

Tracking Bilingual Program State

1. **Purpose:** Maintain data on current and former transitional bilingual program students until they finish their K-12 career.

2. **Description of services provided:** Maintain and query database which collects student level data on English language placement, exit rates, educator professional development data and disaggregation of all student data for reporting purposes and program accountability. Provide district access to the database that provides program enrollment and assessment history of current and former English learners to ensure continuous service when students move across districts. Provide reports to school districts of current and former English learners until they finish their K-12 career.

3. **Criteria for receiving services and/or grants:** No grants to schools were provided. The funds are used at OSPI to provide service to all schools and districts across the state.

Beneficiaries in 2018-19 School Year: (Data source: OSPI Report Card)

of School Districts: 241
 # of Schools: 2,192
 # of Students: 132,729
 Other: 00

of OSPI staff associated with this funding (FTEs): .35
 # of contractors/other staff associated with this funding: N/A

FY 19 Funding: State Appropriation: \$35,000
 Federal Appropriation: \$0.0
 Other fund sources: \$0.0
 TOTAL (FY19) \$35,000

4. **Are federal or other funds contingent on state funding? If yes, explain.** Yes. If state funds are not available, the state will not be able to appropriately track students for federal funding.

5. **State funding history:**

Fiscal Year	Amount Funded	Actual Expenditures
FY19	\$35,000	\$35,000
FY18	\$35,000	\$33,655
FY17	\$35,000	\$34,999
FY16	\$35,000	\$31,861
FY15	\$35,000	\$33,091
FY14	\$35,000	\$34,342
FY13	\$35,000	\$13,475

6. Number of beneficiaries (e.g., schools, students, districts) history: **N/A**
7. Programmatic changes since inception (if any): **None**
8. Evaluations of program/major findings: **N/A**
9. Major challenges faced by the program: Too little money to maintain the Limited English Application and provide necessary corrections and enhancements.
10. Future opportunities: It would be beneficial if the funding could be increased to properly maintain the database.
11. Statutory and/or Budget language:

Budget Proviso: ESSB 6032 Sec. 501 (33) - \$35,000 of the general fund--state appropriation for fiscal year 2019 is provided solely to track current and former transitional bilingual program students.

[RCW 28A.180.090\(3\)](#): Develop a system to evaluate increases in the English and academic proficiency of students who are, or were, eligible pupils. This evaluation shall include students when they are in the program and after they exit the program until they finish their K-12 career or transfer from the school district. The purpose of the evaluation system is to inform schools, school districts, parents, and the state of the effectiveness of the transitional bilingual programs in school and school districts in teaching these students English and other content areas, such as mathematics and writing.

12. Other relevant information: **None**
13. List of schools/districts receiving assistance: **N/A** See OSPI [website](#).
14. Program Contact Information:
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