



Sexual Health Education Instructional Materials Review

It's All One

Year Published: 2009; Revised 2011

Publisher: The Population Council

Website: www.popcouncil.org

Full or Supplemental: Full

Grade Level: 9-12 (with some activities noted as suitable for grades 6-8)

Student Population: General

Duration/Number of Lessons: 8 units, multiple lessons, 54 activities

Evidence-Based - CDC or HHS/OAH registry; National Campaign database; ETR database: Yes, as indicated by publisher; Not found on national registries

Healthy Youth Act Compliance: With modification (see ratings and reviewer comments)

AIDS Omnibus Act Compliance: n/a

National Standards Alignment: No

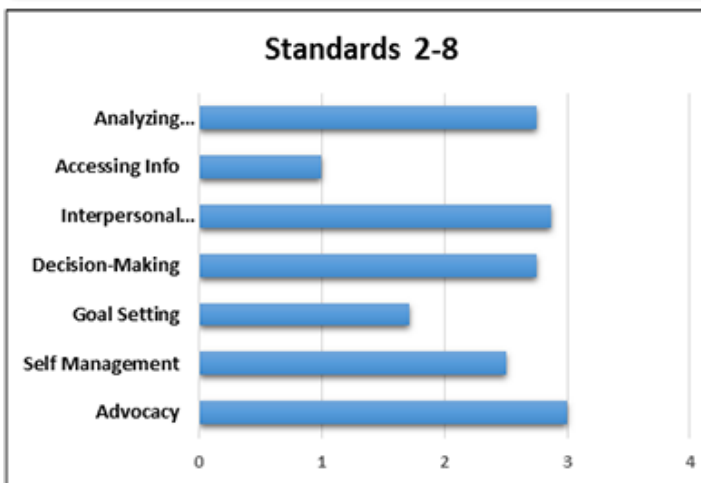
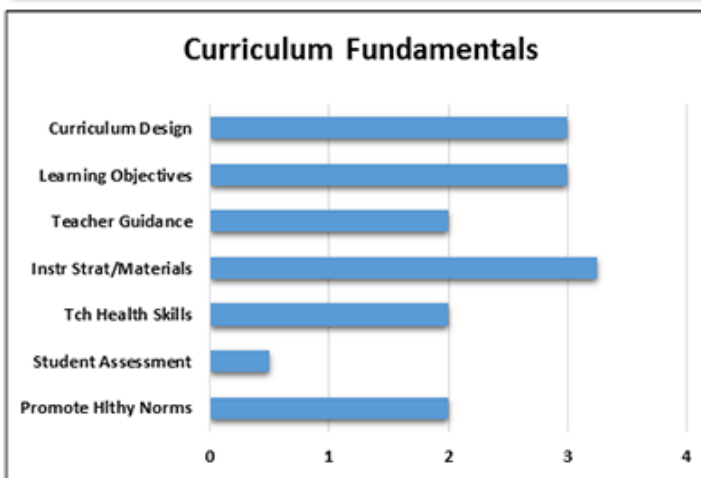
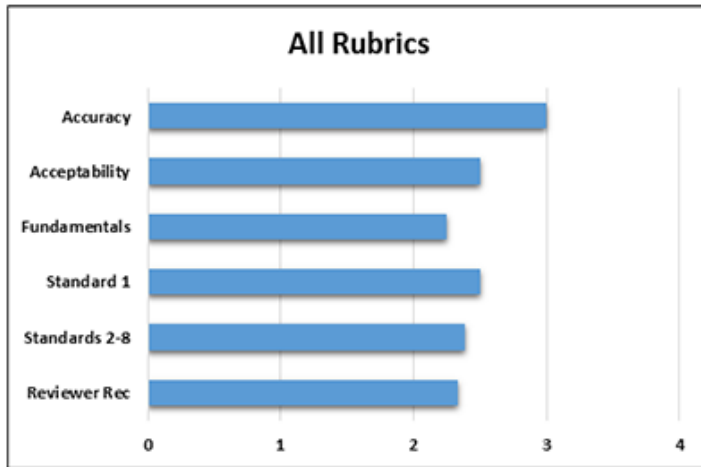
Format and Features: 2-book boxed set (Guidelines for teachers; lesson plans); also available on-line as free down-load

Professional Development: No

PRIMARY TOPICAL AREAS

- Anatomy and Physiology
- Puberty/Adolescent Development
- Pregnancy & Reproduction
- Contraception
- Abstinence
- STD Prevention
- HIV Prevention
- Identity/Orientation
- Healthy Relationships
- Other
 - Abortion
 - Access to Services
 - Character Building
 - Condom Use
 - Human Rights
 - Infant Care Simulation
 - Marriage and Parenthood
 - Refusal Skills
 - Sex Trafficking

OVERALL RATINGS



REVIEWERS' COMMENTS

Review 1

Reviewer ID 11

This curriculum would be applicable in a social science and/or global health course with an emphasis on sexual health or as a second health course offering in a high school or junior college. It is a deep and rich social health curriculum that requires students to think at challenging levels. If a school had an opportunity to offer an honors health education course this would be an excellent choice for curriculum. However, it does not address enough health education standards for a basic, regular health education course in the public school setting. Lessons addressing state standards require more in depth concept learning and skill opportunities. The lessons do not build upon one another in a sequence. There are too few lessons that address the National Health Education Standards for skill practice. More lessons on sexual health risk factors are necessary to be comprehensive.

Review 2

Reviewer ID 12

It's All One is an inspiring curriculum with a cross cultural breadth and focus on gender inequality and a human rights framework. The curriculum provides many participatory teaching strategies for each topical section. Because of the overarching global emphasis in its design, some educators may need to tailor and adapt the lessons to fit the needs of their respective communities.

Review 3

Reviewer ID 14

It's All One is a curriculum guide split into two books: Volume 1: Guidelines has 8 chapters that focus on how gender equality, human rights, and social justice intersect with sexuality, reproduction, sexual orientation, and relationships. This is all teacher background information and is not intended to be given to or read to young people; it could be used when creating a sexual health curriculum as background information. Volume 2: Activities has 54 lesson plans with student handouts that relate to the 8 chapters.

Strengths:

- + The global perspective of the lessons and background information could prove fascinating for a cross curricular unit with social studies, civics, language arts, or cultural studies. If a school district has high diversity of racial and ethnic backgrounds, lessons and background information from It's All One could be particularly useful. The case studies provide an interesting look into global teens, their living situations, their relationships, and their unique challenges.
- + The focus on gender equality and human rights as they relate to sexuality and relationships is unique among sex education curricula. Inclusion of gay and lesbian students is notable, although most examples assume boy/girl relationships and father/mother style families.
- + The activities could be used as a subset (pick and choose), over a span of a few years, or as the basis for an entire high school or college course. There are a lot of options when using these books.
- + The mix of activity types is notable (social action, art, discussion, case studies, small group work, brainstorms, worksheets, etc.). The focus at the end on an activism project is noteworthy and could be used with a more traditional sex education unit.
- + Many of the lessons have critical thinking skills integrated as core parts of what the students are learning - it is possible these skills could translate to positive sexual health decision making, but there is no foundation for that claim.



Weaknesses:

- There is no guidance on how to pick and choose lessons or any negative impact if you do not teach all of the lessons.
 - Although gays and lesbians are mentioned in a few activities, bisexual and transgender / gender variant students are completely absent from mention in the Activities (although there are 12 mentions of transgender people in the Guidelines volume for teachers). Families with gay and lesbian parents are also omitted.
 - The layout of the two books is confusing, and understanding how to use them effectively is not easy. The best I can say is that Volume 1 is valuable background reading for teachers and professors, but laid out like a student textbook rather than a typical nonfiction book, which actually makes it harder to read. Volume 2 contains several valuable activities and discussion ideas for students, but they would require a lot of background information and scaffolding for students on issues like sex trafficking, child marriage around the world, and the difference in global cultural values about teen sex, marriage, and child rearing.
 - There is not a clear scope and sequence for activities. Activities do not seem to build on each other in a logical sequence. Students need the background information in the Volume 1: Guidelines, but there is no clear guidance on how a teacher should impart this knowledge.
 - There are several activities that ask the teacher to lead a discussion or the students to evaluate some case studies, but there is little or no guidance on what are appropriate or correct responses to these discussions and role plays. An inexperienced teacher could be left with little help on how to evaluate if the students are mastering the content.
 - This curriculum is intended for use all over the world - it is not mapped to US or WA State guidelines or standards.
- For students
- Some information needs to be updated - for example, it recommends HPV vaccination for girls, but not boys. The latest IUD type is missing.
 - This is not a classic "skills-based" curriculum - there are no how-to condom lessons, no role plays on how to negotiate birth control or condom use, and no role plays on refusal skills.
 - Besides the student handouts, there are no supplemental materials.

Review 4

Reviewer ID 17

This was a very difficult curriculum to review. While the subject is sexuality and HIV, the curriculum takes a world view of these subjects with the lens of social justice. This curriculum would be excellent in a world issues class, or current world affairs, that looks at social justice, human rights, and gender inequality. It also is excellent at helping students use critical thinking skills when assessing human rights and social justice. I would not however, use it for the curriculum in a human sexual health class.

