



Washington Office of Superintendent of **PUBLIC INSTRUCTION**

Washington AIM Program (2SSB 5258, 2017 Session)

1. **Purpose:**

The purpose of the Academic, Innovation, and Mentoring (AIM) program is to support community-based youth development organizations that deliver educational services, mentoring, connection to positive, prosocial leisure, and recreational activities for youth ages 6–18. The AIM program was designed to provide targeted academic and social emotional development interventions during out-of-school time.

2. **Description of services provided:**

The AIM program provides grants to nonprofits with a statewide network of eligible neighborhood entities that will provide out-of-school time programs for youth ages 6–18 that include educational services, mentoring, and linkages to positive, pro-social leisure and recreational activities. The AIM program was designed to provide targeted academic and social emotional development interventions during out-of-school time.

3. **Criteria for receiving services and/or grants:**

Eligible applicants meet the following eligibility criteria:

- Is exempt from taxation under Title 26 USC Sec 501(c)(3).
- Provides after-school and summer programs with youth development services.
- Provides proven and tested recreational, educational, and character-building programs for children ages 6–18. Has an existing infrastructure or network of eligible academic, innovation and mentoring neighborhood youth development entities that will serve as operating sites.

Beneficiaries in 2019-20 School Year:

Number of School Districts:	0
Number of Schools:	0
Number of Students:	0
Number of Educators:	0
Other:	7 community-based organizations

Number of OSPI staff associated with this funding (FTEs): 0.0

Number of contractors/other staff associated with this funding: 0.0

FY20 Funding: State Appropriation: \$181,000
Federal Appropriation: \$0
Other fund sources: \$0
TOTAL (FY20) \$181,000

4. **Are federal or other funds contingent on state funding?**

- No
 Yes, please explain.

5. **State funding history:**

Fiscal Year	Amount Funded	Actual Expenditures
FY20	\$181,000	\$179,000
FY19	\$179,000	\$178,795
FY18	\$178,000	\$178,000

6. **Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

Fiscal Year	Number of Grants
FY20	1
FY19	1
FY18	1

7. **Programmatic changes since inception (if any):**

Over time, the AIM program has developed greater focus on the social emotional learning (SEL) integration. This progress has been assisted by the recently adopted Washington SEL Standards, Benchmarks, and Indicators.

8. **Evaluations of program/major findings:**

The Boys & Girls Club Association of Washington (WA Association) set out to serve 272 kids across 6 different Boys & Girls Clubs organizations with a minimum of 30 academic tutoring sessions, while incorporating social and emotional learning principles, either as an integrated mentoring/tutoring approach, or as a stand-alone program. Clubs were working on focusing on the tutoring aspect of the grant, ensuring that Club kids had access to academic role models besides Club staff who they regularly interact with. Finally, behavior metrics were being collected to understand the impact of AIM activities on overall attendance and discipline of AIM participants while at school. The WA Association conducted formal mid-year check-

ins with each grantee in February 2020. These check-ins demonstrated that the AIM sites were making impressive progress towards grant goals and objectives. All sites have collected participant demographics and pre-intervention measurements of academic and social and emotional development, utilizing a variety of approaches. All sites were on track to complete a minimum of 30 AIM sessions over the course of the grant period. All Clubs reported on observed progress in ELA for program participants, that was to be verified by measurement tools at the end of the year. About 60 percent of the Clubs reported similar progress in Math, with the remaining Clubs identifying Math activities as an area of focus for the remainder of the grant period. All Clubs reported seeing greater levels of engagement in academic activities from grant participants. Clubs were on track to surpass the initial target of 272 participants by 36 percent.

9. **Major challenges faced by the program:**

None of the sites were able to collect year-end data due to COVID-19 impacts.

10. **Future opportunities:**

With the changes to schools as a result of the COVID-19 epidemic, the AIM program has also needed to adapt. Boys & Girls Clubs have worked to develop remote mentoring for students. They also have the opportunity to provide support, structure, and supervision during asynchronous remote learning times. This represents a shift, in that some of the AIM services are provided during 'school time' due to the closure of many schools.

11. **Statutory and/or budget language:**

ESSB 6168 Sec. 520 (11)(c) - \$181,000 of the general fund -- state appropriation for fiscal year 2020 and \$181,000 of the general fund – state appropriation for fiscal year 2021 are provided solely for implementation of chapter 180, Laws of 2017 (2SSB 5258) (Washington Aim Program).

12. **Other relevant information:**

N/A

13. **Schools/districts receiving assistance:**

See [OSPI's Grantee List](#)

14. **Program Contact Information:**

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