CAREER AND COLLEGE DEVELOPMENT

LESSON 9-16 ▲ CAREER FOCUS

**LEARNING GOALS/OUTCOMES**

* Complete the career interest inventory.
* Introduce multiple online career exploration tools.
* Summarize their own career interest inventory.
* Relate the career interest summary to career and technical pathways.

**MATERIALS NEEDED**

* **Student Handouts:**
* Career Quiz Summary Worksheet
* **Computer with internet access and projection capabilities for teacher** to show Washington Career Bridge’s “Career Quiz” ([www.careerbridge.wa.gov/Survey\_Cluster](http://www.careerbridge.wa.gov/Survey_Cluster.aspx))
* **Computer with internet access and for every student** to complete the “Career Quiz

**CLASSROOM ACTIVITIES**

1. **Explain that students will be taking a “quiz” (not graded!) designed to help them explore their career interests and match those interests to college programs.** The Interest Survey was created by Washington Career Bridge. Share that students will be answering a series of questions online around:

* Activities that best describe what you like to do
* Personal qualities that describe you
* School subjects you like

Once students have answered the questions, they will have a printout of occupations and specific jobs they might want to consider.

1. **Model the use of the website** and make sure students understand that they are to complete the survey and briefly record key information on the *Survey Summary Worksheet* so that they can share with other students.
2. **Give students time to complete the quiz.**
3. **Direct them to look at which colleges have the programs that match their identified occupations and specific job targets.**
4. **Have students complete the *Career Quiz Summary Worksheet*** and be prepared to share with a small group.
5. **Break the students into small groups** and have them discuss their print out and what is surprising or exciting about the information.
6. **To conclude, have the small groups report out** and as a whole class summarize what they learned about the career development process.

**STUDENT PRODUCTS**

* **Completed *Career Quiz Summary Worksheet***

**ADDITIONAL RESOURCES AND OTHER INFORMATION**

* **FACILITATOR NOTES**

This lesson is based on allowing students time to complete the Career Quiz. Facilitators will need to assess how much background students have to complete the survey and how much time they will need to be ready to discuss their results.

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LESSON 9-16 STUDENT HANDOUT

CAREER QUIZ SUMMARY WORKSHEET

This worksheet is designed to help you record your answers on the Career Quiz. Be as complete as possible so you can review the information at later times in your career development path. Be prepared to share your answers with a small group.

1. ***Activities that best describe what I like to do***

1. ***Personal qualities that describe me***
2. ***School subjects I like***
3. ***Results of the quiz – Occupational areas or career clusters that seem to be a good fit***
4. ***Colleges and universities that have training for these occupational areas or career clusters***
5. ***Look at this again, is that how you saw yourself? What is surprising? What is exciting?***
6. ***How does this summary align with my High School & Beyond Plan?***