



Washington Office of Superintendent of **PUBLIC INSTRUCTION**

District Suicide Prevention Grants

1. **Purpose:**

The Office of the Superintendent of Public Instruction is tasked with providing statewide support and coordination for the regional network of behavioral health, school safety, and threat assessment ([Chapter 333, Laws of 2019](#)). As part of that work, funding is provided to support grants to districts. The purpose of the District Suicide Prevention Grants is to provide schools and school districts access to funding for the sole purpose of meeting desired outcome below:

Desired outcomes:

1. Schools/districts will have resources available to them to implement a comprehensive tiered suicide prevention program inclusive of prevention, intervention and postvention.
2. Schools/districts will have resources to access behavioral health supports for students.

2. **Description of services provided:**

These funds provide opportunities for support/guidance/training to districts/schools in their efforts to meet the RCW requirements. These grants will be available to all schools/districts who are seeking technical assistance, training, resources and/or staff support to adequately meet the behavioral health needs of all students.

Schools/districts desiring to create a comprehensive tiered approach to suicide prevention inclusive of prevention, intervention, and postvention.

3. **Criteria for receiving services and/or grants:**

Schools/districts must implement a research-based approach to suicide prevention and behavioral health services.

Schools/districts must have willingness to engage in professional development in suicide prevention, intervention, postvention.

Schools/districts must have willingness to partner as needed with community based BH agencies and Managed Care Organizations to facilitate collaboration in accessing BH services for students.

Beneficiaries in 2020-21 School Year:

Number of School Districts: 8
Number of Schools: 2
Number of Students: NA
Number of Educators: NA
Other: *Name other...* NA

Number of OSPI staff associated with this funding (FTEs): 0.0 FTE

Number of contractors/other staff associated with this funding: 0

FY21 Funding: State Appropriation: \$200,000
Federal Appropriation: \$0
Other fund sources: \$0
TOTAL (FY21) \$200,000

4. **Are federal or other funds contingent on state funding?**

No

Yes, please explain.

If state funds are not available, the state will not be eligible...

5. **State funding history:**

Fiscal Year	Amount Funded	Actual Expenditures
FY21	\$200,000	\$187,083

6. **Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

Fiscal Year	Number of School Districts	Number of Schools	Number of Students	Number of Educators	Number of Other
FY21	8	2			

7. **Programmatic changes since inception (if any):**

No changes since inception.

8. **Evaluations of program/major findings:**
Districts/schools receiving grant funding continue to demonstrate progress in completing and implementing the plan required by RCW 28A.320.127.
9. **Major challenges faced by the program:**
The only challenge is equitable distribution of funds to districts across the state. With limited funding, it is challenging to meet the diverse needs across the state.
10. **Future opportunities:**
Grant recipients have opportunities to expand training and support for both students and staff in comprehensive tiered suicide prevention, intervention and postvention supports.
11. **Statutory and/or budget language:**
ESSB 5092 Sec. 1501(4)(f)(iv) \$570,000 of the general fund—state appropriation for fiscal year 2021 is provided solely for the office of the superintendent of public instruction to provide statewide support and coordination for the regional network of behavioral health, school safety, and threat assessment established in chapter 333, Laws of 2019 (school safety and well-being). **Within the amounts appropriated in this subsection (4)(f)(iv), \$200,000 of the general fund—state appropriation for fiscal year 2021 is provided solely for grants to schools or school districts for planning and integrating tiered suicide prevention and behavioral health supports. Grants must be awarded first to districts demonstrating the greatest need and readiness. Grants may be used for intensive technical assistance and training, professional development, and evidence-based suicide prevention training.**
12. **Other relevant information:**
NA
13. **Schools/districts receiving assistance:**
See [OSPI's Grantee List](#)
14. **Program Contact Information:**
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