



# Washington Office of Superintendent of **PUBLIC INSTRUCTION**

## **Statewide IT Academy**

1. **Purpose:**

OSPI partners with Microsoft to offer the Imagine IT Academy software and curriculum program to middle schools and high schools across the state. Certiport and CCI Learning are Microsoft partners that provide certification resources and support for 21<sup>st</sup> Century Skills development.

2. **Description of services provided:**

Curriculum	Microsoft Official Academic Course (MOA) digital textbooks E-learning, Lesson Plans, Student Projects and Test Banks Curriculum Mapping to Washington CTE courses Digital Literacy
Professional Development	E-Reference Online Library Microsoft Certified Trainer (MCT) Membership Microsoft Innovative Educator (MEI) Teaching with Technology E-Learning curriculum
Certification	Certification test center site license for each school including Microsoft Office Specialist (MOS) exam vouchers for teachers and students Complimentary MOS, Microsoft Technology Associate (MTA) and Microsoft Certified Educator (MCE) exam vouchers for faculty and staff professional development Discounted Microsoft Certified Professional exams
Partnership Resources	ITA Membership Plaque Posters to help recruit students Use of Microsoft IT Academy logo Teacher Training on ITA Tools & Benefits How to Guides

3. **Criteria for receiving services and/or grants:**

All Washington State High Schools, Middle Schools, and Educational Service Districts are eligible for site licenses to offer IT Academy software and certification opportunities.

**Beneficiaries in 2019-20 School Year:**

**Number of School Districts:** 0  
**Number of Schools:** 271 offered testing options  
**Number of Students:** 6187 unique student certifications  
**Number of Educators:** 204  
**Other:** None 0

**Number of OSPI staff associated with this funding (FTEs):** 0 FTE

**Number of contractors/other staff associated with this funding:** 0

**FY20 Funding: State Appropriation:** \$3,000,000  
**Federal Appropriation:** \$0  
**Other fund sources:** \$0  
**TOTAL (FY20)** \$3,000,000

4. **Are federal or other funds contingent on state funding?**

No

Yes, please explain.

*If state funds are not available, the state will not be eligible...*

5. **State funding history:**

<b>Fiscal Year</b>	<b>Amount Funded</b>	<b>Actual Expenditures</b>
FY20	\$3,000,000	\$3,000,000
FY19	\$3,000,000	\$2,997,284
FY18	\$3,000,000	\$2,999,487
FY17	\$3,000,000	\$2,999,755
FY16	\$3,000,000	\$2,999,755
FY15	\$2,000,000	\$2,000,000
FY14	\$2,000,000	\$2,000,000
FY13	\$2,000,000	\$2,000,000

6. **Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

<b>Fiscal Year</b>	<b>Number of School Districts</b>	<b>Number of Schools</b>	<b>Number of Student Uploads</b>	<b>Number of Educator Uploads</b>
FY20	129	237	43,848	887
FY19	137	289	78,302	992
FY18	135	269	75,399	818

7. **Programmatic changes since inception (if any):**

When originally established, the statewide contract did not include middle school access to software or certificates. This access was added to the contract during the 2015-16 school year. This is the first year that the reporting requirement has been added to the proviso language.

8. **Evaluations of program/major findings:**

The following information about students served through this program was submitted by the contracted partner, and reflects information reported by districts:

Student Count:

F: 2,213 M: 2,670 X: <10

American Indian/Alaskan Native: 30

Asian: 411

Black/African-American: 108

Hispanic/Latino of any race(s): 1,634

Two or More Races: 254

White: 2,495

Free Reduced Lunch (FRL) Qualifying: 2,382

Non FRL Qualifying: 2,642

Statewide certification and testing usage is evaluated and discussed monthly in cooperation with contractor and OSPI. OSPI is also provided with annual reports to determine effectiveness and usage. This year's biggest challenge affecting results was COVID-19; there was less district and school usage, and less student access during the last school year.

9. **Major challenges faced by the program:**

Allocated funding is entirely dedicated to the statewide contract, and does not include staff support at OSPI, or funding for communication and marketing tools to support increasing district understanding of opportunities for all students. Additionally, many school districts are utilizing one-to-one technology which may not support the structured IT Academy platform for certification access. School facility closure, and gaps in student technology and internet access impacted software and certification accessibility this school year. Additionally, there were gaps

in available information requested in the proviso, as this is the first year of the reporting requirement.

10. **Future opportunities:**

Provide funding for FTE at OSPI to directly support program implementation and expansion in school districts. Investments in student access to internet connectivity and technology devices will support expanded access and digital equity. Improved reporting will result in a better understanding of access and completion rates among student groups in Washington.

11. **Statutory and/or budget language:**

ESSB 6168, Sec. 520 (12)(b) \$3,000,000 of the general fund—state appropriation for fiscal year 2020 and \$3,000,000 of the general fund—state appropriation for fiscal year 2021 are provided solely for a statewide information technology academy program. This public-private partnership will provide educational software, as well as information technology certification and software training opportunities for students and staff in public schools. The office must require the recipient of these funds to report the impacts of the recipient's efforts in alignment with the measures of the Washington school improvement framework. The report must include the number of students served disaggregated by gender, race, ethnicity, and free-and-reduced lunch eligibility as well as the number of industry certificates attained by type of certificate.

12. **Other relevant information:**

The grantee must also provide a report to OSPI which includes students served through these services, in alignment with the measures of the Washington School Improvement Framework. The full report from the recipient of these funds was not completed at the time of this report.

13. **Schools/districts receiving assistance:**

See [OSPI's Grantee List](#)

14. **Program Contact Information:**

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