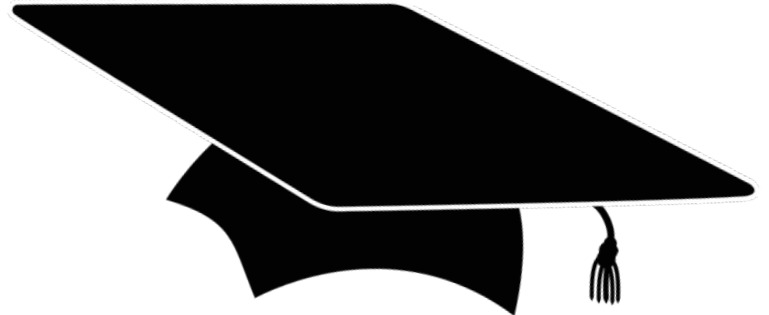
Graduation Requirement Emergency Waiver (GREW) Office Hours

The State Board of Education and OSPI will once again collaborate to provide office hours to share out guidance about the emergency waiver program rules. Join us as much as you'd like using this zoom link: <https://us02web.zoom.us/j/83967923657> to hear a short presentation and engage in a Q & A session.

Wednesday, May 31st 12:00 PM - 1:00 PM

Wednesday, May 31st, 3:00 PM - 4:00 PM

Tuesday, June 6th 1:00 PM - 2:00 PM



Upcoming Events

Comprehensive School Counseling Program 2023–2024 School Year
Kickoff Webinar



WEDNESDAY, AUGUST 9TH



9:00 AM – 10:30 AM



Celebrations!

Go to www.menti.com
Enter 8557 0394



Celebrations!

Hosting an very successful College Bound Scholarship Night with lots of family and student resources!

8th grade career visits - whole day programming for 10-25 students at different community partners to explore careers at that organization.

Our district finally hired a Career and College Specialist! This is huge for us!

Excited to work with amazing folks.

Teamwork!

I helped middle school update addresses for college bound students

Student creativity in their projects. They have created fun, complex, and interesting games #computerscience

Had alot of success with going into science classes to teach the high school and beyond plan with 8th graders. Spending more time on CCR in middle school!

Offering 3 webinars for counselors and college access professionals across the state! It was a success! :)

We had a GREAT Career Day at our school for 4th-8th graders with 15 community volunteers to showcase their industry!

I was positioned to support school leaders, counselors, teachers to help impact teaching & learning for all stakeholders, particularly are students scholars, that helped transform teaching & learning!

One of my seniors is the first to graduate on time in their family!

Started a HOPE Squad this year!

First "normal" year since Covid!

7th and 8th grade student began their HS & Beyond Plans this year. I was a successful activity!

Helping students find meaningful paths after high school. I love dispelling myths about what students think "aren't possible" for them.

Expansion of regional apprenticeship opportunities for juniors.

Reigniting the Ambassadors of Lakeview Achieving Success Students Leadership Group (ALAS)

So gratified to have helped move forward a number of great wins for WA students!

Map with senior pictures where they are headed

Student engagement!

Amazing professional developments, collaborations, and personal achievements!

We have had a lot more student engagement than we have ever had! Students are excited about learning and I feel we have been able to build closer relationships with them this year.

More staff cohesion

Thank you!

The OSPI-WSAC webinar series will be back next school year. Please complete the survey in the follow-up email to help us provide the most relevant PD for you.



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