

Review Alternative Learning Experience

1. **Purpose:** The purpose/objective of this program is to perform on-going program reviews of alternative learning experience (ALE) programs and dropout reengagement programs.
2. **Description of services provided:**
 - a. Individual on-site and desk reviews of documentation and reporting components of ALE and dropout reengagement FTE.
 - b. Technical assistance and guidance toward meeting the documentation, and reporting requirements specific to these programs.
 - c. Technical assistance and guidance on the broader overlapping public education requirements within these programs.
 - d. Development of tools and resources to assist school districts in analyzing their own practice, documentation, and reporting compliance.
3. **Criteria for receiving services and/or grants:** Schools and districts that are currently claiming ALE funding, Open Doors funding, or are interested in establishing a program that uses these funds are eligible. Educational Service Districts, nonprofit organizations and colleges that operate Open Doors programs in partnership with public school districts.

Beneficiaries in 2017-18 School Year:

On-site and desk reviews were provided to 33 ALE and Youth Reengagement programs.

# of School Districts:	63
# of Schools:	00
# of Students:	00
Other:	4 ESDs

6 Colleges

33 total programs

# of OSPI staff associated with this funding (FTEs):	1.0
# of contractors/other staff associated with this funding:	0.0

FY 18 Funding:	State Appropriation:	\$131,000
	Federal Appropriation:	\$0.0
	Other fund sources:	\$0.0
	TOTAL (FY18)	\$131,000

4. Are federal or other funds contingent on state funding? If yes, explain. No
5. State funding history:

Fiscal Year	Amount Funded	Actual Expenditures
FY18	\$131,000	\$113,092
FY17	\$131,000	\$57,210
FY16	\$131,000	\$120,978
FY15	\$134,000	\$88,663

6. **Number of beneficiaries (e.g., schools, students, districts) history:**

Fiscal Year	# of Programs
FY18	33

7. **Programmatic changes since inception (if any):** Internal to the agency, the program moved from the Audit Resolution Department to the Alternative Learning Department. This has assisted the agency in coordinating resources and communication, as well as identifying and directing programs that may need more specific supports. The scope of what is reviewed has expanded to include some public education requirements that do not have a fiscal audit impact, but were identified as needing specific review for these types of programs.
8. **Evaluations of program/major findings:** The State Auditor’s Office has noted a steady decline in fiscal audit findings in ALE and positive results so far in the initial fiscal audits of reengagement programs. School districts who have participated in the reviews have reported to find them helpful.
9. **Major challenges faced by the program:** The primary challenge with this program is time and capacity. There are many unique ALE and reengagement programs around the state. Providing thorough evaluation and feedback to each of these, along with the coordination required makes it difficult to accomplish as many as the agency would like each year. There is also noted efficiency and more usefulness to a site visit in comparison to a desk review, but site visits come with the increased cost of travel.
10. **Future opportunities:** This role is extremely useful in supporting ALE and reengagement programs to meet state rules and expectations. Results of these have been instrumental in identifying common areas of challenge that need broader communication and resources to reduce, while still helping the individual program with their unique challenges.
11. **Statutory and/or Budget language:**

Budget Proviso: SSB 5883 Sec. 501 (19) \$131,000 of the general fund--state appropriation for fiscal year 2018, \$131,000 of the general fund--state appropriation for fiscal year 2019, and \$211,000 of the performance audits of government account--state appropriation are provided solely for the Office of Superintendent of Public Instruction to perform on-going program reviews of alternative learning experience programs, dropout reengagement programs, and other high risk programs. Findings from the program reviews will be used to support and prioritize the Office of Superintendent of Public Instruction outreach and education efforts that assist school districts in implementing the programs in

accordance with statute and legislative intent, as well as to support financial and performance audit work conducted by the Office of the State Auditor.

12. **Other relevant information:** Beyond direct reviews, the position funded by this proviso also supports schools through compliance webinars and presentations at regional workshops and conferences. This position also develops and updates online resources, sample documentation and newsletters available to schools and educators statewide focusing on common areas of concern, and strategies to self-review local documentation and procedures.

13. **List of schools/districts receiving assistance:**

School Districts

- Arlington (Reengagement)
- Bellingham*(Reengagement)
- Bethell (Reengagement)
- Bremerton (Reengagement)
- Chimacum (Reengagement)
- Coupeville (Reengagement)
- Granite Falls (Reengagement)
- Kent* (Reengagement)
- Longview (Reengagement)
- Mount Vernon* (Reengagement)
- North Franklin (Reengagement)
- Renton* (Reengagement)
- Seattle* (Reengagement)
- Sedro Woolley (Reengagement)
- Stanwood (NWESD) (Reengagement)
- Vancouver (Reengagement)
- Walla Walla (Reengagement)
- Wellpinit (2) (Reengagement)
- Yakima* (Reengagement)
- Auburn (ALE)
- Bellingham (ALE)
- Cheney (2) (ALE)
- Chimacum (ALE)
- Ferndale (ALE)
- La Center (ALE)
- Port Townsend (ALE)
- San Juan (ALE)
- Stanwood (2) (ALE)
- Vashon (ALE)
- Yakima (ALE)

*includes colleges

*Colleges in Partnership with School Districts (Reengagement)

- Bellingham Tech (Reengagement)
- Green River College (Reengagement)
- Renton Tech (Desk+site) (Reengagement)
- Seattle Central College (Desk+site) (Reengagement)
- Skagit Valley College (Reengagement)
- Yakima Tech (Reengagement)
- Yakima Valley College (Reengagement)

Educational Service District (ESD) Reengagement Consortiums

ESD 101 in partnership with (Desk+site)

- Spokane Public Schools
- Deer Park School District
- Colville School District
- Chewelah School District
- Riverside School District

ESD 113 in partnership with

- Aberdeen School District
- Adna School District
- Centralia School District
- Chehalis School District
- Elma School District
- Hoquiam School District
- Lake Quinalt School District
- Mary M. Knight School District
- Montesano School District
- Morton School District
- Napavine School District
- North Beach School District
- North River School District
- North Thurston School District
- Oakville School District
- Ocosta School District
- Olympia School District
- Pe Ell School District
- Rainier School District
- Raymond School District
- Rochester School District
- Shelton School District
- South Bend School District

- Tenino School District
- Tumwater School District
- White Pass School District
- Willapa Valley School District
- Winlock School District
- Wishkah Valley School District

ESD 123 in partnership with (Desk+site)

- Kennewick School District
- Columbia School District
- Pasco School District
- Kiona-Benton School District
- North Franklin School District

ESD 189

- Stanwood School District

14. Program Contact Information:

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