OWNERSHIP OF LEARNING

LESSON 9-11 ▲ WORK SAMPLE SELECTION & REFLECTION

**LEARNING GOALS/OUTCOMES**

* Reflect upon learning experiences.
* Self-evaluate core academic progress to date.
* Select work samples to be used in student-led conferences.

**MATERIALS NEEDED**

* **Student Handouts:**
* Work Sample Summary and Reflection Form
* **Work Products from Core Classes**
* **Folder or Other Storage.** Can use a folder (or oversized paper folded in ½) to store samples.

**CLASSROOM ACTIVITIES**

1. **Define a work sample.** Explain that the purpose of a work sample is to show progress and demonstrate learning. A student work sample can be one of a variety of items that represent evidence of learning: A test, a paper, a sculpture, a photograph. It can be anything from exemplary work to something that the student did poorly on, but learned from.
2. **Select work samples.** Students should review their work and select a at least one sample to represent the following areas: English, Social Studies, Math, and Science. Students may select additional work from elective courses and are encourage to bring in samples from home that demonstrate their personal interests and life outside of the school day. If students are having trouble making selections, ask for someone to share an example of a work sample and why they selected it.
3. **Reflect upon selected samples.** Have students enter the summary information on the *Work Sample Summary and Reflection Form* for each work sample they have. Students may want to write notes on their actual work samples as to their reason for including the work sample.
4. **Save for Student-led Conferences.** The collection of these work samples will be an important part of the student-led conferences because work samples represent what takes place day to day in classes.

**STUDENT PRODUCTS**

* **Completed *Work Sample Summary and Reflection Form*** for each work sample selected.
* **Folder of Work Samples.** Collection of actual artifacts from listed work samples. Some projects may be better stored as a picture or in digital form.

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LESSON 9-11 STUDENT HANDOUT

WORK SAMPLE SUMMARY AND REFLECTION FORM

**Name:**   **Advisor:**

**Instructions:** *Reflect upon at least one work sample per area*

**Work Sample Title** **Date I Learned… Effort (0-5)**

**English**

\*1.

2.

**Social Studies**

\*1.

2.

**Math**

\*1.

2.

**Work Sample Title** **Date I Learned… Effort (0-5)**

**Science**

\*1.

2.

**Electives and/or Additional Samples in Subject Areas Above**

\*1.

2.

3.

**Personal Interests/My Life Outside of the School Day** – bring in “samples” showing what you do outside of school

\*1.

2.

**Reflective Question**: As a whole, what do these samples show about me?

Student Signature Advisor Signature Date