



# Washington Office of Superintendent of **PUBLIC INSTRUCTION**

## **Running Start Summer Pilot**

1. **Purpose:**

One-time funds were provided to provide a pilot program that would mitigate current statutory restraints on student ability to access funds for Running Start course tuition during the summer quarter. The purpose of the pilot program is to evaluate interest in and barriers to expanding the Running Start program to include the summer quarter.

2. **Description of services provided:**

Staff from three community colleges (South Puget Sound, Skagit Valley and Yakima Valley) collaborated with local high school counselors to conduct outreach to students who could benefit from taking a summer course at the college. School counselors provided support for enrolling students and advising them on which course to take in order to ensure alignment with meeting credit requirements for graduation. They also provided support to college staff to distribute and ensure completion of student surveys and accurate data on participant FTE following the completion of summer quarter.

3. **Criteria for receiving services and/or grants:**

Only local high schools within the service region of the three colleges selected for this pilot were granted access to these funds. Any student enrolled in grades 11 or 12 for the 2021-22 school year at their participating high school was considered eligible for this pilot.

**Beneficiaries in 2020-21 School Year:**

<b>Number of School Districts:</b>	19
<b>Number of Schools:</b>	35
<b>Number of Students:</b>	Data not yet available
<b>Number of Educators:</b>	N/A
<b>Other:</b>	N/A

**Number of OSPI staff associated with this funding (FTEs):** 0.25

**Number of contractors/other staff associated with this funding:** 0.0

**FY21 Funding: State Appropriation:** \$872,000

**Federal Appropriation:** \$0

**Other fund sources:**           \$0  
**TOTAL (FY21)**           \$872,000

4. **Are federal or other funds contingent on state funding?**

- No  
 Yes, please explain.

5. **State funding history:**

Fiscal Year	Amount Funded	Actual Expenditures
FY21	\$872,000	\$362,202

6. **Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

Fiscal Year	Number of School Districts	Number of Schools	Number of Students	Number of Educators	Number of Other
FY21	19	35	Not yet available	n/a	

7. **Programmatic changes since inception (if any):**

This is a new proviso for a pilot.

8. **Evaluations of program/major findings:**

Report due to Legislature by November, 2021.

9. **Major challenges faced by the program:**

- Recruiting students to take summer school following a school year of persistent disruptions to the learning environment due to continued impacts from the COVID-19 public health crisis. Students reported feeling not academically prepared due to learning disruptions, needing a break from online coursework, and concerned about the condensed timeframe of the summer quarter classes.
- Ability to connect with and enroll students within the short timeframe between the end of the 2021 legislative session and the dates by which students must enroll in the colleges' summer quarter.
- Family responsibility for transporting their student to the college over the summer quarter.
- Late spring is an incredibly busy time for school counselors as they work overtime to get the senior class graduated and prepare the incoming freshman class for transitioning to high school while also ensuring rising sophomores and juniors

are signed up for the classes they need to take in the coming year, in alignment with their credit requirements and post-high school plan.

10. **Future opportunities:**

While there is currently no funding appropriated for the second year of this pilot, the potential for this program to fully realize the legislative intent “to evaluate interest in and barriers to expanding the Running Start program to include summer quarter” hinges in large part on whether or not:

1. students are able to remain in-person for their learning during the majority of the school year,
2. pilot high schools have more time for school counselors to engage in outreach to students, provide academic guidance to assist with course-taking decisions and support the enrollment process, and
3. students feel more academically prepared for and interested in taking a summer course at the college.

11. **Statutory and/or budget language:**

ESSB 5092, Sec. 1510 (1)(y) \$872,000 of the general fund—state appropriation for fiscal year 2021 is provided solely for implementation of Second Substitute House Bill No. 2864 (running start summer pilot). If the bill is not enacted by June 30, 2020, the amount provided in this subsection shall lapse.

12. **Other relevant information:**

N/A

13. **Schools/districts receiving assistance:**

See [OSPI's Grantee List](#)

14. **Program Contact Information:**

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