



## High School Graduation Requirements

1. **Purpose:**  
Support the work of HB 1599 in promoting career and college readiness through modified high school graduation requirements and providing students with multiple pathways to graduation. HB 1599 expanded the ways Washington students show their readiness for their next step after high school. Building off a robust plan (High School and Beyond Plan) and quality instruction across core academic areas, completing a [graduation pathway](#) will help prepare students for what comes after high school graduation.
2. **Description of services provided:**  
Staffing to support pathways coordination within OSPI.
3. **Criteria for receiving services and/or grants:**  
OSPI staff supports coordination of pathways by providing Bridge to College leadership, collaborating on state course equivalencies, and developing and monitoring alternative third credit math course options.

### Beneficiaries in 2020-21 School Year:

**Number of OSPI staff associated with this funding (FTEs):** 1.0 FTE  
**Number of contractors/other staff associated with this funding:** 0

<b>FY21 Funding: State Appropriation:</b>	\$196,000
<b>Federal Appropriation:</b>	\$0
<b>Other fund sources:</b>	\$0
<b>TOTAL (FY21)</b>	<b>\$196,000</b>

4. **Are federal or other funds contingent on state funding?**  
 No  
 Yes, please explain.
5. **State funding history:**

<b>Fiscal Year</b>	<b>Amount Funded</b>	<b>Actual Expenditures</b>
FY21	\$196,000	\$144,856
FY20	\$400,000	\$189,858

6. **Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

<b>Fiscal Year</b>	<b>Number of School Districts</b>	<b>Number of Schools</b>	<b>Number of Educators</b>
FY21	All	0	0
FY20	137	225	488

7. **Programmatic changes since inception (if any):**

During remote learning the OSPI staffing supported necessary instructional material adaptation for Bridge to College Math and offered expertise regarding graduation requirements and alternative options for math credits to districts and parents.

8. **Evaluations of program/major findings:**

Courses developed and supported by OSPI staffing (Bridge to College Math and Modeling Our World with Mathematics) continue to grow in use across the state to improve student outcomes and perspectives related to mathematics. The success of these courses is guiding additional course development (Modern Algebra II) and providing a model for professional learning in multiple content areas.

9. **Major challenges faced by the program:**

The COVID-19 pandemic and school closures forced changes in the curriculum (resulting in changes in the professional learning provided), and a shift to all-virtual professional learning. OSPI staff coordinated the development of multiple resources for distance learning in 20-21.

10. **Future opportunities:**

N/A

11. **Statutory and/or budget language:**

ESSB 5092, Sec. 1501 (4)(k) \$400,000 of the general fund—state appropriation for fiscal year 2020 and \$196,000 of the general fund—state appropriation for fiscal year 2021 are provided solely for the implementation of Engrossed Second Substitute House Bill No. 1599 (high school graduation reqs.).

12. **Other relevant information:**

N/A

13. **Schools/districts receiving assistance:**

See [OSPI's 2021 Grantee List](#).

14. **Program Contact Information:**

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