



Washington Office of Superintendent of PUBLIC INSTRUCTION

Sexual Health Education

1. **Purpose:**

The Sexual Health Education proviso supports OSPI’s ongoing work to ensure that sexual health education being provided in Washington schools is consistent with requirements of RCW 28A.300.475 and the AIDS Omnibus Act.

2. **Description of services provided:**

OSPI supports districts with resources, professional development and technical assistance related to the provision of comprehensive sexual health education, including HIV prevention education. Schools, educators, and students in each district benefit from the services provided.

3. **Criteria for receiving services and/or grants:**

All schools in Washington are able to receive services.

Beneficiaries in 2020-21 School Year:

Number of School Districts:	295
Number of Schools:	n/a
Number of Students:	n/a
Number of Educators:	n/a
Other:	4,000+ District staff, educators, students, Educational Service Districts, members of the public, legislators, state/local agencies, etc.

Number of OSPI staff associated with this funding (FTEs): 1.5 FTE

Number of contractors/other staff associated with this funding: 6 Contracts

FY21 Funding: State Appropriation: \$200,000

Federal Appropriation: \$0

Other fund sources: \$0

TOTAL (FY21) \$200,000

4. **Are federal or other funds contingent on state funding?**

No

Yes, please explain.

5. **State funding history:**

Fiscal Year	Amount Funded	Actual Expenditures
FY21	\$200,000	\$186,220
FY20	\$200,000	\$199,979
FY19	\$200,000	\$194,930

6. **Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

Fiscal Year	Number of School Districts	Number of Educators	Number of Other
FY21	295	n/a	4,000+
FY20	295	n/a	3,500+
FY19	60	500+	100+

7. **Programmatic changes since inception (if any):**

With the passage of SB 5395 in 2020 and subsequent revisions to RCW 28A.300.475, new requirements for comprehensive sexual health education (CSHE) went into effect in December 2020. These new requirements resulted in a significant increase in the number of requests for information, resources, and technical assistance. Because of Covid-19, all professional development shifted to online platforms.

8. **Evaluations of program/major findings:**

Technical Assistance and Resources: OSPI program staff responded to over 371 school requests for guidance and resources, representing a 33% increase in requests compared to FY 21, from 125 districts, 7 ESDs, 4 statewide education organizations, 3 private schools, and a local health jurisdiction on behalf of districts in their county. A virtual, synchronous informational webinar summarizing new requirements for CSHE was provided, with representatives from 233 districts attending. The webinar was recorded and posted on the OSPI website. Three statewide networking meetings were held, in coordination with Cardea Services and DOH, to provide information to districts on implementing new requirements. Additionally, OSPI responded to almost 200 requests from parents/families, K-12 students, legislators, state agencies, local health departments, college/university students and staff, community-based organizations, the media, and other constituents. A bi-monthly resource newsletter is distributed to over 3,400 subscribers, including district educators, administrators, and stakeholders. OSPI's sexual health education web pages were updated to provide information related to new requirements for CSHE, including 2 frequently asked

questions documents, implementation resources for districts, and a revised version of the Guide to Sexual Health Education Implementation in Washington State.

Professional Development: Covid-related restrictions on in-person gatherings resulted in a shift to all virtual professional development offerings. OSPI provided 24 training workshops for 450 teachers, school nurses, and other educators representing over 80 school districts, 4 Educational Service Districts (ESDs), several higher education teacher preparation programs, and community-based organizations. Clock hours were provided for a number of training events sponsored by community-based partners, reaching additional school staff and other stakeholders. The sexual health education professional development web page was updated to include new virtual training opportunities.

Curriculum Review: OSPI program staff, supported by DOH and a team of 21 reviewers representing 5 school districts, 3 county health departments, 2 institutions of higher education and other sexual health education experts, completed a comprehensive review of sexual health education instructional materials. Ten full curricula and 7 supplemental materials were reviewed, with [results reported on OSPI's website](#). All instructional materials review tools were updated prior to the review to reflect new CSHE requirements.

9. **Major challenges faced by the program:**

Covid-related restrictions on in-person gatherings required the development of virtual professional development opportunities.

10. **Future opportunities:**

Newly developed virtual professional development courses have expanded OSPI's ability to reach district staff in more remote parts of the state.

New requirements for CSHE began in the 2021 fiscal year, with full implementation required by the 2022-23 school year, which will increase opportunities for students to receive high quality CSHE. A reporting tool has been drafted to measure implementation efforts and will be piloted in the 2022 fiscal year.

11. **Statutory and/or budget language:**

ESSB 5092, Sec. 1501 (3)(b) \$200,000 of the general fund—state appropriation for fiscal year 2020 and \$200,000 of the general fund—state appropriation for fiscal year 2021 are provided for the Office of the Superintendent of Public Instruction to meet statutory obligations related to the provision of medically and scientifically accurate, age-appropriate, and inclusive sexual health education as authorized by chapter 206, Laws of 1988 (AIDS omnibus act) and chapter 265, Laws of 2007 (healthy youth act).

12. **Other relevant information:**

N/A

13. **Schools/districts receiving assistance:**

See [OSPI's Grantee List](#)

14. **Program Contact Information:**

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