



Sexual Health Education Instructional Materials Review

HIV and Me: Marissa's Story

Year Published: 2014

Publisher: Redefine +

Website: <http://www.redefinepositive.com/home.html>

Full or Supplemental: Supplemental

Grade Level: 5

Student Population: General

Duration/Number of Lessons: one video, 9 minutes

Evidence-Based - CDC or HHS/OAH registry; National Campaign database; ETR database: No

Healthy Youth Act Compliance: n/a

AIDS Omnibus Act Compliance: Yes, as part of a more comprehensive HIV lesson/unit

National Standards Alignment: No

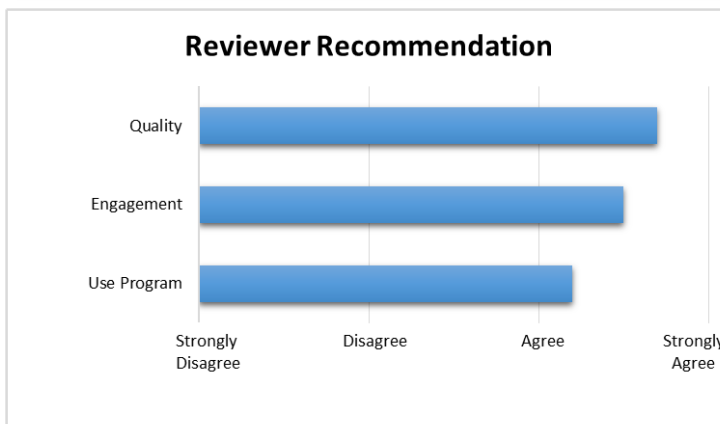
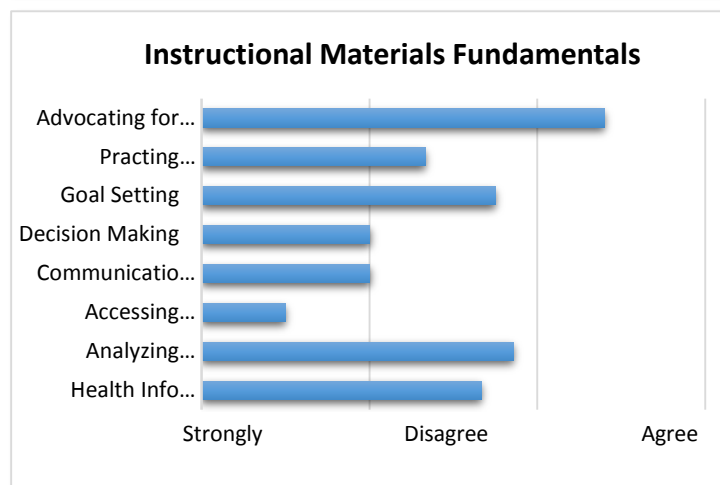
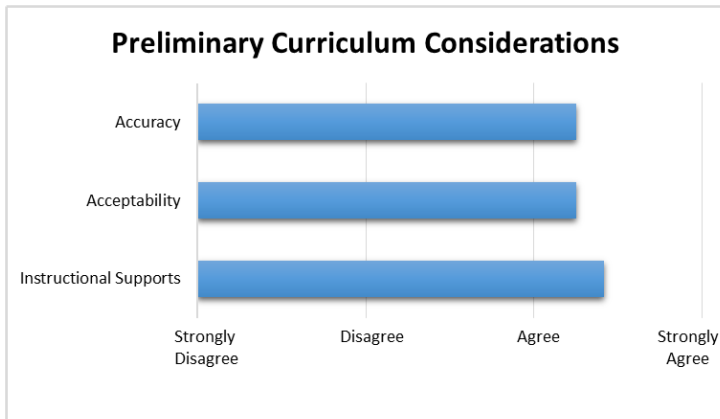
Format and Features: Downloadable video plus teacher discussion guide (free to WA State schools); designed for use with KNOW HIV prevention curriculum

Professional Development: No

PRIMARY TOPICAL AREAS

- Anatomy and Physiology
- Puberty/Adolescent Development
- Pregnancy & Reproduction
- Contraception
- Abstinence
- STD Prevention
- HIV Prevention
- Identity/Orientation
- Healthy relationships
- Other
 - Abortion
 - Access to Services
 - Character Building
 - Condom Use
 - Human Rights
 - Infant Care Simulation
 - Marriage and Parenthood
 - Refusal Skills
 - Sex Trafficking

OVERALL RATINGS



REVIEWERS' COMMENTS

Review 1

Felt that the emphasis on “meds keep them healthy and live long lives” was not an accurate statement for all HIV patients. “She will be okay with meds.”

Abstinence was not taught, just said no sex. Not diverse at all, all white family and felt that since this video addressed their family only, should be mentioned or referenced regarding other diversity.

Review 2

Lack of diversity would need to be addressed. The video is all white.

Teacher led discussion questions add depth to the video.

Review 3

Lack of diversity. Concerned about labeling sex as “bad”. Not all individuals on meds live long, happy lives.

Review 4

Not culturally diverse.

Review 5

Video covers only some HIV content, but leaves out body fluids in spite of it being part of the learning objectives.

Lack of diversity – only shows white people and does not reference local, national or global experiences.

Addresses stigma by showing how a daughter cares about/loves her mother. Tackles childrens’ fears about being near or touching someone who is HIV+.

Heavy emphasis on sexual risk for contracting HIV and on use of shared needles and illegal drugs.

Light on HIV content and absent on any skills related to HIV prevention.

Review 6

Alternative family with stepdad. Humanizes HIV – not immediately about HIV. Upbeat music. Everyone is white, no one is LGBTQ. Good focus on meds and how you won’t get HIV from friends/family. Stay safe – sex, needles, blood. Pregnant women – will kids understand pregnancy? No mention of condoms. Seems fairly timeless, would age well. No fear as a scare tactic No framing that the movie does not include all types of folks (of color, LGBTQ, etc.).

Review 7

Not as ethnically diverse and reflective of Washington State. Good for a quick content overview that is age appropriate. Also a great fit for limited instructional time to go over HIV.

Review 8

Races are not diverse in representation – everyone is Caucasian.

Appropriate for intended grade level only.

Review 9

Concern regarding lack of cultural diversity. Positive comments as all health components (interrelationship, physical, mental, emotional, social) are included. No NHES standards clearly taught except Standard 1 content.

Review 10

Lacks diversity – both race and LGBTQ. Focus on use of drugs as the way to live a healthy life.